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YourJCU Subject and Teaching Student Feedback Survey data

YourJCU Survey offer students a personalised, easy-to-use, secure and centralised survey for confidential feedback on subjects and teaching. YourJCU Surveys provide staff and supervisors with advanced reporting options, enhanced analysis and comparative statistics to allow for fast and effective review, reflection and revision of learning and teaching materials and methodologies in line with professional development, discipline standards and institutional strategic goals. Academic staff are expected to engage with evaluation data and course teams are encouraged to collaboratively analyse evaluation data to identify potential 'hot spots' for enhancing student learning and the student experience. It is possible to add survey questions to support customised evaluations.

A range of information regarding teaching evaluation at JCU is available on the Learning and Teaching website, under 'Support for Staff' <https://www.jcu.edu.au/learning-and-teaching/staff>

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Institutional Survey data

JCU participates in externally coordinated surveys such as the Student Experience Survey (SES), previously the University Experience Survey (UES); and the Australian Graduate Survey (AGS) which will be replaced by the Graduate Outcomes Survey (GOS) in 2016. The SES is a national survey for which a sample of first and later year students are invited to participate. Feedback is gathered on five key facets of the student experience that are measurable, linked with learning and development outcomes, and for which institutions can reasonably be assumed to have responsibility. The SES report presents results within and between student cohorts, broad fields of education and institutional groupings.

The Graduate Outcome Survey (GOS) is a survey of graduates who have finalised their course of study. The survey measures student satisfaction with their courses, on several different scales including good teaching, generic skills, graduate qualities and overall satisfaction. It also collects destinations of graduates. There are also two open ended questions that request responses on the 'Best Aspects' and 'Needs improvement'.

The SES and GOS report can be accessed from the Learning and Teaching website, under 'Support for Staff' <https://www.jcu.edu.au/learning-and-teaching/staff>

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Course Student Cohort maps

Cohort analyses reveal the complex pathways that students follow as they progress through a course. The Course Student Cohort maps enable the tracking of a cohort of students to assess what proportions progress, withdraw, complete or change courses at JCU. These maps can highlight potential points of intervention, particular pathways and 'feeder' courses at JCU.

Course Student Cohort maps are now self-service and available through Cognos, from the Welcome page.