

Subject Outline

Subject Title	Practicum in Guidance and Counselling
Subject Code	ED5310
Credit Points	3
Study Period	SP1, 2024
Attendance Mode	External
Campus	Townsville Bebegu Yumba
Prerequisite/s	Successful completion of ED5862 ED5863 AND ED5864
Subject Coordinator/ College	Dr. Margaret-Anne Carter Academy Division College of Arts, Society & Education

At James Cook University, we acknowledge the Australian Aboriginal and Torres Strait Islander peoples of this nation. We acknowledge the Traditional Owners of the lands on which our campuses and study centres are located and where we conduct our business. We pay our respects to ancestors and Elders, past, present and future. JCU is committed to honouring Australian Aboriginal and Torres Strait Islander peoples' unique cultural and spiritual relationships to the land, waters and seas and their rich contribution to JCU and society.

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This Subject Outline has been prepared by Dr Margaret-Anne Carter for the College of Arts, Society & Education James Cook University. Updated January 2024.

The information provided in this subject outline is correct as at the time of completion and may change in response to changing University resources. Any changes will be approved by the College Dean or representative and will be communicated to students by the LearnJCU subject site.

1 Subject details

1.1 Student participation requirements

The JCU [Learning, Teaching and Assessment Procedures](#) (2.1.2d) indicates a typical student workload for a **three (3) credit point subject** requires a **130 hour work load** of study related activities, including attendance, assessment and self-directed study over the duration of the subject with equivalency across all attendance modes.

Note that attendance at specified classes will be a mandatory requirement for satisfactory completion of some subjects ([Learning, Teaching and Assessment Procedures](#), 3.1.8e) and that additional hours may be required per week for those students in need of **English language, numeracy** or **other learning support**.

Key subject activities			
Compulsory Intensive Workshop Online	9:00am – 4.00pm AEST	Monday 19 February	Collaborate via LearnJCU
Placement (100 hours)	Refer to the appropriate Timetable: <ul style="list-style-type: none"> JCU Australia or your eStudent personal timetable		
<ul style="list-style-type: none"> ED5310 Cover Sheet Placement Contract [Doc. 1] Placement Logbooks A, B, C [Docs 2.1, 2.2, 2.3] Placement Report [Doc.3] Development Questionnaire [Doc. 4] x 2 (pre and post-practicum) Professional Development Reflection 1000 words [Described in Doc 5] Placement Feedback [Doc. 6] Self-Development Reflection (250-500 words per subject) [Doc. 7] 			
Practicum Consultation Sessions	By Appointment		

For information regarding class registration, visit the [Class Registration Schedule](#).

Learning and teaching activities may be recorded for this subject. Personal Information in the form of images and audio may be collected by JCU during the recording. This Personal Information may appear as part of the recording which is accessible to students and staff in this subject on LearnJCU.

1.2 Teaching Staff contact details

Teaching team	Staff member	Room	Phone	Email	Consultation times*
Subject Coordinator	Dr Margaret Anne Carter	JCU Brisbane	0419035181	Margaret.carter@jcu.edu.au	By appointment/email/phone
Lecturer	Dr Margaret Anne Carter	JCU Brisbane	0419035181	Margaret.carter@jcu.edu.au	By appointment/email/phone
Learning Advisors	The Learning Centre	JCU Library		Online contact form	Visit Learning Advice Desk – JCU Library
Librarian	Dr Keiza Perry	JCU Library	(07) 47815116	Keiza.perry@jcu.edu.au	

1.3 Subject description

This subject is designed to meet the accreditation requirements in Australia of the Australian Counselling Association (ACA) and in Singapore of the Singapore Association for Counselling (SAC). The practicum is the culmination subject for the Master of Guidance and Counselling. It is where the threads of the core subjects come together in real counselling situations. Field-based placements assist the pre-service counsellor to develop the skills necessary for quality ethical practice. Students are supported to with a skilled supervisor / guidance officer.

This subject is where the threads of the core subjects come together through supervised practice in a counselling setting. Your formal supervision sessions provide opportunities for in-depth, critical reflections and discussions with a skilled supervisor / guidance officer. The activities in the co-requisite capstone subject (ED5311) are designed to provide theoretical and research support for the practicum in preparation for your future work as a counselling professional.

