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Cultural Immersion Program 2015
Charters Towers (Gudjal Country)

In September 2015 the JCU COMD first year medical students participated in a cultural immersion experience. The immersion was aimed at improving on the compulsory cultural awareness lecture, in which students already undertake in their first few months of study. JCU COMD is committed to the learning and development of medical students in Indigenous health care and delivery.

To achieve this, a series of informative and interactive workshops were set up to empower medical students to immerse into Aboriginal culture with a ‘hands on’ approach.

The workshops included Aboriginal traditional dance, storytelling, artwork and totem drawing. The workshops were well thought out and delivered by the local Gudjal people. The Gudjal people were more than willing to talk and interact on their own behalf about their lives and their country. The facilitation by the local Gudjal people was certainly embraced as stated by the majority of the students.

“Good to experience rather than just learn about importance of understanding Aboriginal people. It will stick in our minds longer”.

“It meant a lot to me and it felt good to have learnt a lot more about Aboriginal culture and puts the substance we learn into a practical experience”.

For some students it was a first time to experience the Aboriginal people and their culture. “I got to have some much needed contact with Aboriginal and Torres Strait Islander people and have casual conversation with them. It was important because it was my first time doing so”.

“First time experiencing Aboriginal culture — best experience ever”.

STORY TELLING - Jenny Huxley and Sharon Reid

The story telling session gave opportunity for the Traditional Owners, Jenny and Sharon, to share their stories about growing up as an Aboriginal person in this region. Many of the students had stated a preference for particular workshops such as the story telling by commenting on what they liked most about each session - “Family history and the effects of old government laws on Indigenous people and how it fractured their culture”. This session was conducted by two great story tellers from the Gudjal community.

TRADITIONAL DANCE Alec Santo

Students immersed in the energetic traditional dances of the local Gudjal people. Alec Santo a Traditional Owner of the region came with his dance troupe to teach the medical students a few moves like ‘shake a leg’ and ‘hunting dance’. The dance group taught the students about the importance of dance in times of food harvesting, ceremony, celebration and sorry business. The dance group greeted them with a traditional welcome dance, which was explained to the students. After sitting and learning the students were asked to also participate in the dance to further enhance and support their cultural immersion into Aboriginal culture.

Continued on page 2.
“I liked the involvement of the Gudjal community”

“I liked the willingness of the local Aboriginal people to educate us”

**Traditional Artwork - Tania Ault**

The artwork session was very interactive; students were taught about the meaning and significance of art work in the Aboriginal culture. Students were able to complete their own piece of artwork under the guidance of local traditional Gudjal woman Tania Ault.

“The activities allowed us to learn about the culture in a hands on way. Having no worksheets was good and made the experience more relaxed”.

**Traditional Cooking - Kup Murri - Murphy**

Students were also treated to traditionally cooked food by the local Gudjal people, to understand the process, preparation and skills to cook food in the ground.

“It meant a lot to me and it felt good to have learnt a lot more about Aboriginal culture and puts the substance we learn into a practical experience”

“I really enjoyed it, I really appreciated that the Aboriginal people put the effort in to share their culture it really brings the different cultures together understood indigenous cultures and values and understood indigenous hardship in society”

Due to the success of the Cultural Immersion Program and 100% attendance, the COMD is planning to hold this event annually for all 1st year medical students. Positive feedback and suggestions were received and reflected highly on the importance of hands on, interactive approach to learning about Aboriginal and Torres Strait Islander cultures.

“A fruitful experience interacting with the people from the area”.

