

## Bachelor of Education (Early Childhood Education)

Useful study planning/enrolment resources:

[Course and Subject Handbook](#)

[Academic Calendars](#)

[Class Registration](#)

[Enrolment Resources](#)

The information in the study planner is current at the time of creation may be subject to future change. Seek enrolment advice before deviating from the sequence provided in this plan.

It is a national requirement that all Initial Teacher Education pre-service teachers undertake the Literacy and Numeracy Test for Initial Teacher Education (LANTITE). The LANTITE must be attempted before the end of the first year of full-time study (or equivalent). It must be successfully completed prior to placement and GTPA assessment in the final year of study.

### Essential Placement Information

It is a **[Pre-Placement policy](#)** requirement to complete **InPlace** before the cut off date in the designated week – Please refer to the Professional Experience Calendar in the EDU\_Profex Community Site.

**For embedded Professional Experience:** successful completion of Placement and coursework (and associated assessment) is required to pass the subject overall. All subject requirements must be completed in the same study period in which you are enrolled. If you are repeating a subject with embedded Professional Experience, you must reattempt all subject requirements (i.e., practicum completed in a previous enrolment does not count).

**Out Of Step Students:** It is the responsibility of the student to email [placements@jcu.edu.au](mailto:placements@jcu.edu.au) at the commencement of the study period prior to enrolling in the subject to request a placement. Failure to do so will mean that a placement will not be found.

<b>2026</b>	<b>BLOCK 1 (Jan-Feb)</b>	<b>BLOCK 2 (Mar-Apr)</b>	<b>BLOCK 3 (May-Jun)</b>
	<b>BLOCK 4 (Jul-Aug)</b>	<b>BLOCK 5 (Sep-Oct)</b>	<b>BLOCK 6 (Nov-Dec)</b>
		ED1443:03 Arts Education for Early Childhood	ED1439:03 Early Childhood Education and Care 1 <b>10 Day Professional Experience</b>

<b>2027</b>	BLOCK 1 (Jan-Feb)	BLOCK 2 (Mar-Apr)	BLOCK 3 (May-Jun)
	ED1411:03 Science and Sustainability in Education	ED1492:03 Teaching Mathematics and Numeracy in Primary and Early Childhood Settings <i>PREREQ: 6 credit points of Level 1 subjects or concurrent study</i> <b>5 Day Professional Experience</b>	ED1421:03 Foundations of Language and Literacy in Education <b>5 Day Professional Experience</b>
	BLOCK 4 (Jul-Aug)	BLOCK 5 (Sep-Oct)	BLOCK 6 (Nov-Dec)
	ED1401:03 Education Perspectives and Practices	ED2093:03 Early Childhood Mathematics and Numeracy 1 <i>PREREQ: ED1492</i>	ED2097:03 Play Pedagogies for Early Learners <i>PREREQ: ED1439</i> <b>15 Day Professional Experience</b>

<b>2028</b>	BLOCK 1 (Jan-Feb)	BLOCK 2 (Mar-Apr)	BLOCK 3 (May-Jun)
	ED2991:03 Aboriginal and Torres Strait Islander Education <i>PREREQ: 9 credit points of Level 1 subjects</i>	ED1481:03 Educational Psychology: Learners and Learning	ED2090:03 Health and Physical Education for Early Childhood <i>PREREQ: 6 credit points of Level 1 ED subjects</i>
	BLOCK 4 (Jul-Aug)	BLOCK 5 (Sep-Oct)	BLOCK 6 (Nov-Dec)
	ED1440:03 Technologies for Early Childhood Education	ED2096:03 Humanities and Social Sciences for Early Childhood Education <i>PREREQ: 6 credit points of Level 1 subjects</i>	ED3590:03 Early Childhood Education and Care 2 <i>PREREQ: ED2097</i> <b>This subject has 10 days professional experience</b>

<b>2029</b>	BLOCK 1 (Jan-Feb)	BLOCK 2 (Mar-Apr)	BLOCK 3 (May-Jun)
	ED3441:03 Technologies Across the Curriculum <i>PREREQ: ED1440 or ED1441</i>	ED2095:03 Science Education for Early Childhood <i>PREREQ: 6 credit points of Level 1 ED subjects including ED1411</i>	ED2491:03 Planning for Engaging Learning <i>PREREQ: ED1481, ED1401 and (ED1491 or ED1492 or MA1000) AND Demonstrated attempt of the LANTITE</i> <b>5 Day Professional Experience</b>
	BLOCK 4 (Jul-Aug)	BLOCK 5 (Sep-Oct)	BLOCK 6 (Nov-Dec)
	ED2094:03 Approaches to Oral Language and Reading Development in the Early Years <i>PREREQ: ED2491</i> <b>10 Day Professional Experience</b>	ED3443:03 English as an Additional Language/Dialect for Indigenous Learners <i>PREREQ: ED2991</i>	ED4621:03 Leading Wellbeing and Sustainability in Learning Communities <i>PREREQ: 12 credit points of Level 3 and/or Level 4 subjects</i>

<b>2030</b>	<b>BLOCK 1 (Jan-Feb)</b>	<b>BLOCK 2 (Mar-Apr)</b>	<b>BLOCK 3 (May-Jun)</b>
	ED3223:03 Communicating and Producing Texts in Early Childhood Contexts <i>PREREQ: ED2094</i>	ED3096:03 Early Childhood Mathematics and Numeracy 2 <i>PREREQ: ED2093</i>	ED3442:03 Inclusive Education: Differentiated Learning for Students with Special Needs and Abilities <i>PREREQ: (ED2491 and ED2094 and ED2093 or AF2703) or (ED2491 and ED2194 and ED2193 or AF2702) or (ED2491 and ED2492)</i> <b>5 Day Professional Experience</b>
	<b>BLOCK 4 (Jul-Aug)</b>	<b>BLOCK 5 (Sep-Oct)</b>	<b>BLOCK 6 (Nov-Dec)</b>
	ED3097:06 Reflective Teaching Cycles and Positive Learning Environments (ECE) <i>PREREQ: ED1492 and ED3442 and ED2093</i> <b>15 Day Professional Experience</b>	ED4995:03 Education Across Culturally Diverse Contexts <i>PREREQ: ED3443</i>	ED4460:03 Service Learning for Sustainable Futures <i>PREREQ: 12 credit points of Level 3 and/or Level 4 subjects and ED3442</i> <b>50 Hours Service Learning</b>

<b>2031</b>	<b>BLOCK 1 (Jan-Feb)</b>	<b>BLOCK 2 (Mar-Apr)</b>	<b>BLOCK 3 (May-Jun)</b>
	ED4486:03 Fourth Year Professional Experience A <i>PREREQ: 21 credit points of level 3 subjects, including (ED3097 or ED3197 or ED3297) and (ED3223 and ED3096) or (ED3095 and ED3497) or (ED3210 and ED3209)</i> <b>15 Day Professional Experience</b>	ED4623:03 Teachers as Ethical and Collaborative Change Agents <i>PREREQ: ED3442</i>	ED4490:06 Fourth Year Professional Experience B <i>PREREQ: ED4486</i> <b>25 Day Professional Experience</b>
	<b>BLOCK 4 (Jul-Aug)</b>	<b>BLOCK 5 (Sep-Oct)</b>	<b>BLOCK 6 (Nov-Dec)</b>
ED4622:03 Learning and Teaching in Rural and Remote Contexts <i>PREREQ: 48 credit points of undergraduate subjects</i>			

**COURSE HANDBOOK**

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