

SINGAPORE SYMPOSIUM

FACILITATING GLOBAL PERSPECTIVES IN DIVERSE LEARNERS



JAMES COOK UNIVERSITY
149 SIMS DRIVE
SINGAPORE 387380
24 JUNE 2016
9AM – 5PM

Connect with higher education curriculum developers and academics with an interest in developing global perspectives in diverse students through community based learning experiences such as service learning, work-integrated learning, field placements or student exchange.

Presentations and panel discussions will share the findings from six case studies produced as part of the Local Global Learning project. This will include new experiences, tools and resources for curriculum and pedagogical frameworks that can be utilised in subjects that seek to develop global perspectives.

 <http://www.localgloballearning.edu.au/>

Schedule

- 8.30** Registration (Block A, level 1)
- 9.00** Welcome address: Deputy High Commissioner Mr Adrian Lochrin
Keynote address: Assoc Prof Vilma Ann D'Rozario
- 9.45** **Local Global Learning Overview**
Chair: Dr Abhishek Bhati
Themes and findings from an 18 month research study.
- 10.30** Morning Tea
- 11.00** **What we learnt about facilitating global perspectives in diverse cohorts.**
Chair: Dr Caroline Wong
Education – Dr Peta Salter & Dr Kelsey Halbert
Social Work - Dr Debra Miles & Mr Peter Jones
Business - Dr Caroline Wong & Dr Abishek Bhati
ROSETE - Dr Han Jinghe (UWS)
- 1.00** Networking lunch (Level 1)
- 2.00** **Roundtable: Engaging with practice for developing Global Perspectives.**
Chair: Dr Peta Salter & Dr Kelsey Halbert
- 4.00** Afternoon Tea
- 4.30** **Future Directions**
Chair: Dr Debra Miles
- Challenges and possibilities for best practice.
 - Engagement strategies in Singapore
- 5.00** Networking drinks (Outside room C2-15)

Project Overview

Higher education institutions are increasingly focused on facilitating agentic, outward looking, globally minded graduates. International mobility experiences are often viewed as a key tool in developing these qualities, however, not all students have the inclination, resources or supports that enable them to participate in an international experience. Student surveys reveal that the top barriers to international intercultural learning experiences are outside of the influence of educators, that is time, finances, work and family commitments. In this context, educators need to look to the opportunities afforded through both local and international experiences to engage and promote agency in diverse student cohorts.

Pedagogical approaches such as service-learning have been found to enable students to explore democratic action in a local space, learning and reflecting on these experiences with a framework that accounts for global perspectives. Drawing on the findings of six local and international case studies, this project explores the curriculum and pedagogical frameworks that facilitate global perspectives through community based learning experiences, whether they occur in local or international environments.

Meet the project team

Project Leaders

Dr. Kelsey Halbert, James Cook University is Lecturer in Education Curriculum and Pedagogy, and her work focuses on student and teacher agency in the school and community. Kelsey conducted her doctoral research into values education and was awarded her PhD in 2010. In 2011, she took up her current position and coordination of Service Learning for Sustainable Futures and Education for Cultural Diversity, core subjects in the Bachelor of Education which engage community partners to develop students' cultural understandings. In 2012 and 2013 Kelsey was awarded faculty grants investigating civic engagement and experiential learning.



In 2012 and 2013 Kelsey co-led a curriculum design project in Education for Cultural Diversity in collaboration with L H Martin Institute. In 2013, Kelsey was awarded a JCU Teaching and Learning fellowship for an action research project into using web portal to facilitate sustained partnerships and exchange through service learning. Kelsey has coordinated and accompanied students on International Service Learning experiences to Cambodia.

Dr. Peta Salter, James Cook University is Lecturer in Education Curriculum and Pedagogy. She completed her PhD in 2013 which examined the epistemological and ontological assumptions in 'Asia literate' policy in Australian education. In 2010 she co-designed, established and delivered a core service-learning subject that facilitates local and international mobility in the Bachelor of Education courses offered at JCU. In 2011 she was awarded a sessional teaching award for outstanding contribution to students' learning. She has also been awarded an Australian Postgraduate Award, JCU internal graduate research scheme awards and a Queensland College of Teachers Teacher Research Grant.



Her experience in both Asia engagement policies and service learning curriculum and pedagogy provides a useful counterpoint to examine more closely the New Colombo Plan and its impact on higher education.

Professor Michael Singh, Western Sydney University, has a research focus on three interrelated questions: How can we improve school-based language education to make Chinese learnable? What can we usefully do to internationalise Anglophone Western-centric education? How might Higher Degree Researcher education be integrated through industry-relevant research placements? Professor Singh has long worked to 'mainstream' Higher Degree Researcher multilingual capabilities for knowledge *chuàngxīn*, and wants to do likewise at the undergraduate level. Recently Professor Singh (2014) co-authored with Jinghe Han (in press), *Pedagogies for Internationalising Research Education: Intellectual Equality, Theoretic-Linguistic Diversity and Knowledge Chuàngxīn* (London: Palgrave Macmillan).



His previous book, co-authored with Bobby Harreveld (2014), *Deschooling L'earning: Young Adults and the New Spirit of Capitalism* (London: Palgrave Macmillan) explores how recent industry-related reforms to young adults' senior secondary schooling. This research informs Professor Singh's long-term efforts to redress the barriers and problems to increasing 'industry' collaboration in Higher Degree Researcher education.

Project Team

Dr. Abhishek Bhati, James Cook University is the Campus Dean of JCU Singapore. As Campus Dean, Abhishek contributes to JCU's Tropical Asian initiatives. His efforts guide the learning and teaching and academic governance of programs offered in JCU Singapore. His projects include incorporating WIL based strategies in tertiary education.



Dr. Caroline Wong, James Cook University is Lecturer in business. She has extensive experience in higher education and teaches management subjects ranging from first year to MBA students. Her academic research also extends into the scholarship of teaching and learning in higher education with focus on experiential learning, team work and entrepreneurship.



Associate Professor Debra Miles, James Cook University has extensive social work teaching and curriculum development experience. Debra has coordinated the field education component of social work programs and has significant experience in WIL within the higher education sector. Her recent work includes an exploration of mutually beneficial outcomes of international student exchanges. Since 2010 Debra has coordinated a number of student exchanges to India and Thailand.



Peter Jones, James Cook University is Senior Lecturer in Social Work and Human Services. In 2011 he was appointed as a James Cook University 'Curriculum Scholar' responsible for leading and supporting staff in the Faculty of Arts, Education and Social Sciences in an institution-wide refreshing of the curriculum.



Dr. Jinghe Han, Western Sydney University is Senior Lecturer at School of Education. She teaches a sociology subject (Diversity, Social Justice and Equity) and is an advisor in Academic Literacy for Master of Teaching students. She is a co-researcher in a ten-year program (Research Orientated School Engaged Teacher Education Program) and supervises a group of HDR students in this program. Her research interests and publications include Discourse analysis, bilingual teacher education, L1/L2 transfer, internationalisation of HDR education, and research information literacy.



Elise Howard is the Local Global Learning Project Manager. Elise has been managing the project since February 2015 as well as managing the Going Places project (JCU social work) also funded through the Office of Learning and Teaching. Elise's research has focused on Culturally Appropriate Evaluation.