1.4 Subject learning outcomes and course learning outcomes

On successful completion of this subject, you will be able to:

- students must critically reflect on issues relating to the tropics, sustainability and Indigenous, rural and regional wellbeing, disabilities and other forms of vulnerability relevant to their practice in guidance and counselling
- students must investigate, critically review, analyse and synthesize complex theoretical propositions and demonstrate appropriate use of research principles and methodologies in guidance and counselling
- students must demonstrate the skills to interpret, theorize, evaluate, and generate solutions to complex issues in guidance and counselling practice contexts, as well as the ability to justify professional conclusions, decisions and recommendations to specialist and non-specialist stakeholders using advanced speaking, writing, listening, numeracy and advocacy skills

- students must demonstrate the ability to critically reflect on one's own counselling practice to facilitate individual skill development with a high level of autonomy and accountability
- students must critically reflect on their own counselling practice to facilitate individual and team skill development. Students must achieve development as a counsellor according to the accreditation requirements of the Australian Counselling Association or Singapore Association for Counselling

These outcomes will contribute to your overall achievement of [course learning outcomes](#).

1.5 Student feedback on subject and teaching

Students are at the heart of JCU and as part of our commitment to improving the quality of our subjects and teaching, we regularly seek feedback on the JCU student experience.

Your JCU Surveys are available to all students through [LearnJCU](#). You will receive an email invitation when the survey opens.

In response to previous student feedback and other data, the following enhancements to this subject have been made:

- More detail has been included in the subject outline and the student practicum workbook to provide further clarity and add value to student's experiences with the subject.
- Build content up on the course libguide
- Expand existing resources to support students during practicum

1.6 Subject resources and special requirements

All subject readings and resources, including journal articles, book chapters, websites, videos, print and eTextbooks, are available to view online from your *Readings list* via your LearnJCU subject site.

Use the **Readings** platform for all your readings and other resources, **including prescribed and recommended textbooks**, eTextbooks, journal articles, digitised chapters, websites, links to Library Guides, LinkedIn Learning, relevant referencing style guides and video content (e.g. YouTube, LinkedIn Learning, Kanopy, Anatomy TV, Vetstream etc.). **Readings** is linked to your LearnJCU site through an LTI in the tools menu. Assistance with using the **Readings** platform is available from the [Readings at JCU Guide](#).

NOTE - The Guidance and Counselling libguide is an invaluable source of information.

1.7 Generative AI Usage

This subject does not require or permit the use of Generative AI tools for the completion of learning activities or assessment.

2 Assessment details

2.1 Key dates

Key dates	Date
Census date and Last date to withdraw without financial penalty	See Study Period and Census Dates
Last date to withdraw without academic penalty	See Study Period and Census Dates
Assessment item 1: Professional placement performance – Portfolio of seven (7) documents (100%)	Due: Friday, June 14 th

2.2 Requirements for successful completion of this subject

In order to pass this subject, you must:

- Attend the mandatory workshop.
- Demonstrate a reasonable attempt on all assessment items.
- Achieve an overall percentage of 50% or more.
- Successful completion of Portfolio of Professional Competencies: required hours, documentation, and receive a satisfactory practicum report (Professional Oracy, Professional Literacy, Professional Numeracy)

Final results for this subject will be graded as described in the [Student Results Policy](#).

Supplementary examinations/assessments are not available for this subject.

2.2.1 Clinical or professional experience requirements

Detailed information regarding professional experience requirements can be found in the ED5310 Practicum Student Workbook and the Practicum Student Handbook.

This subject is competency-based so all required tasks must be completed to a satisfactory level (see Practicum Student Workbook).

This subject is graded satisfactory – unsatisfactory.

Procedures for identification and timing of notification of at-risk status in clinical placement or professional experience component can be found in the Practicum Workbook.

2.2.2 How do I track my progress in this subject?

Students will receive progressive and formative feedback to inform their learning in the following ways:

- Compulsory intensive workshop

- Practicum consultation sessions
- Eight hours (minimum) of formal supervision by Practicum Supervisor

Please note: This subject covers one study period. The expectation is that pre-service practitioners will complete the practicum hours within the timeframe of the study periods and submit all documentation to the subject lecturer by the due date.