“It meant learning about the Aboriginal and Torres Strait Islander people so that we can better understand their culture and implement this into our future medical methods”

“This CIP meant a lot to me. All people involved were welcoming and put a lot of effort into making this trip enjoyable. Everything taught will be useful in my study”

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**Working with Communities by Judy Taylor**

Judy Taylor who is an Adjunct Associate Professor with the College of Medicine and Dentistry, launched her new book, *Working with Communities*, at the Townsville Campus on Friday 20 November. She has had a lifetime of working with communities in Australia and Nepal and was inspired by her many friends and colleagues who are working with diverse communities across the world (photo). Colleagues Rachel Cummins, Meg Davis and Priscilla Page contributed practitioner perspectives and personal stories to the book (photo) and spoke at the launch. *Working with Communities* uses case studies to highlight the relationship between theory and practice. The practitioner perspectives provide real-world, relevant insights into community work within a range of settings. Judy signed many copies of the book during the launch (photo). *Working with Communities* is published by Oxford University Press and copies can be purchased at the Co-op bookshop.
Generalist Medical Training (GMT), a business unit within the College of Medicine and Dentistry will assume responsibility for GP training for the greater part of regional Queensland and the Sunshine Coast from January 2016.

We have moved from the initial phase of informing people of this change in provider into delivering workshops; registrar orientations and to finalise the development of the education program with our Medical Educators.

A major difference in our model of delivery is that we will deliver the GP training in the regions that is where we have been meeting with our stakeholders. Meetings have taken place in Cairns, Atherton, Mount Isa, St George, Bundaberg, Hervey Bay, Emerald, Mackay, just to name a few.

We will be taking advantage of facilities already set up from which to deliver training in the regions, including in Atherton, Mackay and Mount Isa. Where we don’t yet have a facility, we have advanced selecting properties, including in Maroochydore and Rockhampton.

For your interest, here are some of the team working to help ensure a smooth transition.

**Associate Professor Harry Jacobs, MBBS (University of Queensland) (1976), FRACGP (1983)**
Director, Generalist Medical Training

**Professor Tarun Sen Gupta, PhD, FACRRM, FRACGP, MBBS**
Principally responsible for managing registrar matters and also linkages with the Queensland Rural Generalist Program. Tarun is currently busy with 2016 selection and placements and transition of existing registrars.

**Associate Professor Peta-Ann Teague, MBChB, DRCOG, MRCGP, Dip Med Ed & FRACGP**
Leading the development of the education and training program, including the schedule of events, learning resources, policies and information for new and existing registrars.

**Dr Paula Hegarty, FRACGP, MBChB**
Responsible for RACGP accreditation and College liaison. Currently finalising the Bi-College Accreditation transitional self-assessment report; has Fellowship of Advanced Rural Practice as a focus.

**Associate Professor Ruth Stewart PhD, FACRRM, DRANZCOG (Adv), MBBS**
Ruth is responsible for ACRRM accreditation and College liaison and is working with Paula on the Bi-College Accreditation. Responsible also for developing arrangements for training in small rural and remote sites in northern parts.

**Professor Sabina Knight, RN, MTH, FACN, FCRANA+, ARLF, GAICD**
Sabina is Director of the Mount Isa Centre for Rural and Remote Health and passionate about rural practice. She is determined that registrars in Western Queensland have access to the very best of educational opportunities.

To find out more about GMT, visit the website, [www.gmt.edu.au](http://www.gmt.edu.au).

**NHMRC Grant Recipients**

Professor Jonathan Golledge and Dr Corey Moran have been awarded NHMRC Project Grant in the latest funding round announced November 2015.

On 9th November 2015 the Hon Sussan Ley MP, Minister for Health, Minister for Aged Care and Minis- ter for Sport announced $630 million in NHMRC funding to support 836 new research grants. The grants were selected by independent panels which drew on the expertise of thousands of researchers to assess applications across 12 different NHMRC schemes.

**Professor Jonathan Golledge and Dr Corey Moran were awarded an NHMRC grant worth over $686k to further their research in abdominal aortic aneurysms.**

Blocking the factor XII-kallikrein pathway to limit abdominal aortic aneurysm.

Dr Clare Heal’s abstract was selected for the Australasian Association for Academic Primary Health Care (AAAPC) distinguished paper award for 2015. She was awarded a travel bursary to present the research project ‘Sterile versus non-sterile gloves for minor surgery’ at the North American Primary Care Research Conference (NAPCRG) in Mexico in October 2015.

For more information see

Sarah has been named the 2015 Rural Registrar of the Year by the Rural Doctors Association of Australia (RDAA) and the Australian College of Rural and Remote Medicine (ACRRM).

