JCU Curriculum Framework

1. Validate course learning outcomes
2. Map learning outcomes and assessment tasks
3. (Re)design blended learning experiences
4. Design authentic and make learning outcomes visible
5. Teach explicitly and make learning outcomes visible
6. Evaluate teaching and learning

Students in partnership and at the heart

First Year and Capstone Transition Experiences

Employment
Lifelong Learning
Discipline
Generic
Authentic Assessment
Internationally engaged
English Language Development
Culturally informed
Connected to community
Student focussed

Work integrated Learning
Career Development, Employability and Entrepreneurship

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