2.3 AccessAbility Services and Support

Reasonable adjustments may be made to assist you to manage additional circumstances impacting on your studies provided these do not change the academic integrity of a course. Reasonable adjustments do not alter the need to be able to demonstrate the inherent requirements of the course.

If you believe you will experience challenges completing your subject or course because of a disability, health condition or other reason, you should discuss your concerns with [AccessAbility Services](#).

Your course inherent requirements can be found here [Course and Subject Handbook](#), see the respective Course Information tab.

2.4 ASSESSMENT ITEMS

ASSESSMENT ITEM 1: PROFESSIONAL PLACEMENT PERFORMANCE	
Aligned subject learning outcomes	<ul style="list-style-type: none"> • students must critically reflect on issues relating to the tropics, sustainability and Indigenous, rural and regional wellbeing, disabilities and other forms of vulnerability relevant to their practice in guidance and counselling • students must investigate, critically review, analyse and synthesize complex theoretical propositions and demonstrate appropriate use of research principles and methodologies in guidance and counselling • students must demonstrate the skills to interpret, theorize, evaluate, and generate solutions to complex issues in guidance and counselling practice contexts, as well as the ability to justify professional conclusions, decisions and recommendations to specialist and non-specialist stakeholders using advanced speaking, writing, listening, numeracy and advocacy skills • students must demonstrate the ability to critically reflect on one's own counselling practice to facilitate individual skill development with a high level of autonomy and accountability • students must critically reflect on their own counselling practice to facilitate individual and team skill development. Students must achieve development as a counsellor according to the accreditation requirements of the Australian Counselling Association or Singapore Association for Counselling
Aligned professional standards/ competencies	<p>Australian Counselling Association Code of Ethics: 4.1; 4.2; 4.3; 4.4; 4.5; 4.7; 4.9; 4.10; 4.11</p> <p>Singapore Association of Counselling Code of Ethics: Section C</p>
Group or individual	Individual assessment item
Weighting and due date	100%
Requirements for successful completion of this assessment item	<p>Attend the compulsory workshop. Achieve an overall percentage of 50% or more. Demonstrate a reasonable attempt on all assessment items.</p> <p>Satisfactory completion of Portfolio of Professional Competencies: required hours, documentation, and receive a satisfactory practicum report (Professional Oracy, Professional Literacy, Professional Numeracy)</p>
Generative AI use	<p>Generative AI tools cannot be used in this assessment task.</p> <p>In this assessment, you must not use Generative Artificial Intelligence (GenAI) for any elements of the assessment task including the generation of any materials or content in relation to the assessment item.</p>

ASSESSMENT ITEM 1: DESCRIPTION

The requirements of ED5310 for the Australian Counselling Association are for you to complete 100 fieldwork hours. Fieldwork hours consist of:

Type of Fieldwork	Minimum number of hours
Associated hours	28 hours (minimum requirement)
Direct counselling	64 hours (minimum requirement)
Supervision hours	8 hours (minimum requirement)
Total	100 hours (minimum requirement)

Associated hours – These hours account for the time spent observing another counsellor in practice, often something you do at the beginning of fieldwork as you familiarise yourself with an organisation's routines and procedures. Further examples of associated hours include: working in a team situation with another experienced counsellor where together you work with an individual, pair or small group of clients such as in career counselling; participation in staff meetings and staff development activities that may occur at your place of practicum during your time there. Please note: your supervisor decides what is to be counted as associated hours. You therefore need to discuss this with your supervisor prior to starting them.

Direct counselling - Where you specifically work with a client.

Supervision hours - When you are working directly with a client it is important that you are supervised. Using the formula of 8 hours of direct practice per 1 hour of supervision, this translates into a minimum of 64 hours of direct practice and 8 supervision hours. If it is possible to gain more direct experience and supervision hours then you are strongly encouraged to avail yourself of this opportunity, however extra hours are not mandatory. If you do complete extra hours make certain these are recorded and signed off. The extra hours might be useful if you are applying to work overseas.

All supervisors must be qualified professional Australian Counselling Association (ACA) Registered OR of equivalent standing/status); be careful to avoid any conflict of interest and remember the supervisor cannot be related to you. Check with the university coordinator if you are uncertain.

