

2015 SSAF Allocation and Expenditure

Summary

In 2013 the University developed a Pedagogical Space Plan that identified the types of spaces require to deliver on its objectives of contemporary, mixed mode learning and teaching. The Plan recognised that JCU had insufficient social learning spaces, peer-to-peer learning spaces and collaborative teaching and learning spaces. It provided a strategy to deliver additional contemporary learning and teaching spaces across the University.

In 2014 SSAF allocations were made to allow Estate to commence delivering collaborative and social learning space across the University in accordance with the Plan. The first projects were the Peer-to-Peer space on the ground floor of Building 034 for Earth Sciences and the Social Learning Space on the ground floor of Building 004 for Social Sciences. These spaces were completed in 2014 and 2015 respectively.

In 2015 a SSAF allocation was made to develop the Outdoor Social Learning Space in the under-croft of Building 025 for Nursing. This project was completed in early 2016. Further design has been undertaken for a peer-to-peer and collaborative learning space in the ground floor of Building 025 to complement the Outdoor space.

A SSAF allocation was also made in 2015 towards the design of peer-to-peer and collaborative learning space in the ground floor of the Cairns Library. This project has now been fully funded for completion in 2016.

The allocation of these remaining funds that have been expended by Estate from 2014 to 2016 are summarised in the table below:

Campus	Year	Project	Allocation	Funding Source
TSV	2014	Building 034 Collaborative Learning & Peer-to-Peer	\$253,046	SSAF carried over from 2013.
TSV	2014/2015	Building 004 Social Learning Space	\$700,000	SSAF carried over from 2013 and brought forward from 2015.
TSV	2015/2016	Building 025 Outdoor Social Learning Space	\$310,000	2015 SSAF
TSV	2015/2016	Building 025 Peer-to-Peer Space Design	\$30,000	2015 SSAF
CNS	2016	Community Garden	\$20,000	SSAF carried over from 2015
TSV	2016	Building 004 Peer-to-Peer Furnishings	\$30,000	SSAF carried over from 2015
CNS	2016	B1 Library Peer-to-Peer Planning & Design	\$190,284	SSAF carried over from 2015.
CNS	2016	B1 Library Peer-to-Peer works	\$1,028,000	SSAF 2016.

The following sections provide additional details about the projects including objectives, cost, funding source and status.

Building 034 Collaborative Learning and Peer-to-Peer Space

The Learning and Teaching Spaces audit conducted by Wilson Architects identified a lack of peer-to-peer and social learning spaces on the Townsville Campus and a lack of a sense of community within disciplines and cohorts. Within the older buildings there were limited places for students to congregate outside of lectures and tutorials to extend learning. Additionally, much of the University's curriculum is problem based and involves group work of between 4 – 8 students. There were few facilities on campus where students could work collaboratively in support of group-based assignments.

The Building 034 Collaborative Learning and Peer-to-Peer Space project was undertaken to support the University's Learning and teaching objectives within the Earth Sciences precinct. Approximately 410m² of indoor and outdoor space on the ground floor of Building 034 was redeveloped to enable interaction between students, and academics with students..

The project aimed to:

- celebrate the dry tropical environment
- provide appropriate shade and furniture to support group work and social gathering
- provide WiFi connectivity with ample access to power throughout
- provide casual social seating and tables for small group discussions or individual work
- Booths with table, whiteboards and potentially LCD screens on which to project group work from laptops

Project Cost	\$253,046
Funding Source	SSAF carried over from 2013.

The photos below show students utilising the Building 034 Collaborative Learning and Peer-to-Peer Space.



Building 004 Social Learning Space

The Building 004 Social Learning Space project was undertaken to provide a similar facility in the Social Sciences precinct as had been achieved for Earth Sciences in building 034'. Approximately 600m² of indoor and outdoor space on the ground floor of Building 004 was redeveloped.

The project had similar objectives to the Building 034 Collaborative Learning and Peer-to-Peer Space including:

- To celebrate the dry tropical environment;
- provide appropriate shade and furniture to support group work and social gathering
- provide WiFi connectivity with ample access to power throughout
- provide casual social seating and tables for small group discussions or individual work
- Booths with table, whiteboards and potentially LCD screens on which to project group work from laptops

Project Cost	\$700,000
Funding Source	SSAF carried over from 2013 and brought forward from 2015.

The photos below show students utilising the Outdoor Social Learning Space as works to the space were close to completion.





Building 025 Outdoor Social Learning Space

The Building 025 Outdoor Social Learning Space project was undertaken to support the University's Learning and teaching objectives within the Nursing precinct. The undercroft of the building was redeveloped to enable interaction between students, and academics with students. The spaces and furniture were designed for collaborative working and discussion to support current curriculum and pedagogy.

