

**Friends of Good Schooling (FRoGS) Merit & Equity Based Scholarships
Mentorships in Education James Cook University (JCU), Townsville Campus
(Formerly EHSB Scholarships Education)
2017**

General Information

- 1.1 These scholarships mentorships are for capable people who truly want to teach, and to teach well; and while at university, want to gain as much school experience as possible; and show that they are worthy of assistance with the high cost of living away from home.
- 1.2 All study programs must be approved by the Scholarship Management Committee (SMC). Courses exist to prepare for teaching one of these three age groups: early childhood (birth to 8 years of age/year 3) or primary (years 1-6) or secondary (years 7-12). It is worth remembering that the early childhood course best covers the essentials of literacy and numeracy and leads to teaching more than half the grades in the typical primary school (preparatory year and years 1-3).
The shortage of teachers of senior secondary mathematics, physics and chemistry and of early childhood should create more and better employment opportunities for candidates with strong interests and backgrounds in these fields.
- 1.3 The SMC sets the number of scholarships mentorships in each year. Since graduating teacher quality is raised by the quality and quantity of mentoring, it is best to win this award for the first year of the BEd.
- 1.4 The SMC ensures that the provisions of the award are regularly reviewed.

Benefits of the Scholarships Mentorships

- 2.1 For all awardees: extra school experience (mentoring) for at least 100 hours a year, averaged over the duration of the award;
- 2.2 For awardees who are successful applicants for Youth Allowance/Austudy/Abstudy and associated assistance offered by the Australian Department of Human Services/Centrelink: each year of the award, at the absolute discretion of the SMC, up to the maximum benefit from merit and equity based awards (\$7,904) permitted by Centrelink before its allowances are reduced, credited in fortnightly instalments directly to students' bank accounts, commencing on 1 January of the year they accept the scholarship-mentorship;
- 2.3 For awardees who are unsuccessful applicants for Youth Allowance/Austudy/Abstudy: each year of the award, at the absolute discretion of the SMC, 0% to 100% of the cash benefit in s2.2 (0% to 100% of \$7,904), credited directly to students' bank accounts in such amounts and at such times as decided by the SMC.

NOTE: Living on campus will advantage most awardees. The burden of financing this can be

lightened by ss 2.2, 2.3, 8.1, and 8.2, plus Centrelink living allowances, start up scholarships/loans, relocation scholarships and rent assistance. Campus residences are normally unable to satisfy student demand: so it is prudent to apply at least 6 months in advance via JCU's accommodation service. All residences are co educational and accept students of any or no religion. They vary greatly in their benefits, charges and numbers of residents.

Eligibility Criteria

3. FRoGS scholarships mentorships are open to competition among candidates who:
 - 3.1 are Australian citizens and residents of Queensland; and
 - 3.2 are enrolled as full time internal students at JCU's Townsville campus in an undergraduate teacher education program approved by the SMC; and
 - 3.3 have achieved Queensland overall position [OP] university entrance scores 1 11, or the equivalent; and
 - 3.4 have homes so far from the nearest university that daily travel for full time internal study is impracticable; and
 - 3.5 clearly describe and provide documentary evidence of their financial need; and
 - 3.6 have lodged thorough applications for the Australian Department of Human Services/Centrelink Youth Allowance/Austudy/Abstudy and have received hard copy approvals/rejections, or have official decisions pending. [Careful observance of this clause should ensure that awardees receive the maximum total (FRoGS + government) financial assistance.]

Application Procedure

- 4.1 Applications must be submitted on the official form no later than 24 January.
- 4.2 Copies of the documentation listed in the application form must accompany the application.
- 4.3 In submitting an application, an applicant authorises the SMC to make whatever enquiries they consider necessary as to the applicant's good character and suitability to receive the award. This includes authorisation to examine the applicant's academic record and to receive opinions of the staff of any academic institution, and applies equally for the duration of any FRoGS scholarship mentorship that may be awarded.