Workload is to be negotiated with your supervisor prior to the commencement of the practicum accounting for other commitments held by yourself and the supervisor and structure of the placement. Frequent and steady practice facilitates professional development. Note that Associated hours tend to accumulate more rapidly than Direct client contact hours. You may, however, complete a block practicum if your supervisor is willing to support you in this arrangement.

Please note: This subject covers one study period. The expectation is that pre-service practitioners will complete the practicum hours within the timeframe of the study periods and submit all documentation to the subject lecturer by the due date.

Formal supervision meetings are defined through having a focus on the supervisee and their needs

(not the clients and client needs). Open and fluid verbal (and where appropriate, written) communication in the supervision relationship is desirable, however regular formal meetings to discuss issues and promote professional development are strongly recommended. Ideally these meetings would occur regularly (at minimum 1 hour for every 8 Direct client contact hours). It is useful to document these meetings for your own use, using a format such as that below.

Personal record of supervision meeting

- Session no
- Date
- Duration (minutes)
- Supervisor
- Format of session (e.g., individual face-to-face, group, telephone)
- Brief record of supervision session
- Issues identified for further discussion
- Plans for skills development
- Agenda for next session
- Supervisee's comments for learning
- Supervisor's comments for learning

You are encouraged to experience more than one environment to broaden your understanding of counselling practice and help accumulate hours. In this instance one placement will be designated as the "major" placement and the supervisor of this placement will be required to make a written report about your practice. No report is required from "minor" placements however you may obtain one if you wish – no more than two placements altogether are permitted unless there are exceptional circumstances.

Remember that this practicum will constitute a medium term-relationship and so reciprocated respect is essential.

ASSESSMENT ITEM 1: Professional placement performance – Portfolio of seven documents (100%)

Aligned subject learning outcomes	<ul style="list-style-type: none">• Students must critically reflect on their own counselling practice to facilitate individual and team skill development. Students must achieve development as a counsellor according to the accreditation requirements of the Australian Counselling Association or Singapore Association for Counselling;• Students must critically reflect on issues relating to the tropics, sustainability and Indigenous, rural and regional wellbeing, disabilities and other forms of vulnerability relevant to their practice in guidance and counselling;• Students must investigate, critically review, analyse and synthesize complex theoretical propositions and demonstrate appropriate use of research principles and methodologies in guidance and counselling;• Students must demonstrate the skills to interpret, theorize, evaluate, and generate solutions to complex issues in guidance and counselling practice contexts, as well as the ability to justify professional conclusions, decisions and recommendations to specialist and non-specialist stakeholders using advanced speaking, writing, listening, numeracy and advocacy skills;• Students must demonstrate the ability to critically reflect on ones own counselling practice to facilitate individual skill development with a high level of autonomy and accountability.
Aligned professional standards/ competencies	Australian Counselling Association Code of Ethics : Singapore Association of Counselling Code of Ethics
Group or individual	Individual assessment item
Weighting and due date	100% Due: June 14
Requirements for successful completion of this assessment item	<ul style="list-style-type: none">• Successfully complete placement on site(s)• Successfully complete all seven documents and submit before or on due date
Generative AI use	In this assessment, you must not use Generative Artificial Intelligence (GenAI) for any elements of the assessment task including the generation of any materials or content in relation to the assessment item.

There are 7 document requirements for the subject.

- ED5310 Cover Sheet
- Placement Contract [Doc. 1]
- Placement Logbooks A, B, C [Docs 2.1, 2.2, 2.3]
- Placement Report [Doc.3]
- Development Questionnaire [Doc. 4] x 2 (pre and post-practicum)
- Professional Development Reflection (1000 words) [Described in Doc 5]
- Placement Feedback [Doc. 6]
- Self-Development Reflection (250- 500 words per subject) [Doc. 7]

These documents are designed to address the legal, ethical, accreditation and learning concerns of an individual involved in a practicum placement. Print copies of documents can be found in your Practicum Student Workbook. Documents are also available in electronic format on the ED5310 LearnJCU www site.

