

Return report to JCU Profex within 7 days of completion of practicum. Retain a copy before submitting original.

Preservice Teacher:					Student Id:	
School						
SBTE/s:						
ECE	Year Level:	Primary	Year Level:	Secondary	Subject/s:	

Preservice teachers focus on developing their own consciousness in teaching so to develop their decision making processes in planning, teaching, managing, assessing and collegial relationships. By the end of third year, the preservice teacher demonstrates understanding and application of the Early Years Learning Framework (for ECE settings), the Australian Curriculum and the Australian Professional Standards for Teachers at a developing level.	Satisfactory		Not Developing	N/A
	Well Developed	Developing Adequately		
Planning effectively – Preparation for teaching				
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how this may affect learning.	APST 1.1			
Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	APST 1.3			
Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities	APST 1.5			
Organise content into an effective learning and teaching sequence.	APST 2.2			
Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.	APST 2.3			
Know and understand literacy and numeracy teaching strategies and their application in teaching areas	APST 2.5			
Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	APST 3.1			
Plan lesson sequences using knowledge of student learning, content and effective teaching strategies	APST 3.2			
Leave blank if unable to assess in the school context Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability	APST 1.6			
<i>Comments:</i>				

Teaching effectively – enactment of teaching					
Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching area.	APST 2.1				
Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.	APST 2.6				
Include a range of teaching strategies.	APST 3.3				
Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.	APST 3.5				
Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.	APST 3.6				
Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.	APST 6.3				
Leave blank if unable to assess in the school context Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.	APST 2.4				
<i>Comments:</i>					
Managing effectively – create safe and supportive learning environments					
Identify strategies to support inclusive student participation and engagement in classroom activities	APST 4.1				
Demonstrate the capacity to organise classroom activities and provide clear directions.	APST 4.2				
Demonstrate knowledge of practical approaches to manage challenging behaviour.	APST 4.3				
<i>Comments:</i>					
Assessing and recording learning					
Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.	APST 5.1				
Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.	APST 5.2				
Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.	APST 5.4				
Demonstrate understanding of a range of strategies for reporting to students and parents/carers and the purpose of keeping accurate and reliable records of student achievement	APST 5.5				



Comments:

Professional Conduct

Describe strategies that support students' well-being and safety working within school and/or system, curriculum and legislative requirements.	APST 4.4				
Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching	APST 4.5				
Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.	APST 7.1				
Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.	APST 7.2				
Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.	APST 7.4				

Comments:

Overall Comment:

Professional Experience Result			Requirements		
Developing adequately	Well developed		Unsatisfactory	Completed 15 Days	
				Completed professional portfolio recommendations	
Ready to proceed to next professional experience stage 			Not yet ready to proceed to next professional experience stage. 	Minimum of 'Developing Adequately' in all descriptors.	

Preservice teacher's name		Signature	
		Date	
Supervising teacher's name		Signature	
		Date	
Site coordinator's name		Signature	
		Date	