

GRADUATE RESUMES

Exercise Physiology/

Sport and Exercise Science



Your success in gaining an interview for a graduate position or progressing further in the application process, hinges upon the quality of the written application you provide to an employer.

This is your opportunity to demonstrate that you possess the necessary knowledge, skills and abilities for the position.

Tailor your resume

Your resume is a marketing tool. It is **essential** that you **tailor your resume for every job application** to increase the fit between you, the job and the employer.

Thoroughly research the organisation and the position to determine what the employer is looking for.

A role in the public sector may have a different focus from a private company. Your resume layout/style may vary according to the sector you are applying to.

Emphasise your **strengths, achievements, skills and abilities** as they relate to each particular job you are applying for.

Reflect on your past study and work experiences, extracting points which could help to sell yourself to an employer.

Headings

There are no set headings for a resume, although the following headings are commonly included. Decide what headings best match you to the prospective employer's expectations.

Under each heading list experiences in reverse chronological order, most recent first.

PERSONAL DETAILS

- Name, address, phone and email.
- LinkedIn Profile – ensure your profile is up to date. Consider personalising your URL (search **Customise your URL** on LinkedIn)
- Photo, date of birth, marital/parental status and health are **not required**.

PROFESSIONAL SUMMARY or CAREER STATEMENT (Optional, 2-3 lines)

This section should only be added to your resume if it has been written to suit the position and organisation you are applying to. This is your opportunity to market your key selling points plus state why you want the job.

EDUCATION

Tertiary, high school (only list high school if you are a recent school leaver and have relevant achievements to list) and other relevant training qualifications. Begin with your **Bachelor of Exercise Physiology** or **Bachelor of Sport and Exercise Science**.

MEMBERSHIPS

Include memberships of professional or industry bodies.

PLACEMENTS/INDUSTRY EXPERIENCE

Course placements are a great way to gain practical experience in your field. Make the most of this when preparing your resume. Consider how you can describe your responsibilities, achievements, range of duties, range of situations (school setting, clinical setting, government department etc.) What skills did you learn? How did you contribute?

EMPLOYMENT HISTORY

Begin with most recent. Use bullet points to list your responsibilities and achievements for each role - tailor these to the position. Do not leave gaps in your resume. If you travelled or cared for a family member for 6 months list this.

REFEREES

Supervisor/Manager/Academic. Avoid personal referees. (Usually 2 to 3 people)

Optional Headings

Professional Development	Key Skills
Extra-Curricular Activities	Publications
Special Awards	Volunteer Work
Community Involvement	Research Projects

Language

Use professional vocabulary, e.g. 'negotiated', rather than 'worked out'. Use verbs to describe your skills and employment achievements. See the [Action Verb Information Sheet](#) for more examples.

Tips

- Thoroughly research the organisation's application procedure to determine what is required.
- Tailor your resume to the job description/organisation requirements of the position.
- Emphasise achievements to demonstrate your capacity.
- Be clear, concise and truthful.
- Check page requirements if identified by the employer.
- Use a simple, professional layout with consistent font/bullets.
- Use bullet points to list your placement and employment history and associated responsibilities and achievements.
- Check and check again for spelling and grammatical errors.
- Check if **applicant tracking system software** is being used to short list resumes and modify layout if so. Online screening software can't read text in tables, fancy fonts, borders.

Bree Thomas

Tip – ensure your email address reflects a professional image.

62 Gregory Street, Townsville, QLD 4810

Phone: 0411 222 222

Email: Bree.Thomas@my.jcu.edu.au

LinkedIn: <https://au.linkedin.com/in/breethomas>

IMPORTANT – this example resume has information relevant to both *Exercise Physiology and Sport* and *Exercise Science* – please ensure you only include information relevant to your degree.

PROFESSIONAL PROFILE

This is optional. Must be relevant to the role.

Tip – If you decide to add a **Professional Profile or Profile Summary**, keep it brief (4 sentences). It is a summary of your skills, strengths, and key experiences relevant to the role. It also should convey what you are seeking, or what you have to offer the person reading it.

EDUCATION

2019 - Present

Bachelor of Sport and Exercise Science

James Cook University, Townsville, QLD

Expected Date of Completion: November 2021

Full academic transcript can be provided upon request

Achievements

- Grade Point Average: 6.5 (Scale 1-7, 7 being the highest)
- Distinction for research project – (*Title of project*)
- Student Council Representative – 3rd year
- Member of Golden Key International Honours Society

Tip - Include other degrees or qualifications completed prior to your degree in this section.

Tip - Only include relevant information. Think about highlights from your course, awards, prizes, projects which make you stand out.

2018

Certificate III in Personal Fitness

TAFE, Townsville, QLD

2018

Year 12 Senior Certificate

Townsville High School, QLD

Achievements

- High achievement in English and Physical Education
- Active member of the Student Representative Council
- Coach of Year 8 Basketball Team – Winners of FNQ Inter-school Competition

Tip – Include only if recent school leaver, list major school awards, prizes, leadership position, extra-curricular activities.

TRAINING AND PROFESSIONAL DEVELOPMENT

2021 **Student Delegate**, Exercise and Sports Science Australia Conference

2021 **Hydrotherapy for Chronic Disease course**, Gateway Physiotherapy

2020 **Level 1 Sports Trainer**, Sports Medicine Australia

2020 **Pilates Matwork Series (Level 1 & 2)**, Pilates Institute of Queensland

2020 **Advanced Taping**, Sports Medicine Australia

Tip – List relevant conferences, courses, workshops attended. List course provider, title and date attended.