The 7 sets of documents to be submitted are:

- 1. Placement Contract [Doc. 1]** - This template is used to work with your supervisor to prepare a contract. Work with your supervisor / guidance officer to prepare a placement contract (see Sample in ED5310 Practicum Workbook). This contract clarifies boundaries, expectations and responsibilities for all parties. Please be aware that in line with his / her employer's policies and code of ethics your supervisor / guidance officer decides what hours are to be counted as Associated, Direct and Supervision.

The framework must include the following: (see sample in Practicum Student Workbook **Doc. 1**)

Period of supervision: Identify the date you expect to start and complete this placement. Indicate the hours of direct counselling activity you aim to complete during this placement. Include separately the hours of preparation and associated activities you aim to complete during this placement.

Method of supervision: The frequency of formal supervision meetings must be indicated and whether individual or group supervision. Indicate also if a particular counselling method will be adopted.

Core competencies: The eight core competencies are those associated with the 'counsellor development profile' (McNeill & Stoltenberg, 2010) and are reflected in the Placement Report and the Self Development Reflection. Review the competencies and indicate in the contract those that are of most importance to your own professional development and learning.

- 2. Placement Logbooks [Doc.2.1/2/3]**- The logbook, signed weekly and at the end of placement by the supervisor, is evidence of the hours accumulated in direct counselling practice [Doc. 2.1], supervision hours [Doc. 2 .2] and associated hours [Doc. 2.3] undertaken by the student on placement. Note that back- dated activity cannot be credited to the log. The logbook is submitted when you have completed the minimum requirements on Completion of the Practicum

Practicum hours cannot be logged until the contract is approved. Both parties need to keep a copy of the signed and dated contract and a further copy needs to be included with your final submission of paperwork. Please be aware the practicum contract has a start date and a finish date. The finish date must be before the due date for submission of practicum documents.

If you are undertaking multiple placements, your logbook should be reflective of each placement experience, however only one reflection is required.

3. Placement Report [Doc. 3] – To be completed by supervisor / guidance officer. The report consists of two parts. A required Professional Practice section where all 10 areas must be ticked as Satisfactory and an Optional section which can be used to consider counsellor development at an informal level.

This report describes demonstrated counsellor competence - This report reflects the eight IDM core competencies identified by McNeill and Stoltenberg (2010) and records your level of development in relation to the Integrated Development Model (IDM) as perceived by your supervisor. Achievement of competency is based upon your entering level of counselling experience and growth over the practicum period. Competency on placement, as measured by your supervisor, must be achieved for you to be awarded a grade of satisfactory for the subject.

4. Development Questionnaire & Professional Development Reflection [Doc.4 and Doc. 5] of perceived competence - This questionnaire reflects the eight core competencies identified by McNeill and Stoltenberg (2010) and records your self-perceived level of development in relation to the Integrated Development Model (IDM). You will self-evaluate twice; once at the start of supervised practice and again at the end of the supervised practicum. The two self-assessments must be submitted along with a reflective statement (**1000 words**) regarding your overall development as a counsellor. The reflective statement is an informal personal reflection that revisits the eight core competencies.

5. Placement Feedback [Doc 6] - This report is to assist the university to understand the practicum experiences from the viewpoint of the supervisee. Thoughtful completion will help strengthen the program. (Electronic copies of all documents can be downloaded from the LearnJCU www site).

6. Placement Self Development Reflection [Doc. 7] – In this report you need to list the subjects you have studied in your course so far, briefly describe what you have learnt from each subject, and detail how this learning has been helpful for your practicum (**250- 500 words per subject**).

Assessment item 1

Professional placement performance – Portfolio of seven documents (100%)

Due Date: 14 June 2024

Name: _____

Date: _____

<input checked="" type="checkbox"/>	<u>Final submission of documentation on completion of practicum</u>	Satisfactory	Unsatisfactory
<input type="checkbox"/>	1. Placement Contract [Doc. 1]		
<input type="checkbox"/>	2. Placement Logbook x 3 [Docs. 2.1, 2.2, 2.3]		
<input type="checkbox"/>	3. Placement Report [Doc. 3]		
<input type="checkbox"/>	4. Development Questionnaire [Doc. 4] x 2 (pre and post-practicum)		
<input type="checkbox"/>	5. Reflective Statement 1000 words [Doc.5]		
<input type="checkbox"/>	6. Placement Evaluation [Doc. 6]		
<input type="checkbox"/>	7. Self-Development Reflection (250- 500 words per subject) [Doc. 7]		

Student Declaration: Except where I have otherwise indicated by appropriate referencing, this task is entirely my own work and has not been used for any other assessment.