Selection Criteria

5. The Selection Committee will, in the exercise of their absolute discretion, afford consideration to the following criteria:
 - 5.1 resilient optimism, good humour and kindness
 - 5.2 some sense of beauty and of play fun joy; and an alertness to the good in others and to their current and latent talents, as well as to the fact that every person has limits, makes mistakes and can be hurt
 - 5.3 anticipation of pleasure, as a teacher, in helping children experience something of that inner equilibrium that can come from living a bit more courageously, usefully

- and ethically
- 5.4 oral communication and other social skills
- 5.5 capacity and propensity to view oneself and the world realistically
- 5.6 personal suitability for a career working with children of the relevant age
- 5.7 inclination to base educational practice on careful consideration, observation, consultation, research evidence, experimentation and ongoing reconsideration
- 5.8 genuine desire to teach well and the potential to become an accomplished classroom teacher and member of school staff

Selection Process

- 6.1 The Scholarship Management Committee (SMC) will comprise:
 - 6.1.1 Chair: the Dean of the College of Arts, Society and Education/nominee
 - 6.1.2 the Director of Professional Experience (Education)/other nominee/s of the Dean
 - 6.1.3 the under of the FROGS scholarships mentorships or his representative.
- 6.2 The SMC will short list applicants for interview by the Selection Committee.
- 6.3 The award of each scholarship mentorship will be made at the absolute discretion of the Selection Committee, which will comprise:
 - 6.3.1 Chair: The Chair of the SMC
 - 6.3.2 the other members of the SMC
 - 6.3.3 one/two practising school teachers drawn from a panel with expertise in the specialisations of early childhood, primary and secondary teaching
 - 6.3.4 at the discretion and invitation of the Chair, one/two FROGS graduates or current scholars in the third/later years of their awards.
- 6.4 The Selection Committee reserves the right:
 - 6.4.1 not to make any award in a particular year
 - 6.4.2 to make awards subject to whatever conditions they deem appropriate.

Conditions of the Scholarships Mentorships

- 7. The following matters are relevant to the retention of awards:
 - 7.1 See ss4.3 and 6.4.2
 - 7.2 Unless circumstances are deemed exceptional by the Chair of the SMC, awards last only for the minimum times required to complete the courses approved by the SMC.
 - 7.3 Awardees must meet the requirements of the courses approved by the SMC and undertake each semester no less than the normal study load of 12 credit points, unless their written request to do otherwise has won the consent of the Chair of the SMC.
 - 7.4 In addition, they must participate in a mentoring program at a school or schools designated by the Director of Professional Experience. Mentoring should begin very early in the award's first semester and continue for the remainder of the award, though not necessarily at the same school/s.
 - 7.5 Mentoring may be arranged for any time/s during the academic year of co operating schools in Townsville elsewhere Queensland.

- 7.6 Mentoring is intended to accelerate the development of effective school and classroom practitioners.
- 7.7 The broad content of the mentoring program will be acceptable to the school Principal and the Director of Professional Experience. Mentoring tends to work best when both mentor and trainee contribute to decision making about the content of the program.
- 7.8 The program must be flexible and dependent on the time/s available to mentors and trainees, but should result in school contact for at least 100 hours a year averaged over the duration of the award. Considerably more than 100 hours a year should be accumulated in the early years to compensate for possible reduced mentoring in the latter years when professional experience is a weighty normal course requirement. Less mentoring may result in less financial assistance.
- 7.9 Awardees are expected to show initiative in and commitment to the mentoring program. Where these are deficient, awardees may be suspended from the program by the school Principal in consultation with the Director of Professional Experience. In the absence of a resolution, the Chair of the SMC will decide on a course of action.
- 7.10 Awardees need to keep daily records of the amount, content and value (if any) of their mentoring. Each year, informed by these records, a report on the year's mentoring must be submitted to the Director of Professional Experience. Informative reports contribute to improved mentoring.
- 7.11 Progress in the mentoring program and in the approved course will be reviewed at least half yearly.
- 7.12 In each semester, the lowest results that are acceptable are:
 - 7.12.1 mentoring program – satisfactory
 - 7.12.2 approved course, academic program – 12 credit points with passes (no conceded passes) in all subjects necessary to satisfy normal JCU subject and course structure requirements
 - 7.12.3 approved course, professional experience program “deemed competent to proceed” or “deemed competent to proceed and satisfactory.”
- 7.13 Should results in a semester fail to meet the minima in s7.12, the Chair of the SMC will take action appropriate to the circumstances and nature of the failure. A first failure may result in the suspension or termination of the award. A second failure will almost certainly result in the award's suspension or termination.
- 7.14 If an awardee interrupts an approved study program without the consent of the Chair of the SMC, the award will be suspended or terminated.
- 7.15 Should the Chair of the SMC suspend or terminate an award, at the written request of the student within 14 days, a review of the decision will be undertaken by an appeal panel. The appeal panel will comprise the Senior Deputy Vice Chancellor/nominee (Chair), two staff members of the College of Arts, Society and Education appointed by the Dean, and either the Student Association Academic Support Services Co ordinator or the Student Association Welfare Co ordinator. The staff members appointed by the Dean will have no association with the assessment of activities in which unsatisfactory performance is alleged. Unless the circumstances are exceptional, the appeal panel will consider only the student's grounds for requesting the review, any documents relevant to the finding of unsatisfactory performance, and the reasons for the decision of the Chair of the

SMC.

