

Return report to JCU Profex within 7 days of completion of practicum. Retain a copy before submitting original.

Preservice Teacher:		Student Id:	
Centre:			
SBTE/s:			

By the end of this prior-to-school professional experience, the preservice teacher demonstrates the following, based on required activities and the National Quality Standard at a Satisfactory level.	Unsatisfactory	Satisfactory
Planning & Organising for Learning		
Co-planned 7 Teacher Initiated Experiences		
Wrote 5 Emerging Learning and Teaching Opportunities		
Completed 8 Day Plans		
Completed 2 Weekly Review Checklists		
Considered children's learning and development outcomes in relation to their identity, connectedness, wellbeing, confidence as active learners and effectiveness as communicators when planning for learning		
Considered children's current knowledge, ideas, culture, ability and interests in planning and organising for learning		
Organized and effectively used resources, materials and equipment		
Comments in relation to this section		
Interacting/Teaching		
Completed 2 Teacher Observations		
Taught 7 Teacher-initiated Experiences		
Supported children to participate in the learning experiences		
Responded to children's ideas and play and used intentional teaching to scaffold and extend children's learning		
Developed warm, respectful and equitable relationships with children that supported them to participate and feel secure, confident and included		
Engaged with children in meaningful, open and supportive interactions		
Supported children to build sensitive and responsive relationships with other children and adults		
Was focused, active and reflective in designing and delivering learning experiences		
Comments in relation to this section:		

Managing					
Completed Situational Analysis					
Created an inclusive environment that promoted agency, independent exploration and learning through play					
Ensured that indoor and outdoor spaces engaged children in quality experiences					
Supported children to manage their own behaviour, respond appropriately to the behaviour of others, and communicate effectively to resolve conflicts					
Adequately supervised children in their care					
Comments in relation to this section:					
Monitoring & Assessing					
Completed 8 documentations of children's learning and development					
Demonstrated understanding of a range of strategies to monitor and assess children's learning and development					
Effectively used documentations to assess learning and plan for further learning					
Comments in relation to this section:					
Professional Conduct					
Collected and annotated centre's policies					
Demonstrated understanding and adherence to legislative requirements					
Maintained the dignity and rights of every child					
Developed respectful and equitable relationships with children					
Where possible, developed supportive relationships with families					
Comments in relation to this section:					
Reflecting & Learning from Practice					
Co-reflected with SBTE on teaching, learning and development					
Completed reflections for this practicum phase (Personal Statement, Teacher-initiated Experiences, Emerging Learning and Teaching Opportunities)					
Modified plans and practices based on critical reflection					
Comments in relation to this section:					

Overall Comment

Role	Name	Signature	Date
Preservice teacher			
Supervising teacher			
Site Coordinator			
Director of Professional Experience	Dr Tanya Doyle		
Centre Stamp		JCU Stamp	