Student Signature:

3 Submission and return of assessment

3.1 Submission of assessment

Once practicum has completed, scan the 7 documents in sequential order, save them in a zip file and submit via the LearnJCU portal.

In conjunction with this submission, submit your time logs to Student Placement Team placements@jcu.edu.au

3.2 Late submissions

The [Learning, Teaching and Assessment Procedure](#) (3.1.8d) outlines a uniform formula of penalties imposed for submission of an assessment item after the due date. This formula is 5% of the total possible marks for the assessment item per day including part-days, weekends, and public holidays. If submitted after 20 days, the assessment item thus would be awarded 0 marks (i.e. 5% x 20 = 100% of total possible marks in penalties). For assessment items weighted 0%, and submitted after 10 days a DNS (Did Not Submit) grade is awarded.

3.3 Special Consideration (including deferrals and extensions)

You are encouraged to access equity measures if you are affected by extenuating circumstances while undertaking the subject. JCU's [Learning, Teaching and Assessment Procedure](#) 3.1 requires that you must make yourself available for assessments and examinations at the scheduled times and extensions or deferrals for an assessment item due to previously scheduled commitments such as weddings or holidays, will not be granted.

All Special Consideration requests can be applied for through the Special Consideration application form. The form is linked to the [Special Consideration Procedure](#) and also available on the [Student Forms](#) webpage.

3.4 Academic Integrity

As outlined in the Coursework Academic Integrity [Policy](#) and [Procedure](#), you are required to complete the Coursework Academic Integrity Modules available in your LearnJCU site. Penalties for non-completion may be applied.

All non-examination items of assessment are required to be submitted with the Assessment Declaration available through LearnJCU. The Assessment Declaration contains statements relating to academic integrity under the [Coursework Academic Integrity Policy and Procedures](#). All instances of [academic misconduct](#) are treated very seriously by the University and students may be severely penalised for committing any form of academic misconduct. For more information regarding academic integrity, see <https://www.jcu.edu.au/students/learningcentre/academic-integrity>

3.5 Return of assessment

You are required to keep a duplicate copy (i.e. photocopy) of all work submitted and a master and back-up copies of all computer-generated work until the final grade for the subject has been awarded and the period for appeal has expired.

The requirements for an assessment's return date, time and manner will be determined by the Subject Coordinator in line with the JCU [Learning, Teaching and Assessment Procedures](#).

Feedback will be given, as per clause 3.5 of the [Learning, Teaching and Assessment Procedures](#). You will be informed of your grade for every component of assessment as per clause 3.5.1 and 3.5.2 of the [Learning, Teaching and Assessment Procedures](#). You can also request written or verbal feedback from the marker (see Learning, Teaching and Assessment Procedures 3.5).

3.6 Review of assessment

Assessment items and final grades will be reviewed through moderation processes ([Learning, Teaching and Assessment Procedures](#), 3.6). It is important to be aware that assessment results "must always undergo final ratification for each study period. No single grade or mark represents a final result in a subject" ([Learning, Teaching and Assessment Procedures](#), 3.7.4.).

Assessment in this subject may involve the use of proctoring tools such as Respondus with camera surveillance or webcams.

Respondus can record an assessment attempt, and that recording will be used for the investigation of cheating or any other conduct which may contravene JCU Policies and Procedures. Footage will only be accessed by persons authorised by the University to do so and may be shared with internal or external investigators. The footage constitutes personal information and will be stored and accessed in accordance with JCU's [Information Privacy Policy](#).

Audio and/or video recording of assessment (e.g. oral assessment) may be used in this subject as per the Learning Teaching and Assessment Procedure (3.1.5f) and will be securely stored in line with Learning Teaching and Assessment Procedure (3.8.1).

Students can seek a review of individual assessment pieces through the process identified in clause 3.8 of the [Learning, Teaching and Assessment Procedures](#).

