

Service Areas	Pathways	Student Transitions and Careers	Academic Language and Learning	Student Equity and Wellbeing	Blended Learning and Innovation	Teaching Quality and Student Success
Manager and key email contact	Kate Sheppard kate.sheppard@jcu.edu.au pathways@jcu.edu.au acadserv@jcu.edu.au	Trudy Quantrill trudy.quantrill@jcu.edu.au fyhe@jcu.edu.au capstone.experience@jcu.edu.au careers@jcu.edu.au unistart@jcu.edu.au	Colleen Kaesehagen colleen.kaesehagen@jcu.edu.au learning@jcu.edu.au	Larissa Siliézar larissa.siliezar@jcu.edu.au studentwellbeing@jcu.edu.au accessability.cns@jcu.edu.au accessability.tsv@jcu.edu.au	Danny Munnerley danny.munnerley@jcu.edu.au learnjcu@jcu.edu.au	A/Prof Michelle Lasen michelle.lasen@jcu.edu.au grantsandawards@jcu.edu.au teachingevaluation@jcu.edu.au
Services	Pathways Programs Tertiary Access Course Diploma of Higher Education Diploma Advisory Group	Student Transition support <ul style="list-style-type: none"> Orientation Program coordination Student Mentor Program Unistart First Year & Capstone Experience <ul style="list-style-type: none"> Professional development of staff Corordinate first & final year initiatives Careers and Employment <ul style="list-style-type: none"> Career Development Learning Career counselling Employability skills development Job search strategies Career activities/events Student Focused Events <ul style="list-style-type: none"> Academic Health Checks Exam Plan Global Village Partnership Events Rendezvous Tuesday R U OK? Day 	Student learning skills development including: <ul style="list-style-type: none"> academic skills language numeracy English as an Additional Language (EAL) Implementation of the English Language and Numeracy Policy – supporting academic staff Introductory Academic Program for Australia Award students Peer assisted study sessions (PASS) Support for staff with English as an Additional Language	AccessAbility Services <ul style="list-style-type: none"> assessment, implementation and monitoring of reasonable adjustments for students studying with a disability or health condition advice to staff on disability issues & inherent requirements Discrimination and Harassment (students) <ul style="list-style-type: none"> informal resolution formal complaint management Counselling <ul style="list-style-type: none"> mental health and wellbeing support short to midterm psychotherapy Multifaith Chaplaincy <ul style="list-style-type: none"> personal, religious and spiritual support Student Wellbeing Officers <ul style="list-style-type: none"> health, lifestyle, financial and wellbeing support workshops and Mental Health First Aid training for students and staff 	Blended learning curriculum design LearnJCU support for staff & students Digital media production including lectures E Portfolio- Pebblepad Learning Technologies Advisory Group- including requirements to purchase software for learning and teaching Learning space design and use	Coordination of HEPP funds Retention initiatives including Analytics Evaluating learning and teaching <ul style="list-style-type: none"> YourJCU Surveys Coordination of student surveys Peer Review of Teaching Course design including JCU strategic curriculum initiatives Assessment and moderation Advice re Australian Qualifications Framework (AQF) Grants and Awards Induction to learning and teaching for new staff and sessional staff Graduate Certificate of Education (Academic Practice)
College Links	Diploma Advisory Group member First Year Coordinators Subject coordinators (Diploma stream electives)	First Year Experience Coordinators Capstone Experience Stakeholders Course Coordinators Work Integrated Learning Staff	First Year Experience Coordinators ADLTs Course Coordinators	AccessAbility College Support Officers First Year Experience Coordinators Course Coordinators	Teaching Roles Database (TRDB) Administrator Course coordinators Subject coordinators Teaching staff ADLTs Learning Technologies Advisory Group Member	Teaching Roles Database (TRDB) Administrator Course coordinators Subject coordinators Teaching staff ADLTs