## Suggested actions for responding to 'on the PULSE' feedback

PULSE survey question		Suggested action	
1.	Subject learning outcomes have been explained to me	Now	<ul> <li>Use a weekly email, announcement or video to link subject learning outcomes (SLO's) to assessment</li> <li>Reorientate students to where they can locate the SLO's in the subject outline</li> </ul>
		Later	Review the introductory video and check for information about SLO's and learning and teaching approaches in the subject
2.	Subject materials are easy to locate in my LearnJCU subject site	Now	Review your subject site and identify whether you have consistently named folders
		Later	<ul> <li>Consider adding a subject sitemap to your Introduction or 'Start Here' folder</li> <li>Orient students to LearnJCU with a live walkthrough</li> </ul>
3.	Subject materials are keeping me interested in learning about {my subject}	Now	Consider sending a weekly email, announcement or video explicitly linking learning for the week with assessment
		Later	<ul> <li>Look for opportunities to link learning to the development of professional identity and career</li> <li>Where possible, link learning with recent or current local, national or global events</li> </ul>
4.	Communication in this subject keeps me informed	Now	Send a weekly email, announcement or video to students to communicate important information about the subject
		Later	<ul> <li>Encourage students to share their questions with peers and the teaching team through a 'Frequently Asked Questions' discussion board on LearnJCU</li> <li>Set clear expectations about subject communication in your introductory video</li> </ul>
5.	Assessment requirements are clear to me	Now	Reorientate students on where to find information about subject assessment in your LearnJCU site
		Later	<ul> <li>Consider sending weekly email, announcement or video explicitly linking learning to the next assessment item</li> <li>Review your introductory video and check you have outlined assessment requirements and where to find more information</li> </ul>