For more information see ABC news

Smriti has been being nominated by the Dean of Medicine at James Cook University to be the JCU representative to attend the 2015 Australian Orthopaedics Association (AOA) Undergraduate Workshop to be held in Canberra, ACT.

Each year, the Australian Orthopaedic Association (AOA) hosts an Undergraduate workshop for candidates completing their medical degree, who have demonstrated outstanding performance in their studies. The Association covers all travel and accommodation costs for this workshop, which would be of particular interest to those considering specialising in orthopaedic surgery, and will provide an interesting innovative learning experience for those who attend.

How to apply ‘smarter and not harder’ for grants
Two fifth year medical students; Chloe McKenna and Elzerie de Jager, recently travelled to Phuket, Thailand to compete in the Young Investigator Contest at the International Colorectal Disease Symposium.

The conference was packed with presentations from world leaders in colorectal surgery including Professor Ho and Professor Mushaya from the Townsville Hospital. The conference also featured a live 3D surgery session.

At the conference they both did a podium presentation on their MBBS honours research. Chloe presented on Quality of Life outcome comparisons examining Sacral Nerve Stimulation and Biofeedback as management of Faecal Incontinence. Elzerie presented a literature review examining the effects of the World Health Organization Surgical Safety Checklist on postoperative adverse events. Elzerie was granted the young investigator award for the best podium presentation.

Congratulations to Elzerie De Jager, winner of the Young Investigator Award for the best podium presentation at International Colorectal Disease Symposium.
The evening of the 29th of October saw the culmination of hours of hard work by researchers from various divisions and colleges at JCU, resulting in a great event showcasing innovative research projects. Quite a number of staff, students and invited guests were in attendance at Reperio 2015, held in the Central Lecture Theatre on the Townsville campus.

Five technologies were pitched to guest judges in short 5 min bursts. It certainly wasn’t an easy task to concisely present a scientific idea from a business point of view but it was very enlightening to see the thought put in by the participants to address important commercial questions with regards to their technologies.

After 5 fantastic pitches, the judges named our 1st, 2nd and 3rd place getters:

1st – Zoltan Sarnyai – “Novel therapeutic for the treatment of schizophrenia”

2nd – Mohan Jacob – “Microwave pyrolysis of hospital waste and value-added end products”

3rd – Lionel Hebbard – “Novel liver fibrosis therapeutic”

In addition to the place getters, this year we also had a People’s Choice Award (voted for by the audience) and a Commercial Engagement Award recognising a project showcasing successful industry-academia collaboration.

AITHM People’s Choice Award winner – Zoltan Sarnyai

Commercial Engagement Award winner – Chris Gardiner (JCU-Agrimix Pty Ltd collaboration and license deal)
Dr Susan Morton Pitches at Reperio

Dr Susan Morton represents QRC-PVD at Reperio 2015

Aboriginal and Torres Strait Islander Graduands Celebrations

Pictured above are the Division’s graduates who were acknowledged at cultural ceremonies held in the Townsville and Cairns campuses this week.

Annalise Felkel, Bachelor of Medicine, Bachelor of Surgery
Addrienne Barnes, Bachelor of Medicine, Bachelor of Surgery
Amanda Hamilton, Bachelor of Medicine, Bachelor of Surgery
Caitlin Rushby, Bachelor of Medicine, Bachelor of Surgery
Robert Hodgson, Bachelor of Dentistry
Niels Kirsten, Bachelor of Dentistry

Australian Institute of Tropical Health and Medicine launched

The Australian Institute of Tropical Health and Medicine (AITHM), at JCU was officially launched by the Federal Education Minister, Senator the Hon Simon Birmingham at a ceremony at Parliament House in Canberra, 1 December.

AITHM is a multi-disciplinary health and tropical medicine research institute that has key nodes in Townsville, Cairns and the Torres Strait.

AITHM’s research programs confront northern Australia’s major health security risks, tackle its worst health outcomes, develop better ways to deliver health services to remote communities and contribute to the development of northern Australia through research, knowledge infrastructure and commercialisation of research findings.

