

Community based learning experiences with a focus on global perspectives: outcomes of a desktop mapping of Australian higher education subjects with a focus on Australia and the Indo-Pacific Region.

Click on any areas of this interactive PDF to find out more details. Find out more about the curriculum mapping process [here](#).

Where is community based learning taking place?

Australian universities are offering students the opportunity to take up community based learning experiences in a variety of locations locally and in the Indo Pacific Region. India is the most popular destination followed by Indonesia, Malaysia, Nepal and Vietnam. Click on the map to [find out more](#).



In which disciplines?

Community based learning with global perspectives is offered across a wide range of disciplines, most frequently in the humanities and social sciences or teacher education. Some experiences are offered on an institution wide basis with the intention of bringing together students from a range of disciplines. [Find out more](#).

What labels are applied?

Local Global Learning has a specific interest in service learning in Australia. While a large number of service learning subjects were found, a variety of labels are applied to this experience, including placement, field education, internship and study tour. Click on the wordle to [find out more](#).



Community based learning experiences with a focus on global perspectives: outcomes of a desktop mapping of Australian higher education subjects with a focus on Australia and the Indo-Pacific Region.



What are the intentions behind the experience and how are they assessed?

This mapping of aims indicates a number of shared goals and intentions across a range of subjects, disciplines and institutions. While a key focus of these experiences is to develop knowledge, professional and disciplinary skills, a large number of subjects intend to develop an awareness of or action around social justice and environmental issues. Cultural knowledge and skills were also important. [Find out more.](#)



How are the agentic qualities of students recognised and mobilised?

Examples of agency were found in 26 subjects, with an intent to facilitate students' awareness of themselves and develop a personal epistemology most frequently cited, followed by emphasis on development of resilience and assertiveness and student agency in maximising their own learning. Click on the diagram to [see some examples.](#)



Theoretical model provided by Richards, Sweet & Billett, 2013



Support for this project has been provided by the Australian Government Office for Learning and Teaching. The views in this project do not necessarily reflect the views of the Australian Government Office for Learning and Teaching.