- 7.16 Scholarship amount quoted may vary annually, usually upwards. At the conclusion of the courses approved by the SMC, _____ cease a week after the end of the courses' final examination _____ riod.

Prizes

- 8.1 For all applicants with:
Queensland OPs 1-5 _____ r the equivalent); or high/very high achievement grades in 4 semesters of each of the subjects: mathematics _____ mathematics C, physics and chemistry in their Queensland Senior Statements (or the equivalent):- a prize of \$250 credited directly to their bank accounts on their acceptance of a FROGS scholarship-mentorship;
- 8.2 Additional prizes are awarded based on performance during a scholarship. Prizes are credited to winners' bank accounts on 1 March of the academic year following the relevant achievement. In the one year it is possible to win both an all rounders' prize (s8.2.1) and one of the following: an English prize (s8.2.2) or a mathematics prize (s8.2.3) or an early childhood prize (s8.2.4). And it is possible to repeat this.
Pre-requisites for all s8.2 prizes are:
a normal study load of 24 credit points; and
no conceded passes or failures in academic subjects; and
satisfactory outcomes in mentoring and professional experience programs.

Specific requirements are:

- 8.2.1 All rounders' prize (\$500): in any given year from the first to the second last year of an award, the achievement of a GPA (for just that year) of 5 or higher;
- 8.2.2 English prize (\$500): in any given year from the first to the second last year of an award, the achievement of credit grades or higher _____ n at least 6 credit points of English (subject codes EL);
- 8.2.3 Mathematics prize (\$500): in any year from the first to the second last year of an award, the achievement of credit grades or higher in at least 6 credit points of tertiary level mathematics (most, but not all, subject codes MA);
- 8.2.4 Early childhood prize (\$500):
in year 1 of the BEd, the achievement of a credit grade or higher in each of the subjects Foundations of Language and Literacy, Foundations of Mathematics and Numeracy and Technologies for Early Childhood Education (or the equivalent);
in year 2 and/or year 3 of the BEd, the achievement of a credit grade or higher in each compulsory academic (as opposed to practicum) ECE subject.

Administration

- 9.1 The scholarships-mentorships will be administered by the Dean of the College of Arts,

Society and Education, through the Dean's SMC, on behalf of the Selection Committee.

- 9.2 The funds of the scholarships mentorships will be held in an account in the name of James Cook University and be administered by the Dean of the College of Arts, Society and Education. The awards' founder/representative will be invited to advise on the investment of the funds.
- 9.3 Income from the fund not expended on awards will be added to and become part of the fund.
- 9.4 Where awards provide for some benefit to the recipient from a body external to JCU or an obligation upon a body external to JCU, the university, its servants and agents will not be liable for that benefit or obligation.

Definitions

10. Unless there appears a contrary intention in these rules
 - "academic institution" includes university, technical and further education college, private education provider, secondary school and any other institution that undertakes teaching or research;
 - "academic record" means the official records of the university or other academic institution that detail the levels of academic achievement attained by the person whose academic record it is;
 - "award" means scholarship;
 - "candidate" means the person applying for the scholarship; and
 - "GPA" means grade point average. Assessment grades have the following names and point values: pass (4), credit (5), distinction (6), high distinction (7). So in a typical year of eight subjects and 24 credit points, a student receiving 2 Ps (2x4), 4 Cs (4x5) and 2 Ds (2x6) would have a GPA of 5 [(8+20+12) ÷ 8].