Research spans public health, biomolecular, clinical, translational, and health systems research and is strongly focused on the health issues of most importance to tropical Australia, delivering significant public health benefit locally, regionally and globally.
As part of a large project aimed at improving the rational use of medicines in Zambia, the European Union Development Fund has donated sufficient funds for 14 senior pharmacists to complete the JCU Master of Pharmaceutical Public Health (MPharmPH) program. The pharmacists will complete the degree as part-time, external students. They will study on-line whilst working in Ministry of Health facilities in Zambia. Pharmaceutical Public Health is a relatively new pharmacy specialty that focuses on the role of the pharmacist in the area of public health. It has developed in recent years as governments and professional pharmacy bodies have increasingly recognised that multidisciplinary public health services produce the best outcomes and that in many countries, pharmacists are currently under-utilised in this area.

It is believed that JCU is the first university worldwide to offer a specific pharmaceutical public health qualification.

The Zambian pharmacists will start studies in February 2016, and as part of the preparation phase, a team composed of Associate Professor Ian Heslop (MPharmPH course co-ordinator) and Professor Beverley Glass went on a fact finding visit to Zambia. Mr Chikuta Mbewe, Deputy Director Pharmaceutical Services for Zambia organised an intensive 4 day itinerary to introduce the team to key stakeholders, healthcare providers and funding bodies. Visits to various state healthcare facilities were also arranged so that the team could see the range of pharmacy services offered in Zambia and have the opportunity to discuss the challenges currently faced by Zambian healthcare workers. This information will be used to tailor teaching resources to ensure that the 14 pharmacists will obtain maximal benefit from the MPharmPH program. The team met with Mr Peter Mwale, Permanent Secretary for Health and other key Ministry of Health personnel and in-country representatives of key funding bodies such as the EU, WHO global fund, USAid and the Church Health Association of Zambia. Other bodies visited included the Pharmaceutical Society of Zambia, the Medicines Regulatory Agency and the University of Zambia. A range of healthcare facilities were also visited including the University Teaching Hospital, the Cancer Diseases Hospital and Chipata Hospital in Lusaka and Chongwe District Hospital, a rural district outside Lusaka.

The fact finding visit was incredibly useful for the team as they gained a better understanding of the Zambian healthcare system and the challenges faced by their healthcare professionals in providing services in this developing country. Key links were also made with bodies such as the Discipline of Pharmacy at the University of Zambia, government and professional bodies that will result in a range of future collaborations. The team were also impressed by the enthusiasm of the Zambian pharmacists towards continuing professional development in general, but in particular to the JCU MPharmPH program and are looking forward to working with the initial Zambian cohort to ensure the success of the project, as this may lead to the release of funding for other Zambian pharmacists or pharmacists from other countries to complete the program.

Did you know that….

Camtasia Relay – JCU’s do it yourself lecture video recording system was first used by the College of Medicine Pathology classes.
ON-THE-JOB TRAINING:

Dr Roy Rasalam with fourth year medical student Ashleigh Collyer and volunteer Bob Loveridge at JCU.

Seniors acting as patients at the JCU College of Medicine and Dentistry are helping future doctors, pharmacists and even veterinarians to develop good bedside manner and skills.

The award-winning JCU Simulated Patient Program began on a small scale in 2000 and became an official program in late 2004. JCU head of clinical skills unit Dr Roy Rasalam said it guaranteed students were trained to a high level of proficiency in both patient communication and clinical skills. Patients are fully briefed on the disease they are to simulate before the clinical sessions, which are run under close supervision.

The teaching program earned a JCU citation for simulated learning environments, and in 2014 it won an Australian Award for University Teaching for Intimate Examinations Teaching. Dr Rasalam said medical students were introduced to volunteer patients. Many of the volunteer patients are seniors who are exposed to a variety of clinical skills.

"The students gain a lot from dealing with seniors and because we are an ageing population it is essential for students to be both comfortable and be appropriate in their approach to seniors," he said.

