

James Cook University

Quality, Planning and Analytics

Course Performance Report Definitions

Ver 1.04

1. COURSE INDICATOR BUSINESS RULES

Primary course performance based upon the sum of discrete set of weighted primary measures and ranges between -4 and +3. Red indicator signifies an underperformance against the primary measures and ranges between -4 and -1.5. A green indicator signifies an over performance against the primary measures and ranges between 1 and 3. No indicator signifies neither an over or under performance against the primary measures.

Secondary course performance based upon the sum of discrete set of weighted primary measures and ranges between -2 and +2. Red indicator signifies an underperformance against the secondary measures and ranges between -2 and -0.5. A green indicator signifies an over performance against the primary measures and ranges between 0.5 and 2. No indicator signifies neither an over or under performance against the secondary measures.

Primary Measures are weighted either +1 for a green indicator and a -1 for a red indicator

Secondary Measures are weighted either +0.5 for a green indicator and a -0.5 for a red indicator

Business Rules for each of the sub indicators

- **EFTSL Commencing (Primary Measure)**
 - Red indicator signifies a decreasing trend of more than 2%
 - Green indicator signifies an increasing trend of more than 2%
 - No Indicator signifies that the course is within the +/- 2% band
- **Total Enrolments (Primary Measure)**
 - Red indicator signifies the course has less than 20 total enrolments
- **QTAC First Preferences (Primary Measure)**
 - Red indicator signifies a decreasing trend of more than 2%
 - Green indicator signifies an increasing trend of more than 2%
 - No Indicator signifies that the course is within the +/- 2% band
- **Course Retention (Primary Measure)**
 - Red indicator signifies a decreasing trend of more than 1%
 - Green indicator signifies an increasing trend of more than 1%
 - No Indicator signifies that the course is within the +/- 1% band
- **GDS – Full time Employment (Secondary Measure)**
 - Red indicator signifies a decreasing trend of more than 2%
 - Green indicator signifies an increasing trend of more than 2%
 - No Indicator signifies that the course is within the +/- 2% band
- **Overall Subject Satisfaction – YourJCU subject survey (Secondary Measure)**
 - Red indicator signifies a decreasing trend of more than 2%
 - Green indicator signifies an increasing trend of more than 2%
 - No Indicator signifies that the course is within the +/- 2% band
- **Overall Course Satisfaction – Course Evaluation Questionnaire (Secondary Measure)**
 - Red indicator signifies a decreasing trend of more than 2%
 - Green indicator signifies an increasing trend of more than 2%
 - No Indicator signifies that the course is within the +/- 2% band
- **Quality of Overall Educational Experience – University Experience Survey (Secondary Measure)**
 - Red indicator signifies a decreasing trend of more than 2%
 - Green indicator signifies an increasing trend of more than 2%
 - No Indicator signifies that the course is within the +/- 2% band