KEY SKILLS

Communication: Highly developed communication skills gained from my experience leading fitness groups, previous employment, course placements and university group presentations.

Teamwork: Strong ability to work as part of team, evidenced by successful team projects at university and through my work experience.

Research Well-developed research skills gained through independent research project including literature review, analysis of information and presentation of findings.

Tip - List the skills that are relevant to the position / employer – relate them to your experiences to support your claim.

COURSE PLACEMENTS/EXPERIENCE

2021

Steady Steps Community Program, Cairns, October - November (50 hours)

- Visited two Aged Care Homes in Cairns for twice weekly sessions over eight week period
- Measured baseline fitness levels of participants in the program
- Planned and delivered a variety of exercises to suit fitness levels
- Recorded results throughout the sessions and evaluated at the conclusion of the program
- Presented results to program organisers with proposals and recommendations to continue and expand the program

Tip – you should list all of your placements with bullet points on your responsibilities and achievements.

2021

Trinity Bay State High School, Cairns, April - May (50 hours)

- Planned and developed a physical exercise program for Year 10 basketball team (students aged 15-16)
- Undertook pre-screening monitoring and fitness assessments to determine appropriate plan for the team members
- Program included 5 one hour sessions (1 per week) covering healthy eating and personal wellbeing and 15 two hour fitness sessions
- Reassessed participants at the end of the program to monitor changes in fitness levels

2021

James Cook University Staff Fitness Program, August – September (40 hours)

- Completed individual client training experience for two James Cook University Staff members
- Experience included motivational interview, pre-screen session (measurement of BMI, cardio, waist to hip ratio and physical activity evaluation) for clients (45 year old male, 33 year old female)
- Planned and delivered appropriate exercise program for individual fitness level and client goals
- Conducted a post-program review and fitness evaluation. Both participants met their goals and rated the experience highly

Tip – Your relevant experience is a major selling point. How did you contribute to the organisation? What skills did you use/improve/gain? Did you receive positive feedback?

2020

James Cook University Exercise Physiology Clinic (Townsville), March – May (30 hours)

- Developed customised exercise programs for patients with a range of conditions such as stroke, diabetes, multiple sclerosis, hypertension and peripheral vascular disease
- Performed gym-based activities such as: cardio, pilates, strength training and yoga in groups and one on one
- Maintained accurate records for all patient interventions, including assessments, treatment and evaluation

The fourth placement example is for Exercise Physiology. Please list all of your placements in reverse chronological order.

EMPLOYMENT HISTORY

2019 – Present

Fitness instructor (casual) Club One Fitness, Townsville

- Lead gym and group sessions – 4 classes per week
- Customer service and membership sales
- Supervise customers in equipment and weights room
- Ensure equipment is being used in a safe manner
- General cleaning and maintenance

Tip – Add your name in the footer.

2018 – 2019

Retail Assistant (casual)
Amart Sports

- Extensive sales experience providing advice on equipment and correct fitting of shoes
- Customer relations and register operation
- Stocktake and inventory control
- Created visual displays and merchandising

Tips

- Focus on highlighting achievements, responsibilities and transferable skills developed that are relevant to **Exercise Physiology/Sport and Exercise Science** and which indicate your capacity as a future employee
- Commence each description with an **action word** (verb)
- **Don't** just list the duties from your Position Description
- Make a **clear connection** to the job you are applying for
- Identify **complexity** and **achievements** in each statement

MEMBERSHIPS

2019 – Present Exercise and Sports Science Australia
2019 – Present Pilates Institute of Queensland

CERTIFICATES/LICENCES

Current **CPR Refresher**, First Aid Academy
Current **Blue Card**, Queensland Working with Children Check
Current **HLTAID003 Provide First Aid Course**, First Aid Academy

COMMUNITY INVOLVEMENT

2021 **Team Member and Social Committee Member** - JCU Netball Team
2020 **Netball Sports Trainer and Coach** – Townsville Netball Association

INTERESTS

- Coach for the 'Under 12s' Tiger hockey team
- Keen traveller – backpacked through South America and Asia

Tip – List interests that relate to your work life and give an indication of your personal qualities or abilities e.g. leadership, resilience, teamwork.

REFEREES

Dr Anne Smith
Associate Professor – Sport and Exercise Science
James Cook University
Phone: (07) 4700 5555
Email: Anne.Smith@jcu.edu.au

Mr Neil Wordsworth
Retail Manager
Amart Sports
Phone: (07) 4700 5555
Email: n.wordsworth@amart.com.au

Tip – Keep your referees informed, they need to know what you are applying for so that they are prepared when an employer contacts them.

Need more help? Go to www.jcu.edu.au/careers for more resources

- **Information Sheets:** Action Verb List, Can a robot read your Resume?
- **Employability Edge:** Master Written Applications module
- **Big Interview:** combine training and practice to improve your interview techniques
- Make an appointment with the **Careers and Employability Team** to get feedback on your application.

NOTE: This information is intended to be used as a guide and to provide general information only. It is solely your responsibility to evaluate and check the accuracy of the information provided.