

Master of Health Professional Education – 2020 Mid Year

		Teaching Period 2, 2020	
		Study Period 2	HS5405 :03 Teaching for Learning in the Health Professions
		Study Period 2	HS5406 :03 Strategies for Clinical Teaching
Teaching Period 1, 2021		Teaching Period 2, 2021	
Study Period 1	HS5409 :03 Innovative Teaching in the Health Professions PREREQ: HS5405 and HS5406 or 6 credit points of clinical education subjects as approved by course coordinator. (Must have the approval of Head of School)	Study Period 2	Select one 3 credit point postgraduate subject
Study Period 1	HS5410 :03 Health Professional Education using Action Research PREREQ: HS5405 and HS5406		
Teaching Period 1, 2022		Teaching Period 2, 2022	
Study Period 1	HS6405 :03 Assessment and Evaluation in Health Professional Education PREREQ: HS5405 and HS5406 and HS5409 and HS5410	Study Period 2	HS7411 :03 Leadership in Health Professional Education PREREQ: HS5405 and HS5406 and HS5409 and HS5410 and HS6405
Study Period 1	HS7410 :03 Curriculum Design and Renewal in Health Professional Education PREREQ: HS5405 and HS5406 and HS5409 and HS5410		
Teaching Period 1, 2023		Teaching Period 1, 2023	
Study Period 1	HS7500 :06 Research Project 1	Study Period 2	HS7501 :06 Research Project 2 PREREQ: HS7500 allow concurrent with HS7500

INHERENT REQUIREMENTS

Inherent requirements are the fundamental abilities, attributes, skills and behaviours needed to complete the learning outcomes of a course while preserving the academic integrity of the university's learning, assessment and accreditation processes. Students and prospective students must be able to demonstrate that they have acquired or have the ability to acquire the inherent requirements for their degree. For more information refer to Inherent Requirements page.

REASONABLE ADJUSTMENTS

Reasonable adjustments may be made to assist students manage additional circumstances impacting on their studies provided these do not change the academic integrity of a degree. Reasonable adjustments do not alter the need to be able to demonstrate the inherent requirements of the course.

ADDITIONAL INFORMATION

[Master of Health Professional Education course handbook](#)