

# JCU School Engagement Framework

The below matrix outlines activities that will be delivered in-school per year level to address the key outcomes:

Table 1.1

Year Level	Key Outcome	Key Activities
7	<b>Outcome: Building Aspirations &amp; Career Awareness</b> Engagement focused on student discovery of their passion and interests. Development of positive self-esteem strategies and identifying key support people to promote positive educational outcomes and decision making to assist in their academic and possible career choices.	<i>In-School</i> <ul style="list-style-type: none"> <li>- Sky High Dreaming</li> <li>- Helpers &amp; Supporters</li> <li>- Spaghetti Tower</li> <li>- Yes, You Can</li> </ul>
8	<b>Outcome: Building Aspirations &amp; Career Awareness</b> Engagement focused on expanding career knowledge, self-development, and skills/talent exploration to ensure confidence in career aspirations. Increase familiarity and breakdown barriers associated with tertiary studies (e.g. Ambassador stories and presentations exposing students to real world experiences) Introduction of the concept of tertiary study to guide their decisions throughout high school.	<i>In-School</i> <ul style="list-style-type: none"> <li>- Race to the Board</li> <li>- Famous Faces &amp; University Trivia</li> <li>- UniScramble</li> <li>- Newspaper Bridge</li> <li>- Salary Auction</li> </ul> <i>On-Campus</i> <ul style="list-style-type: none"> <li>- Year 8 University Experience</li> </ul>
9	<b>Outcome: Career Awareness and Affordability</b> Engagement focused on expanding career knowledge, self-development, and skills/talent exploration to ensure confidence in career aspirations. Study skills and emotional intelligence to promote and develop the concept of independent learning and resilience.	<i>In-School</i> <ul style="list-style-type: none"> <li>- MBTI</li> <li>- Money, Money, Money</li> <li>- SOAR into your Future</li> <li>- Study Skills Workshop (learning styles, memory exercises, time management)</li> </ul>
10	<b>Outcome: Pathways and Affordability</b> Engagement focused on tertiary knowledge, skills expansion, and career mapping to ensure students gain confidence with subject selection to maximise their chance of gaining opportunities to peruse their chosen career. Increase familiarity and breakdown barriers associated with tertiary environments, career opportunities, and expose students to potential career and study pathways prior to their SET planning and subject selection.	<i>In-School</i> <ul style="list-style-type: none"> <li>- Coaching Young People for Success</li> <li>- Career Quiz and SET Planning</li> <li>- A Balanced Life</li> </ul> <i>On-Campus</i> <ul style="list-style-type: none"> <li>- Year 10 University Experience</li> </ul>
11	Map student pathways from tertiary education to job opportunities. Promote JCU's point of differences and competitive advantages. Identify students interests and skills to align with degree options and how a tertiary qualification can lead to job opportunities in the future	<i>In-School</i> <ul style="list-style-type: none"> <li>- JCU Information Presentations</li> </ul>
12	Continuation of student mapping and pathways from tertiary education to job opportunities. Promote JCU's point of differences and competitive advantages. Identify student's interests and skills to align with degree options and how a tertiary qualification can lead to job opportunities in the future. Provide students with the knowledge and skills to make the move between school and university.	<i>In-School</i> <ul style="list-style-type: none"> <li>- JCU Information Presentations</li> <li>- QTAC Information and preference Session</li> <li>- Year 12 Pathways to University</li> </ul> <i>On-Campus</i> <ul style="list-style-type: none"> <li>- Year 12 University Experience</li> </ul>



Building Aspirations

Career Awareness

Affordability

Pathways