## YourJCU University Subject and Teaching Report - SP 2, 2020 for James Cook University

YourJCU Subject and Teaching Survey SP 22020
Students Enrolled 28956
Responses Received 5981
Response Ratio 21\%

## Report Comments

Welcome to the JCU University Subject and Teaching Report for the YourJCU Subject and Teaching Survey.
This report represents the combined responses of all students who participated in the survey across Study Period 2, 2020.

The report is in seven sections as follows:

1. Subject Question Mean Score
2. Subject Question Statistical Distribution
3. Subject Question Aggregated Frequency
4. Text Analytics on Subject Open Ended Comments
5. Teaching Question Mean Score
6. Teaching Question Statistical Distribution
7. Teaching Question Aggregated Frequency
8. Text Analytics on Teaching Open Ended Comments
9. Respondent Demographics Information

For further information please contact the Survey Coordinator - Teaching Quality: teachingevaluation@jcu.edu.au

Creation Date Sat, Dec 12, 2020

## 1. SUBJECT QUESTION MEAN SCORE

The graphs below represent the mean (average) student response score for each YourJCU Subject Survey question according to the following scoring:

Strongly Disagree=1, Disagree=2, Neither Agree Nor Disagree=3, Agree=4, Strongly Agree=5
The first bar (red) represents the University mean score for this question.

## Please rate the subject on the following criteria:

1. The learning outcomes in this subject were made clear to me

2. The face-to-face/on-campus delivery methods used in this subject helped me understand the subject material

3. The online delivery methods used in this subject helped me understand the subject material

4. The subject was well organised

5. The assessment activities helped me understand the subject material

6. I received timely feedback on my work in this subject

7. Overall, I was satisfied with this subject


## 2. SUBJECT QUESTION STATISTICAL DISTRIBUTION

The following data provides statistical breakdown of student responses for each YourJCU Subject Survey question according to: response option frequency, response histogram, mean, median and standard deviation.

## Please rate the subject on the following criteria:

1. The learning outcomes in this subject were made clear to me

2. The face-to-face/on-campus delivery methods used in this subject helped me understand the subject material

3. The online delivery methods used in this subject helped me understand the subject material


## Please rate the subject on the following criteria: (continued)

4. The subject was well organised

| 1 Strongly Disagree 2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 Disagree 5 |  | 9\% |  |  |  |
| 3 Neither Agree Nor Disagree 7 | 794 | $13 \%$ |  |  |  |
| 4 Agree 2 |  | $35 \%$ |  |  |  |
| 5 Strongly Agree 2 | 2246 | $38 \%$ |  |  |  |
| Total 5 | 5968 |  | 0\% | 50\% | 100\% |
| Statistics |  |  |  |  | Value |
| Response Count |  |  |  |  | 5968 |
| Mean |  |  |  |  | 3.9 |
| Median |  |  |  |  | 4.0 |
| Standard Deviation |  |  |  |  | 1.1 |

5. The assessment activities helped me understand the subject material

6. I received timely feedback on my work in this subject


## Please rate the subject on the following criteria: (continued)

7. Overall, I was satisfied with this subject


## 3. SUBJECT QUESTION AGGREGATED FREQUENCY

The following graph and table represents the combined overall agreement from all students with the YourJCU Subject Survey questions according to the following frequency allocation:

Percentage Agree $=$ number of students (as a percentage) that answered strongly agree or agree
Percentage Neutral = number of students (as a percentage) that answered neither agree nor disagree.
Percentage Disagree = number of students (as a percentage) that answered strongly disagree or disagree.

Percentage Not Applicable = number of students (as a percentage) that answered not applicable.

## Please rate the subject on the following criteria:



Please rate the subject on the following criteria:

| Question | Agree | Neutral | Disagree | Not <br> Applicable |
| :--- | :--- | :--- | :--- | :--- |
| The learning outcomes in this subject were made clear to me | $82 \%$ | $10 \%$ | $6 \%$ | $0 \%$ |
| The face-to-face/on-campus delivery methods used in this subject helped <br> me understand the subject material | $44 \%$ | $11 \%$ | $5 \%$ | $35 \%$ |
| The online delivery methods used in this subject helped me understand the <br> subject material | $70 \%$ | $14 \%$ | $10 \%$ | $1 \%$ |
| The subject was well organised | $73 \%$ | $13 \%$ | $9 \%$ | $0 \%$ |
| The assessment activities helped me understand the subject material | $76 \%$ | $12 \%$ | $7 \%$ | $2 \%$ |
| I received timely feedback on my work in this subject | $73 \%$ | $12 \%$ | $7 \%$ | $3 \%$ |
| Overall, I was satisfied with this subject | $74 \%$ | $12 \%$ | $9 \%$ | $0 \%$ |