The project has achieved the following objectives:

- celebrates the dry tropical environment;
- enhances the connection to surrounding outdoor space with a focus on linking to the existing environment outside;
- improves amenity and physical appeal of the space;
- provides appropriate furniture to support group work and social gathering;
- is WiFi enabled with ample access to power throughout; and
- provides a cohort identity for the School/College.

Project Cost	\$310,000
Funding Source	2015 SSAF

The photos below show students utilising the Outdoor Social Learning Space as works to the space were close to completion.





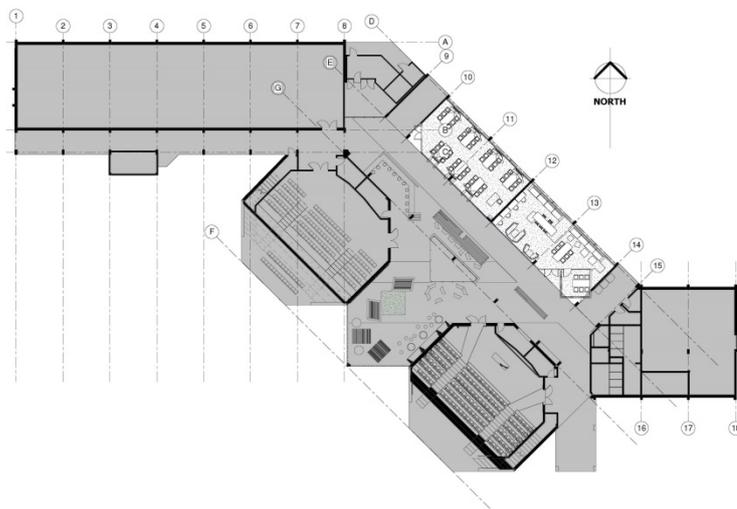
Building 025 Peer-to-Peer Space Design

To further support the Learning and teaching objectives of the Building 025 Outdoor Social Learning Space, design is being undertaken to develop an Building 025 indoor Peer-to-Peer Space. The project will refurbishment of four low quality teaching spaces to create a contemporary learning and teaching environment that connects to the Outdoor space. The works will include:

- Strategic opening up of some of the external walls to improve the visual connectivity of the space to adjacent external spaces;
- Complete refurbishment of interior, including new finishes, fixed and loose furniture, lighting, electrical and data; and
- Provision of a range of technology enabled seating configurations to support various modes of peer to peer learning.

Project Cost	\$30,000
Funding Source	2015 SSAF carried forward to 2016

Initial concepts for the design are shown below.



Community Garden

The concept of the Community Garden is to provide a landscaped and irrigated area within B Precinct of the Cairns campus where students can be involved in the production of vegetables and herbs for consumption. The SSAF allocation will be put towards design, establishing the garden area and purchasing tools for the operation of the garden.

An early concept for the garden is shown below.



Project Cost	\$20,000
Funding Source	2015 SSAF carried forward to 2016

Building 004 Peer-to-Peer Furnishings

Estate arranged for a review of the Building 004 Peer-to-Peer space after its completion and when students had an opportunity to use the space for a period of time. The review identified that the open area south of the entrance to the space was under-utilised. It was determined that the area is too exposed, does not have sufficient powers and data and the loose furnishings do not encourage the use of the area.

The project will involve purchasing booth style furnishings fitted with power and data. It will be designed to encourage greater utilisation of the space.

The photo below shows the space where the new furniture will be installed.

Project Cost	\$30,000
Funding Source	2015 SSAF carried forward to 2016



Library Peer-to-Peer Planning & Design

It has been identified that Cairns campus requires additional collaborative learning facilities to support the University's Learning and Teaching objectives. The library is a focal point for the campus and a space audit has indicated that the building presents significant opportunities to accommodate additional functions.

The redeveloped space will enable interaction between students, and academics with students. The spaces and furniture will be designed for collaborative working and discussion which supports current curriculum and pedagogy.

The B1 Library Peer-to-Peer design will:

- provide modern and consultative spaces for students;
- enhance their opportunities to interact with staff during classes and have spaces to conduct preparatory group work;
- energise the ground floor of the Library with activity and learning;
- improve physical appeal of the Library as a meeting place to conduct new pedagogy;
- link the inside to the outside;
- provide appropriate furniture to support group work and social gatherings;
- have WiFi enabled connectivity with ample access to power throughout; and
- provide common spaces for all students in Cairns Campus.

Project Cost	\$190,284
Funding Source	2015 SSAF carried forward to 2016

The picture below shows the areas of the Library that may be redeveloped as part of the project.