Dr Rasalam said the bank of enthusiastic volunteers created opportunities for students to practise skills in a safe and non-confrontational environment with the opportunity of participating in clinical examination assessments at JCU Townsville. Volunteer patient Bob Loveridge, 75, has been helping with the program for nearly eight years. He said the program was important because the sessions created an atmosphere of reality not available through a manikin or out of textbooks. "I enjoy helping students to learn interview techniques because it is not easy (for them) to talk to older strangers and ask personal questions, with students from all backgrounds benefiting equally through the program," Mr Loveridge said.

To find out more contact Dr Rasalam on 4781 6853.

Townsville Bulletin Tuesday October 27, 2015.

Medical staff, students across Australia protest against children in detention policy

We have decided to stand in solidarity with our colleagues at the Royal Children's Hospital in Melbourne and the Lady Cilento in Brisbane. Together the staff of these hospitals have staged photos denouncing the keeping of children in detention (For more info see the link below). Australia currently holds ~800 Children in detention for indefinite periods with no pathway to protection or settlement. Journalist access to the centres has been incredible restricted and recently a sitting member of federal parliament was denied access to a detention centre in her seat. Doctors and other health professionals face jail times for speaking about the conditions experienced by people in detention under current federal legislation.

Senate passes bill to remove children from onshore immigration detention centres

See more....

Did you know that....

Keepads, now used university wide, were first introduced in 2006 in the College of Medicine's Pathology classes...
SANTÉ (Supporting All Nations Towards Equality) is James Cook University’s student run global health group, which translates to mean ‘health’ in French. SANTÉ is also part of AMSA global health and we were established in 2006. In 2016 we are very excited to celebrate 10 years of SANTÉ at JCU!

Our mission is to raise awareness of poor health in developing communities; to advocate for human rights; peace and equality; to support students in improving global health and to organise support projects pertaining to global health and development. We invest in projects that are transparent and have a strong evidence base in their efficacy with every single $1 spent.

Over the past few years, SANTÉ has been delivering aid and supporting various projects in developing communities across the world. We also have been committed to the delivery of education to Australian students and general public on issues pertaining to Global health, foreign aid, development and global poverty.

In 2015 Red week, which was held both in Townsville and Cairns, we raised over $7300. Red week consisted of a Golf day, the Red Art auction, bake sale, SANTÉ GPSN clinical skills night and Red party. The money raised was donated to The Global Fund for HIV, Malaria and TB and to the En Gedi organisation in Zambia.

In 2015, Run to the Water raised over $3100 which was donated to Evidence Action. This organisation funds the distribution of chlorine water dispensers in African countries to provide the community with clean drinking water. Run to the water comprised of a trivia night, bake sale and fun run with 2 courses (4km and 8km).

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SANTÉ held Refugee week for the first time in 2015. Refugee Week consisted of a Q&A speaker panel night, multicultural lunch and bake sale. The Q&A refugee panel discussion night was a huge success with JCU students, staff and community members attending. We also had other events such as:

- **Code Green week** to raise awareness of climate change
- **Live below the line** to create awareness and to support people living in extreme poverty
- **Global Health Short Courses** to educate students on health issues and its influencing factors in third world countries.

In 2016 SANTÉ plans to reach out to more students and educate them further on current issues.

In 2016 SANTE will have most of these mentioned events and we plan on making every individual event better and focus on addressing current issues on global health.

We are looking into Days for Girls which will include making sanitary kits for girls and women, to potentially run it in Townsville, Cairns and Mackay.

We are planning on expanding SANTÉ’s refugee week with more activities and advocacy/lobbying programs throughout the year.

In the past 10 years, SANTÉ has come a long way and reached many communities and has touched many souls. SANTÉ is looking forward to expand even further to reach an even greater number of communities and students to change people’s lives.

SANTÉ’s 2016 executive team is planning and working towards making another successful year, especially in marking SANTÉ’s 10th year with significance in all aspects.
It was a relief to reach Tansen, West Nepal on a very hot steamy day in August 2015 after nine hours in the old Toyota troop carrier. Our overweight suitcases, full of electrical instruments for the Tansen Hospital, as well as our old desk computer for the Silom Children’s Home were safely delivered. And we settled into our redecorated quarter at the Hospital. A bit posh for us!