2. DEFINITIONS

Course Performance Report Definitions

Field	Definition
Access	Access refers to the number of equity group students who commence study in a given year.
Access Rate	The Access Rate shows the number of commencing students in each equity group as a percentage of total commencing domestic students.
AUSSE	The Australasian Survey of Student Engagement.
Average Load	EFTSL divided by Enrolments. That is, a full time student will have a ratio of 100%, and a half time student will have a ratio of 50%. Campuses that run three semesters per year can have a full time ratio greater than 100%, as students can take more than 1 EFTSL per year, per enrolment.
CEQ	Course Experience Questionnaire. Course Experience Questionnaire consists of 34 questions in the following seven scales: Good Teaching, Generic Skills, Graduate Qualities, Clear Goals and Standards, Student Support, Learning Resources, Learning Community and Overall Course Satisfaction. The CEQ survey is conducted as part of the graduation process.
Commencing Enrolment or EFTSL	<p>Commencing Enrolments or EFTSL = New + Transferred</p> <p>New Enrolments or EFTSL = New to University + New with Prior Completion + New with no prior completion within the last 2 years</p> <ul style="list-style-type: none"> • New to University = Students who have never enrolled at the University prior to the Reference Year. • New with Prior Completion = Students who commenced a course in the Reference Year and who have enrolled previously, and completed their most recent course at the university. • New with no prior completion within the last 2 years = Students who commenced a course in the Reference Year and who have previously enrolled in another degree, but did not complete that degree, and their last enrolment record was greater than 2 years prior to the reference year. <p>Transferred Enrolments or EFTSL = Students who commenced a course in the Reference Year and who have enrolled previously, but did not complete their most recent course at the university, and they commenced this previous course less than 2 years ago.</p>
Continuing Enrolments or EFTSL	Continuing = Students who were enrolled in subjects in the same course prior to the Reference Year.
DHDR	Domestic HDR student.
EFTSL	Equivalent Full Time Student Load. That is, a full time student will have an EFTSL of 1, and a half time student will have an EFTSL of 0.5. A single 3 unit subject has the value of 0.125 EFTSL.
Enrolments	Number of Students enrolled. In some cases students may be enrolled in more than one course, possibly resulting in multiple records across various data segments (eg. campus, level, Fee Type category). Student will also have multiple records, where data is segmented by subject.
Fee Type	Grouping of fee categories describing how a student is charged. Options are: <ul style="list-style-type: none"> • CSP : Commonwealth Government Supported • DHDR : Domestic Higher Degree by Research • IFP : International Fee Paying • DFP : Domestic Fee Paying

Field	Definition
FTE	Full Time Equivalent staff. That is, a full time staff member will have an FTE of 1 (the maximum), and a half time staff member will have an FTE of 0.5.
GDS	Graduate Destination Survey. The Graduate Destination Survey is an Australian university graduate's survey which focuses on the area of current degree, study and working pattern, paid work information four months after completion, further studying choices and job search strategies. The GDS survey is conducted as part of the graduation process.
HDR	Student studying Higher Degree by Research. Level of HDR is either PhD or Masters by Research.
Indigenous Students	Persons who identify themselves as being of Aboriginal and/or Torres Strait Islander descent.
Level (Students)	Summary of the major groupings of Course Level. Options for summary level are: Undergraduate (UG), Postgraduate Coursework (PGCW), Higher Degree by Research (HDR), Enabling, Other, Study Abroad
Low SES (Socio-economic status Backgrounds)	The socio-economic status of the Domestic higher education student population is measured by applying the 2006 Australian Bureau of Statistics SEIFA Index of Education and Occupation to the postcodes of student's permanent home address (DEEWR based definition).
Mode	The proportion of the Course which is taught either Internally (attend a JCU campus/site) and Externally (do not attend a JCU campus/site)
Owned	Student statistics based on Courses owned by Faculties
Participation	Participation refers to the total number of equity group students enrolled.
Participation Rate	The Participation rate for a particular group of students is that group's percentage share of all domestic higher education enrolments.
QTAC	The Queensland Tertiary Admissions Centre. A central processing area for participating institutions to receive and process applications.
Ratio Enrolments to EFTSL	Number of students enrolled divided by EFTSL. This is a measure of the level of partimedness. That is, a full time student will have a ratio of 100% (the minimum), and a half time student will have a ratio of 50%.
Regional/Remote Students	The Regional or Remote status of the Domestic higher education student population is measured by applying the 2006 Australian Bureau of Statistics SEIFA Index of Education and Occupation to the postcodes of student's permanent home address (DEEWR based definition).
Retention (Course Retention)	The retention rate for the reference year (x) is the ratio of <i>continuing</i> students (enrolled in the reference year (x) and who re-enrol and attract EFTSL load in the course of study in the following year (x + 1)) to the <i>available</i> students (enrolments in the reference year (x) minus completions in the reference year(x)). It does not identify as retained those students who defer their study, transfer to another course or who complete their course of study.
Success Rate	Success Rate is EFTSL of units passed as a percentage of all EFTSL of units attempted. Attempted EFTSL comprises units passed, failed and withdrawn after census date.
Taught	Student statistics based on subjects taught by Disciplines (ORGUs).
Total Enrolments or EFTSL	Total Enrolments = Total Commencing Enrolments + Continuing Enrolments Total EFTSL = Total Commencing EFTSL + Continuing EFTSL