

Site Coordinator Signature:_

College of Arts, Society & Education BACHELOR OF EDUCATION

ED3590 ECE Online

ED3590 Professional Experience Statement of Completion Report And Attendance Record

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned **ONLY** by Site Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing placements@jcu.edu.au. The Report is due within **5** days of Placement completion to support Preservice Teacher's subject progression.

Please cc PST in th	e email so they may retain a copy of the Report for their Portfo	lio.
Preservice Teacher:		
JCU Partnership Centre:		
SBTE:		
SBTE signature:		
The P	reservice Teacher has completed the following activities:	
Preservice Teacher	SBTE's Initials	
Engaged in Centre Induction provide	ded by the Site Coordinator	
Provided the Introduction to Profe	ssional Experience template (Form 1)	
Provided the Permission letter to c	listribute to parents/carers (Form 2)	
Collected Permission forms – Form	2	
Collected information for their Qua	ality Improvement Plan (QPI)	
Collected Documentation for Learn	ning Story 1	
Implemented 1 st Teacher-initiated		
Collected Documentation for Learn		
Implemented 2 nd Teacher-initiated	experience	
Collected Documentation for Learn	ning Story 3	
Implemented 3 rd Teacher-initiated	experience	
Engaged in suggested Professional	Dialogue with SBTE	
Completed 50 hours of Professiona	Il Experience (10 days) over 9 weeks during the study period	
Comments:		

As Preservice Teachers, you must participate fully in the 50 hours Placement (10 days) at the Centre to which you are assigned. You are required to document your attendance, which your Site-Based Teacher Educator will verify. The **10** days are spread evenly over **5** weeks to align with weekly coursework learning. Therefore, ten rows have been provided. In any given week, Preservice Teachers are to participate for a minimum of **5** hours of contact time per day and, with additional preparation and reflection time, up to **6** hours per day.*

Please complete the weekly attendance record and ask your Site-Based Teacher Educator to sign after each **session**. The Site Coordinator at the Centre should be asked to sign in the space provided upon completion of the 10 days.

^{*}Placement in the ECE Centre, Preservice Teachers are to participate in the Educational Planned program and practice (Quality Area 1) for 0-2-year-olds. PST to shadow the Teacher for a minimum of 5 hours of Educational program and practice contact time per day and a maximum of 6 hours of contact time, including planningand reflection time with your Site-Based Teacher Educator. Contact time does not include lunch or tea breaks but does include when children are sleeping.

Days	Date Attended	Start time	Finish time	Length of contact time attended	SBTE Signature
Day 1					
Day 2					
Day 3					
Day 4					
Day 5					
Day 6					
Day 7					
Day 8					
Day 9					
Day 10					
	1	1	TOTAL		