Application Form

FROGS Scholarships in Education (Townsville Campus)

(Complete in own handwriting)

Applications close 24 January



1. Full name	Applicant	Your spouse/partner
2. Date and place of birth		
3. Fixed phone (home, work)	H	H
	W	W
Mobile		
Email		
4. Permanent postal address		
5. Permanent residential address		
6. Occupation – original		
7. All schools attended	Primary	
	Secondary	
8. School subjects	Year 11	
	Year 12	

9. Of your subjects in years 7-12

- the most interesting/enjoyable were:	
- the ones you value most are:	

10. What changes (if any) do you now wish you'd made to your year 11-12 subjects?

If no change, tick

Omit
Add

11. Other qualifications (eg. certificates, diplomas, degrees, other examinations)

--

12. Your children

Name	Date of birth	Present school/occupation

13. Your siblings

Name	Date of birth	Present school/occupation

14. Languages spoken in

your home:	your parents' home:
------------	---------------------

15. Your parents

	Mother/stepmother/guardian (circle)	Father/stepfather/guardian (circle)
Name		
Address		
Fixed phone [home, work]	H W	H W
Mobile		
Email		
Occupation - original - present		

16. Complete lines that are important either to you personally or for teaching

Activities and interests	Number of years of involvement	Indicate by number your skill/knowledge/interest level [1=low, 2=below average, 3=average, 4=above average, 5=high] and add relevant comment	
Acting (theatre)			
Animal care			
Asian martial arts			
Athletics			
Basketball			
Boating			
Camping			
Card/computer games			
Chess			
Child care			
Collecting			
Cooking			
CPR			
Cricket			
Dancing			
- ballet			
- ethnic			
- social			
Debating			
Drawing			

Ethics			
First aid			
Fishing			
Gardening			
Golf			
Guides/scouts			
Handy wo-man			
Helping others			
Hockey			
Horse riding			
House keeping			
International affairs			
Investing			
Musical instruments			
-			
-			
-			
Netball			
Orienteering			
Painting (art)			
Photography			
Political science			
Public speaking			
Reading			
Rugby league/union			
Scrabble			
Shooting			
Singing			
- choral			
- solo			
- c & w			
- musicals			
Soccer			
Socialising			
Social issues			

Softball			
Spiritual matters			
Swimming			
Tennis			
Vigoro			
Washing & ironing			
Not listed			
-			
-			
-			
-			

17. Outline any genuine financial need

18. What kind/s of teaching (early childhood/primary/secondary; if secondary, name two subjects) do you think you would do best and be happiest in? Why?

19. You have many years' experience of life in general, of getting to know yourself and of noting the effects on yourself and classmates of many teachers of many subjects and year levels. Use this experience to identify what you will find hardest in making yourself the sort of teacher your future pupils need and deserve.

At what age might you end your professional involvement in education?

20. Other information you want considered

21. Indicate with an "R" if you are a recipient of, or an "A" if you are an applicant for, any of the following for study at JCU:

- Commonwealth Education Costs Scholarship
- Commonwealth Accommodation Scholarship
- AIEF Scholarship
- Name of other scholarship -
- Name of other scholarship -

22. In order of preference, indicate the name/s of any on campus student residential facilities to which you have applied for a place. Circle where you have been accepted.

23. On what date do you expect to arrive in Townsville to start university?

Applicant's signature:

Date:

PLEASE SEE NEXT PAGE FOR INFORMATION ABOUT FORWARDING YOUR APPLICATION

Checklist of Materials to be Forwarded

1. Completed FROGS Scholarships in Education application form.
2. Copies of the following. Mark the box for each line for which you have included any material.
 - 2.1 The Department of Human Services/Centrelink letter approving/rejecting your application for Youth Allowance/Austudy/Abstudy (See s3.6 of scholarship rules.)
 - 2.2 your birth certificate
 - 2.3 your certificate of Australian citizenship (if you were not born in Australia)
 - 2.4 NAPLAN results for school years 3, 5, 7, 9, wherever available
 - 2.5 year 11 and year 12 school reports
 - 2.6 Queensland Senior Statement and Tertiary Entrance Statement, or equivalents
 - 2.7 non-school qualifications or results that may enhance your application (See item 11 of application form)
 - 2.8 a supporting letter, preferably from your year 12 school principal [school leavers]; and/or from your employer [work experienced candidates]; otherwise, from a non-relative who knows you very well
 - 2.9 any documents supporting your statement of genuine financial need (item 17 of the application form), e.g., the income tax assessment of each parent and, where applicable, of yourself and your spouse/partner, corresponding Department of Human Services/Centrelink income statements and health care cards, etc. (See s3.5 of scholarship rules.)
 - 2.10 any documents supporting item 20 of the application form
 - 2.11 the birth certificates of your children

Submit your application electronically to: CASEadmin@jcu.edu.au and in the subject line identify the subject as "FROGS Scholarship Application". Include a completed copy of this checklist with your application.

Note: If you are short-listed for interview, bring to your interview the originals of material listed in Checklist Item 2.

Applications close 24 January