

Attachment 1 - Academic Course Review Quality Indicators (v18-1)

| # | Indicator | Stds ref (HESF) | Description | Data source | Source | Review profile (Value = 1) | Review profile (Value = 2) | Review profile (Value = 4) |
|----|--|-----------------|---|--|------------------|---|---|---|
| 1 | Course accreditation profile | 5.3 | External accreditation or quality review provided by an external body. May be mandatory, optional or not available. | Annual Professional Accreditation Update. | Division QPA | External accreditation in place | External accreditation in place – with conditions | Loss of external accreditation imminent; or No external accreditation |
| 2 | Course Learning Outcomes (valid, aligned, reliable, transparent) | 1.4, 3.1, 5.3 | Course Learning Outcomes (CLO) are articulated and accessible to staff and students. Meet quality principles – valid, aligned, reliable, transparent) | College and Division documents | College Division | Clear and comprehensive mapping of CLOs to SLOs | Gaps in mapping of CLOs to SLOs | No mapping of CLOs to SLOs or ad hoc attempts |
| 3 | Course Assessment – methodology, mapping to learning outcomes | 3.1, 5.3 | Assessments for subject and capstone units are clearly articulated and accessible for staff and students. | College and Division documents | College Division | Clear and comprehensive mapping of CLOs to assessment | Gaps in mapping of CLOs to assessment | No mapping of CLOs to assessment or ad hoc attempts at parts |
| 4 | Student experience | 5.3 | Student satisfaction with Overall Course Satisfaction (CPR/Cognos). Most recent 3 yrs. CPR/Cognos data | Student Experience (QILT) (CPR Cognos) Int'l Student Baro. | QPA | Feedback ≥ 80% over past 3 yrs. | Feedback 70-80% past 3 yrs. | Feedback < 70% past 3 yrs. |
| 5 | Industry linkage | 5.3 | Access and use of industry expertise (such as advisory boards) and benchmarking/referencing. May be at discipline or Academic Group level | Division records | College Division | Formal and regular industry collaboration | Limited/some recent (≤ 2 yrs.) industry collaboration | No recent (≤ 2 yrs.) industry collaboration |
| 6 | Scale: Overall size | 6.2.1c, 6.2.1d | Total EFTSL: Most recent full academic year | CPR Cognos | QPA | ≤ 20 EFTSL | 21 – 80 EFTSL | ≥ 80 EFTSL |
| 7 | Commencing Enrolment trend | 6.2.1c, 6.2.1d | EFTSL Commencing Enrolments: Most recent 3 years | CPR Cognos | QPA | Increasing trend | Flat | Declining trend |
| 8a | Student Completion Pathway studies | 5.3 | Completion rate trend over past 3 yrs | CPR Cognos | QPA | Completion ≥ 75% over past 3 yrs | Completion 70- 75% over past 3 yrs | Completion < 70% over past 3 yrs |
| 8b | Student retention - undergraduate | 5.3 | % students re-enrolling in Yrs. 2 (based on TEQSA Risk Assessment definition) for the course Most recent 3 years Cognos data | CPR Cognos | QPA | Retention stable and positive ≥75% over past 3 yrs. | Retention stable @ 70-75% past 3 yrs 1-2 significant student issues | Retention declining and/or <70% past 3 yrs. Numerous and sustained student issues |
| 8c | Student retention - postgraduate | 5.3 | % students re-enrolling in Yrs. 2 (based on TEQSA Risk Assessment definition) for the course Most recent 3 years Cognos data | CPR Cognos | QPA | Retention ≥ 65% over past 3 yrs. | Retention 60-65% past 3 yrs. | Retention < 60% past 3 yrs. |
| 9 | Financial performance | 6.2.1c, 6.2.1d | Gross Margin % for a course = (Total Course Income – Total Direct Costs)/Total Income. Most recent full year. | FaBS/Pilbara Cognos/CPR | FaBS Cognos | Gross Contribution Margin ≥ 5% of Divisional Target | Gross Contribution +/- 5% of Divisional Target | Gross Contribution Margin < 5% of Divisional Target |