

## Bachelor of Education (Primary) (Health and Physical Education) – 2021 Beginning of Year Entry

Teaching Period 1, 2021		Teaching Period 2, 2021	
<a href="#">Study Period 1</a>	<a href="#">ED1421</a> :03 Foundations of Language and Literacy in Education 5 days Professional Experience	<a href="#">Study Period 2</a>	<a href="#">ED1401</a> :03 Education Perspectives and Practice 5 days Professional Experience
<a href="#">Study Period 1</a>	<a href="#">ED1441</a> :03 Technologies for Primary School	<a href="#">Study Period 2</a>	<a href="#">ED1492</a> :03 Teaching Mathematics and Numeracy in Primary and Early Childhood Settings
<a href="#">Study Period 1</a>	<a href="#">ED1442</a> :03 Arts Education for Primary School	<a href="#">Study Period 2</a>	<a href="#">ED1411</a> :03 Science and Sustainability in Education
<a href="#">Study Period 1</a>	<a href="#">ED1481</a> :03 Educational Psychology: Learners and Learning	<a href="#">Study Period 2</a>	<b>Specialisation Subject</b> <a href="#">HM1061</a> :03 Foundations of Movement and Physical Activity
Teaching Period 1, 2022		Teaching Period 2, 2022	
<a href="#">Study Period 1</a>	<a href="#">ED2491</a> :03 Planning for Engaging Learning PREREQ: ED1481 & ED1401 5 days Professional Experience Must be taken in the same year as ED2193	<a href="#">Study Period 7</a>	<b>Specialisation Subject</b> <a href="#">HM2063</a> :03 Education for Health and Wellbeing PREREQ: HM1061
<a href="#">Study Period 1</a>	<a href="#">ED2991</a> :03 Aboriginal and Torres Strait Islander Education PREREQ: 9cp of Level 1 subjects	<a href="#">Study Period 2</a>	<a href="#">ED2190</a> :03 Health and Physical Education for Primary School
<a href="#">Study Period 1</a>	<a href="#">ED2194</a> :03 English Education for Primary School	<a href="#">Study Period 2</a>	<a href="#">ED2196</a> :03 Humanities and Social Sciences for Primary School PREREQ: 6cp of level 1 subjects
<a href="#">Study Period 1</a>	<a href="#">ED2195</a> :03 Science Education for Primary School PREREQ: ED1411	<a href="#">Study Period 2</a>	<a href="#">ED2193</a> :03 Mathematics Education for Primary School 10 days Professional Experience Must be taken in the same year as ED2491 Must <b>not be taken</b> in same year as ED3197
Teaching Period 1, 2023		Teaching Period 2, 2023	
<a href="#">Study Period 1</a>	<a href="#">ED3442</a> :03 Inclusive Education: Differentiated Learning for Students with Special Needs and Abilities 5 days Professional Experience Must be taken in the same year as ED3197	<a href="#">Study Period 2</a>	<a href="#">ED3197</a> :06 Improving Student Learning and Professional Practice: Using data and evidence (Primary) PREREQ: ED1492 AND ED3442 15 days Professional Experience Must be taken in the same year as ED3442
<a href="#">Study Period 1</a>	<a href="#">ED3497</a> :03 Advanced Mathematics Education PREREQ: ED2193		
<a href="#">Study Period 1</a>	<a href="#">ED3095</a> :03 Advanced English Education Primary	<a href="#">Study Period 2</a>	<a href="#">ED3443</a> :03 English as an Additional Language/Dialect for Indigenous Learners PREREQ: ED2990 or ED2991
<a href="#">Study Period 6</a>	<b>Specialisation Subject</b> <a href="#">HM3061</a> :03 Advanced Teaching in HPE and Well-being 1 PREREQ: ED2190 or ED3215 or ED2492 or ED2493	<a href="#">Study Period 2</a>	<a href="#">ED3441</a> :03 Technologies Across the Curriculum PREREQ: ED1440 or ED1441
Teaching Period 1, 2024		Teaching Period 2, 2024	

<a href="#">Study Period 3</a>	<b>ED4488:03 Fourth Year Professional Experience A</b> <b>PREREQ: 21 CREDIT POINTS OF LEVEL 3 SUBJECTS (MUST INCLUDE ED3097 or ED3197 or ED3297 or ED3488) or (ED2492 and ED2493)</b> <b>25 days Professional Experience</b>	<a href="#">Study Period 2</a>	<b>ED4460:03 Service Learning for Suitable Futures</b> <b>PREREQ: (ED3488 and ED3093 or ED3193 or ED3293) or ED3097 or ED3197 or ED3297</b> <b>50 hours of Community based Placement</b>
		<a href="#">Study Period 2</a>	<b>ED4461:03 Indigenous Futures</b> <b>PREREQ: ED3097 OR ED3197 OR ED3297 OR ED3488</b>
<a href="#">Study Period 1</a>	<b>ED4490:06 Fourth Year Professional Experience B</b> <b>PREREQ: ED4488</b> <b>25 days Professional Experience</b>	<a href="#">Study Period 2</a>	<b>ED4621:03 Leading Wellbeing and Sustainability in Learning Communities</b> <b>PREREQ: 15 credit points of level 3 subjects</b>
<a href="#">Study Period 1</a>	<b>ED4623:03 Teachers as Ethical and Collaborative Change Agents</b> <b>PREREQ: ED3442</b>	<a href="#">Study Period 2</a>	<b>ED4995:03 Education Across Culturally Diverse Contexts</b> <b>PREREQ: ED3443</b>