Students can seek a review of the final subject result through the process contained in the [Review and Appeal of a Final Subject Result Procedure](#).

4 Learning and teaching in this subject

4.1 Subject calendar -

This is not a subject timetable, but the flow of topic and content delivery. **Subject timetable is located by accessing the timetable link.**

Please note, the sequence of some topics may change due to staff availability, resourcing, or due to unforeseen circumstances. Please monitor announcements made via LearnJCU.

Week/Module		Collaborate Session Date and Time	Online Learner Directed Activity	Readings/Preparation	Relationship to assessment
1	February 19	Mandatory Full Day Online Workshop (Intensive) 19.02.24 9.00pm – 4.00pm AEST	Subject orientation: Online learning tasks Discussion forum posting	Subject outline and Practicum Workbook Readings will be drawn from McNeill, B. & Stoltenberg, C. D. (2009). IDM supervision: An integrative developmental model for supervising counselors and therapists. Routledge. [Available as an eBook through the JCU library]	Discussion of practicum experience, expectation, and documentation. Filling in development questionnaire reflecting the eight core competencies identified by McNeill and Stoltenberg (2009).

2	February 26	<p>There are NO scheduled collaborate sessions from week 2-week 13 inclusive.</p> <p>There will be informal drop-in sessions scheduled across the study period. Details of days and dates for these sessions will be uploaded as a class announcement on LearnJCU.</p> <p>Issues relevant to practicum and professional growth as pre-service counsellors will be the focus of these sessions.</p>	<p>Online learning tasks</p> <p>Subject resources</p> <p>Discussion forum posting</p>		<p>Focus pertaining to practicum experiences (e.g., practicum competencies, professional development for growth, trauma informed practice, compassion and self-care)</p>

3	March 4	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Focus pertaining to practicum experiences (e.g., practicum competencies, professional development for growth, trauma informed practice, compassion and self-care)
4	March 11	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Focus pertaining to practicum experiences (e.g., practicum competencies, professional development for growth, trauma informed practice, compassion and self-care)

5	March 18	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Focus pertaining to practicum experiences (e.g., practicum competencies, professional development for growth, trauma informed practice, compassion and self-care)
6	March 25	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Focus pertaining to practicum experiences (e.g., practicum competencies, professional development

					for growth, trauma informed practice, compassion and self-care)
LR	LECTURE RECESS April 1 – April 5				
7	April 8 ^h	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Focus pertaining to practicum experiences (e.g., practicum competencies, professional development for growth, trauma informed practice, compassion and self-care)
8	April 15 th	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Focus pertaining to practicum experiences (e.g., practicum competencies, professional development for growth, trauma informed practice, compassion and self-care)
9	April 22	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Focus pertaining to practicum experiences (e.g., practicum competencies, professional development for growth, trauma informed practice, compassion and self-care)

10	April 29	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Focus pertaining to practicum experiences (e.g., practicum competencies, professional development for growth, trauma informed practice, compassion and self-care)
11	May 6	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Focus pertaining to practicum experiences (e.g., practicum competencies, professional development for growth, trauma informed practice, compassion and self-care)
12	May 13	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Discussion of practicum experience, expectation, and documentation.
13	May 20	Issues relevant to practicum and professional growth as pre-service counsellors	Online learning tasks Subject resources Discussion forum posting		Discussion of practicum experience, expectation, and documentation.

4.2 Learning and teaching activities/expectations

Past Master of Guidance and Counselling students identify their practicum as the highlight of their postgraduate studies, the culmination of their learnings to date. They frequently comment that this is when the interconnection of their subject learnings comes together and becomes clearer. They identify practicum as their most important subject in the course and one of the most enjoyable and rewarding. They report that the subject lecturer is ethical, knowledgeable, helpful, encouraging and understanding.

Once students secure a placement, they appreciate their practicum experience and find it particularly meaningful. Some students, however, describe the practicum placement as quite nerve-racking, especially those who were working full time.

It is imperative that pre-service practitioners allocate sufficient time to be able to engage with their practicum and are realistic and honest about what is possible in terms of the subject requirements.

If you do not have the time available to complete your practicum this study period, please withdraw from the subject before the census date.