Next morning we set out to the village of Kaji Powaa. The blind and disabled students who had been living in an old farmhouse well out of town had lost their home to the recent earthquakes. We had supported them to move into temporary rooms in Kaji Powaa where the existing senior blind students hostel is situated.

We spent most of our short stay looking for land on which a new hostel could be built, or an existing building. The building occupied in part by our twenty blind senior students at the nearby college was for sale. It has three floors and a large attic room and two shops at the front. Ideal for us. The owners want AUD300,000 for it, clearly a pipe dream on their part and they quickly rejected our more realistic AUD$100,000 which we can probably just afford thanks to some good friends. We will continue to try to do business with them, especially as the building had been totally stable in the earthquakes and as the other sites available were very hard to build on and still expensive. It would be a great solution for the blind students who work in such difficulties to get degrees and teach other blind folk. We favour that site as it is only 100 meters from the Trivuwan Multiple Campus. Lets hope the owner gets realistic!!

However we also support about sixteen older blind persons and their sheltered workshop and a similar number of physically disabled students who attend the Bartung State School. We had a meeting with the School Committee, Sandip, our almost blind manager of the Creative Disabled Association showed us around. We cannot start this project for a while as the school buildings have been extensively damaged by the earthquakes but we have approached a reliable builder who is currently putting up a school in a nearby village, and a Cairns architect is supporting us. We plan to work alongside the education department to build our hostel as part of the rebuilding of the classroom areas. It is a very poor school and it would be good to support improvements that will help our disabled young people and equip them better for life and work. It will also cement relations between the Christian and Hindu communities at this time of struggle for a democratic and free constitutional state in Nepal.

We also met with the Indian nuns who run the Capitanio School and a village craft centre. We left with naperies made by the order, as well as carpets and jewellery made by Tibetan refugees to sell to support the new building programme.

This week Nepali Famil Incy, through an anonymous donor, purchased land only 300 metres from the University multi centre in Tansen Nepal for $40,000. We are registering plans for the hostel which will provide accommodation for 36 or so blind students when the new hostel is built later this year to replace that lost in the earthquake.

It will be a wonderful improvement on the mud and rock dissipated house that was destroyed in the earthquake. Plans proceed!
The students taking their teddies on a ‘Teddies picnic’ whilst learning about healthy eating.

The Teddy Bear Hospital has once again wrapped up another successful year of the program and continued to strengthen our long term relationship with the Mackay community. We would like to extend a huge thank you to our wonderful volunteers and coordinators whose hard work has allowed the teddy bear hospital program to flourish in 2015.

For those who have yet to hear about our wonderful little program, the Teddy Bear Hospital is a medical student-led organisation that has been operational in Mackay for the past five years and has continued to grow in leaps and bounds as our clinical hub has expanded. Our dedicated team of 30 volunteer Teddy Bear Doctors, made up of medical students in years five and six, have delivered the health promotion program to kindergarten, prep and year one students during a series of visits to local primary schools.

The Teddy Bear Hospital program aims to teach children about healthy lifestyle choices while also reducing the anxiety children often feel when interacting with health professionals. We try to build trust and develop positive relationships with the children through fun and interactive play that involves each child’s own teddy bear. The hour and a half program rotates the students and their teddies through four stations that focus on different aspects of healthy living. Students learn about sun safety by dressing a teddy to play outside; healthy eating by learning how to choose healthy foods for a teddy bear picnic, and then about the importance of regular physical activity through a number of fun outdoor games. The undisputed favourite activity of the day is when the students get to put on a lab coat, wear a stethoscope and play the role of a teddy bear doctor! The students enjoy bandaging their teddies, giving them needles and listening to their teddies’ heartbeats. We have a great deal of fun hearing the elaborate stories about how each teddy earned a bandage or plaster cast.

In 2015 our wonderful team of volunteers delivered 10 visits to five local school and kindergartens. As always we received glowing feedback from the children and their teachers and have once again been inundated with applications for visits in 2016.