## 4. TEXT ANALYTICS ON SUBJECT OPEN ENDED COMMENTS

These graphs and tables represent qualitative text analysis of the subject survey open ended comments for all responses at the University level.

The theme cloud (not word count) is a thematic comparison to a student response dictionary containing $>2$ million responses. The larger the font size, the more prominent the response theme (colour is not informative). Tables present the top 10 themes' rated. Spider graphs breakdown themes by gender and again rank by frequency in the table.

Theme Cloud: What were the best aspects of this subject?

## expensive

superficial lacking knowledge
repetitive mustchange notworthwhile frustrating
badquality well deliveredunfair enthusiastic / dedicated
porcatumel komowledgeable important / relevant mon peesu boring difficult $\underset{\substack{\text { diffult } \\ \text { anmerneme }}}{\text { delpful } / \text { supportive }}$ responsive easy clearenjoyable kind/personable netue engaging disorganized
Attributes
Overall
[No. of comments] ..... [4343]
HELPFUL / SUPPORTIVE ..... 21 \%
INTERESTING ..... 14 \%
ENJOYABLE ..... 13 \%
IMPORTANT / RELEVANT ..... 13 \%
ORGANIZED ..... 10 \%
CLEAR ..... 8 \%
ENGAGING ..... 8 \%
EASY ..... 7 \%
DIFFICULT ..... 6 \%
KNOWLEDGEABLE ..... 5 \%

## Theme Cloud: Are there any area(s) of this subject that could be improved?

```
                    high quality lackingknowledge unavailable
                disrespectful irude mustchange keep as is
                poor delivery unfair enjoyable comprenensive unkind/unpleasant
                repetitive disorganized not worthwhile responsive
                bonme eassar clear important / relevant
        quality stressful knowledgeable
    supericialneutral UMCPET N
        unhelpful organized
    well delivered engagin
            available engaging nelpful/supportive
        approachable frustrating interesting instructive i informative
            funmy/entertaining
                    interesting
                notengaging
                enthusiastic / dedicated
```

Attributes Overall
[No. of comments] ..... [4103]
DIFFICULT ..... 22 \%
IMPORTANT / RELEVANT ..... 13 \%
UNCLEAR ..... 11 \%
HELPFUL / SUPPORTIVE ..... 9 \%
CLEAR ..... 8 \%
ORGANIZED ..... 8 \%
NOT WORTHWHILE ..... 5 \%
DISORGANIZED ..... 5 \%
COMPREHENSIVE ..... 5 \%
ENGAGING ..... 5 \%

## Cross Tabulation Gender: What were the best aspects of this subject?



| Attributes | F | M | X |
| :--- | :---: | :---: | :---: |
| [No. of comments] | [3086] | [1253] | [4] |
| HELPFUL / SUPPORTIVE | $23 \%$ | $18 \%$ | $50 \%$ |
| INTERESTING | $15 \%$ | $13 \%$ | $25 \%$ |
| ENJOYABLE | $14 \%$ | $11 \%$ | $25 \%$ |
| IMPORTANT / RELEVANT | $13 \%$ | $12 \%$ | $25 \%$ |
| ORGANIZED | $10 \%$ | $9 \%$ | $0 \%$ |


| Attributes | F | M | X |
| :--- | ---: | :---: | :---: |
| [No. of comments] | $[\mathbf{3 0 8 6}]$ | [1253] | [4] |
| CLEAR | $8 \%$ | $8 \%$ | $0 \%$ |
| ENGAGING | $8 \%$ | $7 \%$ | $0 \%$ |
| EASY | $7 \%$ | $6 \%$ | $0 \%$ |
| DIFFICULT | $5 \%$ | $6 \%$ | $0 \%$ |
| KNOWLEDGEABLE | $4 \%$ | $5 \%$ | $0 \%$ |

