

Language and Culture Research Centre Roundtable Discussion Series

James Cook University, CASE/Cairns Institute

Monday, 15 August at 3:30 pm

Abu Saleh Mohammad Rafi

will be presenting on

Blending translanguaging and CLIL: pedagogical benefits and ideological challenges

Abstract

This roundtable presentation is based on my recent article on translanguaging pedagogies and Content Language Integrated Learning (CLIL) published in the *Critical Inquiry in Language Studies* journal. Translanguaging pedagogies and CLIL have been much celebrated for their respective success in language learning and content acquisition classrooms. However, the intentional utilisation of CLIL and translanguaging pedagogies together is still underexplored despite CLIL pedagogies frequently enacting and referencing translanguaging practices in multilingual classrooms. In this presentation, I will shed light on the development of these two pedagogical constructs before introducing a pedagogic model that blends translanguaging and CLIL and can be implemented in diverse global classroom contexts. Next, I will explore the pedagogical benefits and ideological challenges of such a model in an Anthropology content learning classroom in Bangladesh. I will conclude the presentation by outlining the implications of this blended approach in Australian teacher education, drawing on my teaching experience at James Cook University.

About the Presenter



Abu Saleh Mohammad Rafi is a Lecturer (adjunct) in Linguistics at James Cook University, Australia. Rafi recently submitted his doctoral thesis on exploring the promises of translanguaging pedagogies in Bangladeshi higher education. While writing the thesis, he authored five articles in top-tier Q-1 journals, such as *International Journal of Multilingualism, Language, Identity & Education, Teaching in Higher Education, Classroom Discourse* and *Critical Inquiry in Language Studies*. Three more articles from his thesis have also been published/accepted for publication in edited volumes of Routledge, Springer Nature, and Vernon Press. Rafi is currently co-editing two Special Issues for *Critical Inquiry in Language Studies* and *Frontiers in Psychology* journals. Rafi's research interests include trans-approaches to language and education, language education policy, teacher education, and critical race theories.