

**BACHELOR OF EDUCATION**

Professional Experience Report

Return report to JCU Profex within 7 days of completion of practicum. Retain a copy before submitting original.

Preservice Teacher:		Student Id:	
Centre			
SBTE/s:			
ECE	Age:		

	Unsatisfactory	Satisfactory
By the <b>end</b> of this prior-to-school professional experience, the preservice teacher demonstrates the following at a Satisfactory level for this early stage of learning.		
<b>Attendance: Completed required days</b>		
<b>Planning &amp; Organising for Learning</b>		
Co-planned 6 Teacher Initiated Experiences		
Co-wrote 2 Emerging Learning and Teaching Opportunities		
Co-wrote 6 Day Plans		
Co-wrote 2 Weekly Review Checklists		
Sought SBTE's guidance on children's learning and development outcomes in relation to their wellbeing as active learners and effectiveness as communicators when planning for learning		
Sought to understand children's current knowledge, ideas, culture, ability and interests in planning and organising for learning		
Used relevant resources, materials and equipment		
<b>Comments in relation to this section</b>		

Interacting/Teaching		
Completed 1 Teacher Observation		
Co-taught 6 Teacher-initiated Experiences		
Supported children to participate in the learning experiences		
Engaged with children in open and supportive interactions		
Was focused, active and reflective in developing learning experiences		
<b>Comments in relation to this section:</b>		
Managing		
Completed Situational Analysis		
Encouraged children to manage their own behaviour		
Adequately supervised children in their care		
<b>Comments in relation to this section:</b>		
Monitoring and Assessing		
Completed 5 documentations of children learning and development		
<b>Comments in relation to this section:</b>		

Professional Conduct		
Collected and annotated centre's policies		
Demonstrated understanding and adherence to legislative requirements		
Maintained the dignity and rights of every child		
Developed respectful and equitable relationships with children		
Where possible, developed supportive relationships with families		
<b>Comments in relation to this section:</b>		
Reflecting & Learning from Practice		
Co-reflected with SBTE on teaching, learning and development		
Completed reflections for this practicum phase (Personal Statement, Teacher-initiated Experiences, Emerging Learning and Teaching Opportunities)		
<b>Comments in relation to this section:</b>		

<b>Preservice teacher's name</b>		<b>Signature</b>	
		<b>Date</b>	
<b>Supervising teacher's name</b>		<b>Signature</b>	
		<b>Date</b>	
<b>Site coordinator's name</b>		<b>Signature</b>	
		<b>Date</b>	