## Cross Tabulation Gender: Are there any area(s) of this subject that could be improved?



| Attributes | F | M | X |
| :--- | ---: | :---: | :---: |
| [No. of comments] | [2912] | [1187] | [4] |
| DIFFICULT | $23 \%$ | $20 \%$ | $0 \%$ |
| IMPORTANT / RELEVANT | $14 \%$ | $13 \%$ | $25 \%$ |
| UNCLEAR | $12 \%$ | $10 \%$ | $25 \%$ |
| HELPFUL / SUPPORTIVE | $10 \%$ | $7 \%$ | $0 \%$ |
| CLEAR | $8 \%$ | $8 \%$ | $50 \%$ |


| Attributes | F | M | X |
| :--- | :---: | :---: | :---: |
| [No. of comments] | [2912] | [1187] | [4] |
| ORGANIZED | $8 \%$ | $8 \%$ | $0 \%$ |
| NOT WORTHWHILE | $5 \%$ | $6 \%$ | $0 \%$ |
| DISORGANIZED | $5 \%$ | $4 \%$ | $0 \%$ |
| COMPREHENSIVE | $5 \%$ | $4 \%$ | $0 \%$ |
| ENGAGING | $5 \%$ | $5 \%$ | $0 \%$ |

## 5. TEACHING QUESTION MEAN SCORE

The graphs below represent the mean (average) student response score for each YourJCU Teaching Survey question according to the following scoring:

Strongly Disagree=1, Disagree=2, Neither Agree Nor Disagree=3, Agree=4, Strongly Agree=5
The first bar (red) represents the University Teaching mean score for this question.

## Please rate the staff member's teaching on the following criteria:

1. This staff member was approachable for support if I needed it.

2. The teaching style of this staff member inspired me to learn.

3. This staff member delivered subject material in ways that helped my learning.

4. This staff member provided useful feedback to improve my learning.

5. Overall, I was satisfied with the teaching of this staff member.


## 6. TEACHING QUESTION STATISTICAL DISTRIBUTION

The following data provides statistical breakdown of student responses for each YourJCU Teaching Survey question according to: response option frequency, response histogram, mean, median and standard deviation.

## Please rate the staff member's teaching on the following criteria:

1. This staff member was approachable for support if I needed it.

2. The teaching style of this staff member inspired me to learn.

3. This staff member delivered subject material in ways that helped my learning.


## Please rate the staff member's teaching on the following criteria: (continued)

4. This staff member provided useful feedback to improve my learning.

5. Overall, I was satisfied with the teaching of this staff member.


## 7. TEACHING QUESTION AGGREGATED FREQUENCY

The following graph and table represents the combined overall agreement for all students with the YourJCU Teaching Survey questions according to the following frequency allocation:

Percentage Agree $=$ number of students (as a percentage) that answered strongly agree or agree
Percentage Neutral = number of students (as a percentage) that answered neither agree nor disagree
Percentage Disagree = number of students (as a percentage) that answered strongly disagree or disagree.

Percentage Not Applicable = number of students (as a percentage) that answered not applicable.
Please rate staff member's teaching on the following criteria:


## Please rate the staff member's teaching on the following criteria:

| Question | Agree | Neutral | Disagree | Not <br> Applicable |
| :--- | ---: | ---: | ---: | ---: |
| This staff member was approachable for support if I needed it. | $78 \%$ | $10 \%$ | $5 \%$ | $7 \%$ |
| The teaching style of this staff member inspired me to learn. | $71 \%$ | $15 \%$ | $9 \%$ | $5 \%$ |
| This staff member delivered subject material in ways that helped my <br> learning. | $74 \%$ | $13 \%$ | $9 \%$ | $5 \%$ |
| This staff member provided useful feedback to improve my learning. | $69 \%$ | $15 \%$ | $6 \%$ | $10 \%$ |
| Overall, I was satisfied with the teaching of this staff member. | $78 \%$ | $11 \%$ | $7 \%$ | $5 \%$ |

## 8. TEXT ANALYTICS ON TEACHING OPEN ENDED COMMENTS

These graphs and tables represent qualitative text analysis of the teaching survey open ended comments for all responses at the University level.

The theme cloud (not word count) is a thematic comparison to a student response dictionary containing $>2$ million responses. The larger the font size, the more prominent the response theme (colour is not informative). Tables present the top 10 themes' rated.

