

Bachelor of Education (Primary) (Maths/Numeracy) Online – SP85 2020 Entry

Note: The study period availability of level 1 subjects have been confirmed at the time of development of this planner. The order of subjects/study period availability from SP81 2022 may be subject to change.

2020		
	Study Period 85	Study Period 86
	ED1481 :03 Educational Psychology: Learners and Learning	ED1411 :03 Science and Sustainability in Education
2021		
Study Period 81	Study Period 82	Study Period 83
ED1441 :03 Technologies for Primary School	ED1492 :03 Teaching Mathematics and Numeracy in Primary and Early Childhood Settings	ED1421 :03 Foundations of Language and Literacy in Education 5 days Professional Experience
Study Period 84	Study Period 85	Study Period 86
ED1401 :03 Education Perspectives and Practice 5 days Professional Experience	ED1442 :03 Arts Education for Primary School	Maths/Numeracy Specialisation Subject
2022		
Study Period 81	Study Period 82	Study Period 83
ED2195 :03 Science Education for Primary School PREREQ: ED1411	ED2194 :03 English Education for Primary School PREREQ: 6 credit points of level 1 ED subjects (including ED1421)	ED2491 :03 Planning for Engaging Learning PREREQ: ED1481 & ED1401 5 days Professional Experience
Study Period 84	Study Period 85	Study Period 86
ED2193 :03 Mathematics Education for Primary School PREREQ: 6cp of level 1 ED subjects (including ED1491 or ED1492) 10 days Professional Experience	ED2196 :03 Humanities and Social Sciences for Primary School PREREQ: 6cp of level 1 subjects	Maths/Numeracy Specialisation Subject
2023		
Study Period 81	Study Period 82	Study Period 83
ED2991 :03 Aboriginal and Torres Strait Islander Education	ED2190 :03 Health and Physical Education for Primary School PREREQ: 6 credit points of level 1 ED subjects	ED3442 :03 Inclusive Education: Differentiated Learning for Students with Special Needs and Abilities PREREQ: ED2492 and ED2493 5 days Professional Experience
Study Period 84	Study Period 85	Study Period 86
ED3441 :03 Technologies Across the Curriculum PREREQ: ED2491	ED3443 :03 English as an Additional Language/Dialect for Indigenous Learners PREREQ: ED2991	Maths/Numeracy Specialisation Subject

2024		
Study Period 81	Study Period 82	Study Period 83
ED3095 :03 Advanced English Education Primary	ED3497 :03 Advanced Mathematics Education	ED3197 :06 Improving Student Learning and Professional Practice: Using data and evidence (Primary) PREREQ: ED2193 15 days Professional Experience
Study Period 84	Study Period 85	Study Period 86
ED4461 :03 Indigenous Futures PREREQ: ED2991	ED4995 :03 Education Across Culturally Diverse Contexts	ED4621 :03 Leading Wellbeing and Sustainability in Learning Communities
2025		
Study Period 81	Study Period 82	Study Period 83
ED4488 :03 Fourth Year Professional Experience A PREREQ: 21 credit points of level 3 subjects, must include ED2492 and ED2493 25 days Professional Experience	ED4623 :03 Teachers as Ethical and Collaborative Change Agents	ED4490 :06 Fourth Year Professional Experience B 25 days Professional Experience
Study Period 84	Study Period 85	Study Period 86
ED4460 :03 Service Learning for Suitable Futures PREREQ: ED3197		

ONLINE COURSE DELIVERY INFORMATION

This course is delivered online with the exception of professional experience placement in Australian Educational Institutions as required for professional accreditation.

- Students will select from either the *Maths/Numeracy* or the *English/Literacy* Specialisations
- Not available to International Students
- Only available for students wishing to study part time in up to 6 carousel study periods per year
- Credit is not currently available for this offering

PROFESSIONAL ACCREDITATION STATUS

This course is nationally accredited through the Australian Institute for Teaching and School Leadership (AITSL) in association with the Queensland College of Teachers (QCT). Graduates of this course are eligible for Teacher registration in Australia.

