

Assessment Methods at JCU

| Written | Oral | Performance/ Practice/Product | Participation | Multimethod | Other |
|--|--|--|---|---|---------------------------------|
| <p>Abstract</p> <p>Action plan</p> <p>Annotated bibliography</p> <p>Brief</p> <p>Briefing paper</p> <p>Business plan</p> <p>Case notes</p> <p>Case report</p> <p>Case study analysis</p> <p>Client report</p> <p>Concept map</p> <p>Critical appraisal/review</p> <p>Critical incident analysis</p> <p>Dilemma</p> <p>eBook</p> <p>ePoster</p> <p>Essay</p> <p>Examination (centrally administered)</p> <p>Examination (College administered)</p> <p>Field notes</p> <p>Field report</p> <p>Job application</p> <p>Journal</p> <p>Journal article</p> <p>Learning plan</p> <p>Lesson plan</p> <p>Letter/memorandum</p> <p>Literature review</p> <p>Log/logbook</p> <p>Manual</p> <p>Media article</p> <p>Medication calculation Minutes</p> <p>Peer assessment</p> <p>Peer review</p> <p>Poster</p> <p>Problem task</p> <p>Project plan</p> <p>Project report</p> <p>Proposal</p> <p>Reflection/reflective task</p> <p>Research report</p> <p>Self-reflection task</p> <p>Technical report</p> <p>Test/Quiz</p> <p>Thesis/dissertation Tutorial task</p> <p>Workbook</p> | <p>Debate</p> <p>Elevator pitch</p> <p>Guided discussion</p> <p>Interview</p> <p>Oral defence</p> <p>Podcast</p> <p>Presentation</p> <p>Viva</p> | <p>Clinical assessment</p> <p>Clinical evaluation exercise (CEX)</p> <p>Clinical placement performance</p> <p>Creative performance</p> <p>Creative work</p> <p>Directly observed procedural skills (DOPS)</p> <p>Exhibition</p> <p>Internship performance</p> <p>Manufactured component</p> <p>Mini-clinical evaluation exercise (mini-CEX)</p> <p>Model/artefact</p> <p>Mooting/Moot court</p> <p>Multimedia production</p> <p>Multi-station assessment task (MSAT)</p> <p>Objective structured clinical examination (OSCE)</p> <p>Portfolio</p> <p>Practical assessment/practical skills demonstration</p> <p>Professional placement performance</p> <p>Prototype</p> <p>Role play</p> <p>Scenario-based learning activity</p> <p>Simulation activity</p> <p>Software development/creation</p> <p>Website development/creation</p> | <p>Class participation</p> <p>Observation</p> <p>Online participation</p> | <p>Free text entered in the 'description' section to articulate each method and its sub-category, the weighting allocated to each, and whether each sub-category is individual or group work if the 'combined' option has been selected.</p> <p>e.g.</p> <p>For a Multi-method (30%), combined, the description would need to be entered as:</p> <p>written-abstract (10%) individual; oral-presentation (20%) group.</p> | <p>Free text entry required</p> |