

**Preservice** 

## College of Arts, Society & Education BACHELOR OF EDUCATION

ED2491 Primary

## ED2491 Professional Experience Formative Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned **ONLY** by Site Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing <u>placements@jcu.edu.au</u>. The Report is due within **5** days of Placement completion to support Preservice Teacher's subject progression.

Please cc PST in the email so they may retain a copy of the Report for their Portfolio.

Student ID:

JCU Partnership					<u> </u>	
SBTE:	School SBTE:		Year Level			
Day		Learning Areas	Date	SBTE S	SBTE Signature	
1						
2						
3						
4						
5						
Completed and Discussed professional portfolio						
learning cycle.		vill support the PST in planning for their next				
How did the PST of	conside	er the learner to plan to learn? How did they	reflect upon their obs	ervations to m	ake planning decisions?	
How did the PST consider the need for differentiated teaching strategies with attention to literacy and numeracy, including						
resources customised or created by the SBTE, to facilitate student learning through differentiated strategies? How did the PST's choices of teaching strategies facilitate student learning?						
onoises of teaching strategies facilitate state in real limits.						
Consider how the PST explored classroom management to support and foster engagement and achievement.						
Is the PST receiving constructive feedback in a positive and professional manner?						
Suggested Focus for next Placement.						