Theme Cloud: What were the best aspects of ( )'s teaching?

 interesting "=icic clear approachable tuny/e enetataing well delivered

repetitive ${ }^{\text {difficult }}$
unapprochable
untair easy neutral engaging kind / personable
bad quality

| Attributes | Overall |
| :--- | :---: |
| [No. of comments] | [4460] |
| HELPFUL / SUPPORTIVE | $24 \%$ |
| APPROACHABLE | $16 \%$ |
| CLEAR | $13 \%$ |
| ENGAGING | $12 \%$ |
| ENTHUSIASTIC / DEDICATED | $11 \%$ |
| EASY | $10 \%$ |
| KNOWLEDGEABLE | $9 \%$ |
| ENJOYABLE | $9 \%$ |
| IMPORTANT / RELEVANT | $8 \%$ |
| INTERESTING | $7 \%$ |

## Theme Cloud: Are there any area(s) of ( )'s teaching that could be improved?

```
            unavailable well delivered instructive/informative
            superficial frustrating unkind/unpleasant lacking knowledge
                        unapproachable disorganized enthusiastic/dedicated
                    mustchange fair enjoyable eligagilg
                            Interestngtar enajabued important / relevant
repetitive easy neutral UMC|PAT */~
available boring clearunfair ki|malmersonable
    unnepuu knowledgeable helpful / supportive
    poor delivery stressfil comprehensive
        expensive keepas is funny/entertaining high quality
```

| Attributes | Overall |
| :--- | :---: | :---: |
| [No. of comments] | [3341] |
| DIFFICULT | $11 \%$ |
| IMPORTANT / RELEVANT | $7 \%$ |
| UNCLEAR | $6 \%$ |
| HELPFUL / SUPPORTIVE | $6 \%$ |
| CLEAR | $5 \%$ |
| ORGANIZED | $4 \%$ |
| ENGAGING | $3 \%$ |
| NOT WORTHWHILE | $2 \%$ |

## What were the best aspects of ()'s teaching?



| Attributes | F | M |
| :--- | :---: | :---: |
| [No. of comments] | [3218] | [1242] |
| HELPFUL / SUPPORTIVE | $26 \%$ | $19 \%$ |
| APPROACHABLE | $17 \%$ | $15 \%$ |
| CLEAR | $12 \%$ | $14 \%$ |
| ENGAGING | $12 \%$ | $12 \%$ |
| ENTHUSIASTIC / DEDICATED | $11 \%$ | $10 \%$ |
| EASY | $10 \%$ | $11 \%$ |
| KNOWLEDGEABLE | $8 \%$ | $12 \%$ |
| ENJOYABLE | $9 \%$ | $6 \%$ |
| IMPORTANT / RELEVANT | $9 \%$ | $7 \%$ |
| INTERESTING | $8 \%$ | $6 \%$ |

## Are there any area(s) of ( )'s teaching that could be improved?



| Attributes | F | M |
| :--- | :---: | :---: |
| [No. of comments] | [2331] | $[1010]$ |
| DIFFICULT | $12 \%$ | $10 \%$ |
| IMPORTANT / RELEVANT | $7 \%$ | $7 \%$ |
| UNCLEAR | $6 \%$ | $6 \%$ |
| HELPFUL / SUPPORTIVE | $7 \%$ | $4 \%$ |
| CLEAR | $4 \%$ | $6 \%$ |
| ORGANIZED | $4 \%$ | $3 \%$ |
| ENGAGING | $4 \%$ | $2 \%$ |
| NOT WORTHWHILE | $3 \%$ | $2 \%$ |
| ENJOYABLE | $2 \%$ | $1 \%$ |
| KNOWLEDGEABLE | $2 \%$ | $2 \%$ |

## 9. RESPONDENT DEMOGRPAHICS INFORMATION

The following pie charts display the percentage of YourJCU Subject and Teaching Survey respondents separated according to the following parameters: Campus of enrolment, Subject (Class) Size, Subject Availability Type, Indigenous, Age and Gender Distribution, and Divisional Distribution.

## Campus Distribution



Class Size Distribution


## Subject Availability



## Indigenous Distribution



## Age Distribution



## Gender Distribution



## Divisional Distribution