POST ADMISSION REQUIREMENTS

Professional Practice:

This course includes prescribed professional placements. Students may be required to undertake such placements away from the campus at which they are enrolled, at their own expense.

Further information about placements can be found at [Enrolment Policy – Coursework Students](#)

Suitability to Work with Children Card (Blue Card):

This course includes prescribed professional placements that may involve contact with children under 18 years of age. Students are required to obtain a Suitability to Work with Children Card (which involves a criminal history check undertaken by the Queensland Police) before the start of the first placement. Students must retain a current Suitability to Work with Children Card for the duration of their course. Failure to do so will result in the termination of their admission to the course. See [Blue Card Services](#)

English Proficiency:

Applicants of non-English speaking backgrounds are advised that the Queensland College of Teachers requires graduating teachers to provide evidence of meeting the following English language requirements prior to graduation:

- An overall score of 7.5 in Academic IELTS (or equivalent) with sub-scores no less than 8.0 in Speaking and Listening and no less than 7.0 in Reading and Writing.

The cost of the testing will be met by the applicant.

Students are advised that the Queensland College of Teachers requires graduating teachers to provide evidence of meeting the English language requirements as stated above prior to graduation.

Further information is available on the [Queensland College of Teachers website](#).

SPECIAL ADMISSION REQUIREMENTS

Applicants wishing to enter the Remote Area Teacher Education Program (RATEP) must nominate with QTAC as Aboriginal and/or Torres Strait Islander. Proof of identity documentation is required. Applicants must be located near [RATEP sites in Queensland](#). RATEP students must select the English/Literacy specialisation.

ADDITIONAL COMPLETION REQUIREMENTS

All students must sit and meet the standard of the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) prior to graduation. The cost of the testing will be met by the applicant. Refer to <https://teacheredtest.acer.edu.au/>

All students must successfully complete a final-year teaching performance assessment (Graduate Teacher Performance Assessment [GTPA]) embedded in a subject and a professional placement of no less than four weeks in the final year of the degree, prior to graduation that is shown to:

- a) be a reflection of classroom teaching practice including the elements of planning, teaching, assessing and reflecting;
- b) clearly assess the content of the Graduate Teacher Standards; and
- c) demonstrate an understanding of moderation processes that support consistent decision-making against achievement criteria.

The GTPA is built into course requirements and assessments.

All students must possess dispositional attributes deemed suitable for the profession of teaching.

COURSE INCLUDES MANDATORY PROFESSIONAL PLACEMENT(S)

This course includes prescribed professional placements. Students may be required to undertake such placements away from the campus at which they are enrolled, at their own expense.

Further information about placements can be found at [Enrolment Policy – Coursework Students](#).

To undertake the final Professional Experience and Co-requisite subjects, students must have completed 72 credit points of level 1, 2 and 3 subjects in this course.

SPECIAL ASSESSMENT REQUIREMENTS

Suitability to Work with Children Care (Blue Card):

This course includes prescribed professional or clinical placements that may involve contact with children under 18 years of age. Students are required to obtain a Suitability to work with Children Card (which involves a criminal history check undertaken by the Queensland police) before the start of the first

placement. Students must retain a current Suitability to Work with Children Card for the duration of their course, as failure to do so will result in the termination of their admission to the course.

For more information, refer to: [Education Blue Card](#)

Students who do not complete the required number of days of a professional experience subject or a professional component of a subject, without the approval of the Director of Professional Experience, will be determined to have failed the subject.

PROFESSIONAL ACCREDITATION REQUIREMENTS

Successful completion of all subjects contributes to the requirements for the Queensland College of Teachers Graduate level of the Australian Professional Standards (APST).

Please also see 'Additional Completion requirements' in reference to the GTPA.

ADDITIONAL INFORMATION

[Bachelor of Education \(Primary\) Online delivery](#) course handbook