

Intervention strategy for coursework students studying in Australia on a student visa who have not made satisfactory academic progress

Intent

This document outlines James Cook University's intervention strategy for coursework students studying in Australia on a student visa who have not made satisfactory academic progress.

Scope

This document applies to all coursework international students studying in Australia on a student visa.

Intervention Strategy

James Cook University monitors students' academic performance at the end of each teaching period/trimester. At this time, students are assessed as to whether or not they have achieved satisfactory academic progress, according to the requirements of the [Academic Progression Policy](#) and the National Code 2007 Standard 10: Course Progress.

The University employs an Intervention Strategy to assist students who have not made satisfactory academic progress, with the aim of enabling students to manage their studies successfully and maintaining satisfactory academic progress in future teaching periods/trimesters.

An Intervention Strategy can be one of the following formats:

Intervention Strategy 1 - Standard

Students assigned an academic status of 'At Risk' or who failed more than 50% of their subjects in the previous teaching period/trimester are advised by letter and email of the support services and resources available to help students improve their academic performance. Students are strongly encouraged to make use of these services and resources in order to improve their academic performance in subsequent teaching periods or trimesters. Students are strongly encouraged to meet with a specified University staff member for further advice on support services and resources and to develop a Performance Plan (see Intervention Strategy 2, below).

Intervention Strategy 2 – Performance Plan (Optional)

Where a student whose status is 'at risk' or who failed more than 50% of their subjects in the previous teaching period responds to the University correspondence and requests to meet with the specified University staff member, a Performance Plan will be developed. The Performance Plan may involve, for example, a specified subject enrolment, accessing support provided by a particular support service, attendance at a workshop(s) in order to best address the individual issues affecting a students' academic performance.

Intervention Strategy 3 – Intervention Plan (Mandatory)

Students who have been permitted to continue their enrolment after submitting a 'Statement of Reasons' may have conditions imposed on their enrolment.

In addition, all coursework students studying in Australia on an international student visa who have been permitted to continue their enrolment after submitting a 'Statement of Reasons' are required to meet with a University staff member to develop an Intervention Plan.

The requirements of the Intervention Plan will be in addition to any conditions imposed on a student under the terms of this Policy. An Intervention Plan may include provision for counselling of the student, academic support, English language support or such other matters as is considered appropriate to assist the student to improve their academic performance. An Intervention Plan is a mandatory intervention strategy that will be evaluated at the end of the subsequent enrolment period to assess compliance.

Students will be required to sign their Intervention Plan and a copy of the plan will be placed on the student's file.

Non-compliance with the Intervention Plan will be taken into consideration in decisions regarding further enrolment in the course.

Approval authority:	Director, Student and Academic Services James Cook University
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