

Teach and Assess - Assessment

Learning, Teaching and Assessment Procedure 3.6

3.6 Moderation

3.6.1 Subject Coordinators must:

- a. Report on the subject assessment moderation process at College assessment meetings;
- b. Implement moderation processes of pre-marking and/or during marking, and/or post-marking to assure validity and reliability of the assessment item;
- c. Select the sample for moderation: individual assessment items, or whole-of-subject assessment;
- d. Implement subject-level moderation processes that consist of an analysis of top grades, borderline pass/fail grades and a selection of mid-range grades; and
- e. Engage in moderation during the results certification process.

3.6.2 Assessment moderation methods include: pre-determined criterion-based standards/rubrics, comprehensive marking guides, peer review of assessment, double marking, exchange marking, blind marking, and confirmatory review.

3.6.3 Consensus moderation of final results is essential in the certification process, and takes place at College assessment meetings. This includes consistent and fair moderation of assessments (including examinations) for students who applied for Special Consideration, see Section 3.3.

...continue on to [Learning Teaching and Assessment Procedures](#) to read all of Proc. 3.6.