### PROFESSIONAL ACCREDITATION STATUS

This course is nationally accredited through the Australian Institute for Teaching and School Leadership (AITSL) in association with the Queensland College of Teachers (QCT). Graduates of this course are eligible for Teacher registration in Australia.

### POST ADMISSION REQUIREMENTS

#### Professional Practice:

This course includes prescribed professional placements. Students may be required to undertake such placements away from the campus at which they are enrolled, at their own expense.

Further information about placements can be found at [Coursework Enrolment Procedure](#)

#### Suitability to Work with Children Card (Blue Card):

This course includes prescribed professional placements that may involve contact with children under 18 years of age. Students are required to obtain a Suitability to Work with Children Card (which involves a criminal history check undertaken by the Queensland Police) before the start of the first placement. Students must retain a current Suitability to Work with Children Card for the duration of their course, as failure to do so will result in the termination of their admission to the course.

For more information, refer to: [Blue Card Services](#)

#### English Proficiency:

Applicants of non-English speaking backgrounds are advised that the Queensland College of Teachers requires graduating teachers to provide evidence of meeting the following English language requirements prior to graduation:

- An overall score of 7.5 in Academic IELTS (or equivalent) with sub-scores no less than 8.0 in Speaking and Listening and no less than 7.0 in Reading and Writing.

The cost of the testing will be met by the applicant. Students are advised that the Queensland College of Teachers requires graduating teachers to provide evidence of meeting the English language requirements as stated above prior to graduation. Further information is available on the [Queensland College of Teachers website](#).

### SPECIAL ADMISSION REQUIREMENTS

Applicants wishing to enter the Remote Area Teacher Education Program (RATEP) must nominate with QTAC as Aboriginal and/or Torres Strait Islander. Proof of identity documentation is required. Applicants must be located near [RATEP sites in Queensland](#). RATEP students must select the English/Literacy specialisation.

#### **ADDITIONAL COMPLETION REQUIREMENTS**

Successful completion of Literacy and Numeracy Test for Initial Teacher Education (LANTITE) is an expected requirement of the Australian Ministers for Education for all graduates. Therefore, all students enrolled in an initial teacher education course (either undergraduate or postgraduate) will be expected to sit and meet the test standard prior to graduation.

All students must sit and meet the standard of the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) prior to graduation. The cost of the testing will be met by the applicant. Refer to <https://teacheredtest.acer.edu.au/>

All students must successfully complete a final-year teaching performance assessment (Graduate Teacher Performance Assessment [GTPA]) embedded in a subject and a professional placement of no less than four weeks in the final year of the degree, prior to graduation that is shown to:

- a) be a reflection of classroom teaching practice including the elements of planning, teaching, assessing and reflecting;
- b) clearly assess the content of the Graduate Teacher Standards; and
- c) demonstrate an understanding of moderation processes that support consistent decision-making against achievement criteria.

The GTPA is built into course requirements and assessments.

All students must possess dispositional attributes deemed suitable for the profession of teaching.

#### **COURSE INCLUDES MANDATORY PROFESSIONAL PLACEMENT(S)**

This course includes prescribed professional placements. Students may be required to undertake such placements away from the campus at which they are enrolled, at their own expense.

Further information about placements can be found at [Coursework Enrolment Procedure](#).

To undertake the final Professional Experience and Co-requisite subjects, students must have completed 72 credit points of level 1, 2 and 3 subjects in this course.

#### **SPECIAL ASSESSMENT REQUIREMENTS**

##### **Suitability to Work with Children Care (Blue Card):**

This course includes prescribed professional or clinical placements that may involve contact with children under 18 years of age. Students are required to obtain a Suitability to work with Children Card (which involves a criminal history check undertaken by the Queensland police) before the start of the first placement. Students must retain a current Suitability to Work with Children Card for the duration of their course, as failure to do so will result in the termination of their admission to the course.

For more information, refer to: [Education Blue Card](#)

Students who do not complete the required number of days of a professional experience subject or a professional component of a subject, without the approval of the Director of Professional Experience, will be determined to have failed the subject.

#### **PROFESSIONAL ACCREDITATION REQUIREMENTS**

Successful completion of all subjects contributes to the requirements for the Queensland College of Teachers Graduate level of the Australian Professional Standards (APST).

Please also see 'Additional Completion requirements' in reference to the GTPA.

#### **ADDITIONAL INFORMATION**

Specialisation information is within the [Bachelor of Education \(Primary\)](#) course handbook.