

# Improve - Curriculum Design

## Learning, Teaching and Assessment Procedure 2.1

### 2.1 Curriculum design

2.1.1 Curriculum design assures equivalent opportunities, student preparedness, and pathways for progression, in accordance with the University's Course Proposal process, and the requirements of TEQSA and the AQF. Curriculum design is enacted by:

- a. Aligned, distinct and coherent;
- b. Evidence-based, and research-informed;
- c. Inclusive;
- d. Responsive to the rich diversity of student backgrounds and future pathways;
- e. Offered in ways that provide students with some flexibility, while meeting learning outcomes, accreditation demands, and discipline standards.
- f. Enabling students to demonstrate appropriate knowledge, skills and application through aligned assessment (see Section 3);
- g. Incorporating changes as a result of student feedback;
- h. Undertaking comprehensive course reviews as required by professional accreditation bodies, or at least every seven years in accordance with HESF, whichever is sooner;

*...continue on to [Learning Teaching and Assessment Procedures](#) to read all of Proc. 2.1.*