In November we held our annual bake sale to raise much needed funds to keep our program running for another year. It was an immensely successful day thanks to the amazing sweets donated by our generous volunteers and the hungry staff and students that purchased our goods.

If you would like to more information about the Mackay Teddy Bear Hospital or our movements in 2016, please email tbhmac-kay@gmail.com

The students bandaging their teddy in the ‘Visiting the doctor’ station.

The Teddy Bear Hospital Execute: Shannan Searle, Alexandra Hardy, Kate Jackson and Phoebe Shiu

The students bandaging their teddy in the ‘Visiting the doctor’ station.

The Digital Microscopy Laboratory is the world’s first and only laboratory to teach Microscopy to a large class of students, without microscopes!
Women’s experience of TB in Solomon Islands

In mid-August, a team from the Atoifi Health Research Group were privileged to visit Namolaelae village in the Kwaibaita valley, Malaita, Solomon Islands. Michelle Redman-MacLaren, Senior Research Officer with CMD, was one of the members in that team. The focus of the visit was to start talking with women and men in the community about the impact of tuberculosis (TB), particularly for women.

A new project, funded by the Australian Respiratory Council, has been launched to support women who have TB and/or who care for family members with TB. Women are diagnosed with TB less often than men in Solomon Islands. This project will explore new ways of supporting women with TB and women as carers. Using this information, communities and health workers will develop practical ways to support family members on TB treatment.

As a result of this project, a small series of DVDs will be produced to help increase awareness and support for women who are dealing with TB in Solomon Islands.

For more information, please email michelle.maclaren@jcu.edu.au or roenaasugen@gmail.com

To read more about the work of the Atoifi Health Research Group, please visit: www.atoifi.research.org.sb

Items of Interest from Board of Studies (Medicine) Meeting

Held on 1st December 2015

- Obtaining student access to UpToDate subscription is still being explored.
- The following changes for MBBS2 Clinical skills sessions were approved:
  - Move History & Physical Examination in Musculoskeletal from Year 2 SP2 to Year 3 SP2
  - Move History & Physical Examination in GIT from Year 2 SP1 to Year 2 SP2
  - Swap Injections and Medication Calculation clinical skills session (Year 2 SP1) with ECG clinical skills session (Year 2 SP2)
  - Introduce BLS content in year 2 as an online learning module
- In MBBS3 the two additional clinical sessions, musculoskeletal history taking and physical examination session and an online Basic Life Support session were approved.
- The sequence and content changes to the Modules EH1 and EH2 in MBBS1 were approved
- Years 1 to 3 to move back to 50% pass mark/cut score for written summative on-course assessment items which use criterion referenced marking was approved.
- All medicine programs Subject Outlines are to be approved at Board of Studies (Medicine) before being published.
- The Guide for Managing Student Misconduct will replace the Student Misconduct Guide in 2016. This guide was noted at the Board of Studies (Medicine) and is to be approved by Cabinet.
- The Social Media Guide was noted and is to be approved by Cabinet.
- Ms Priscilla Page and her team of workers were formally congratulated on the success of the 2015 Cultural Immersion Program. Maggie Wronski Grant Memorial Bursary has been established and will be a 4 week elective placement for a year 3 student in the Kimberley region.
CALLING ALL WRITERS, RESEARCHERS, PHOTOGRAPHERS, POETS AND MOVIEMAKERS!

Have you been to a conference, or been somewhere interesting for a placement?
Have you started a new student club or activity and want to get the word out?
We would love to hear your stories and every issue will have an Open Mic page dedicated to your work, in your words. Feel free to send links to work you may have published elsewhere online.

The College has been running a photo competition for students. The purpose of the competition was to increase the number of photos in our image collection that we can use to promote the College. Thank you to all those students that took place and entered their photos into the competition.

Winners receive gift cards valued at up to $200. Congratulations to the three winners.

1st Minh Nguyen

2nd Brigitte Mullen

Fan favourite—Tarren Zimsen

The NCTN team wish staff and students of ICU Medical School a very Merry Christmas, Happy New Year and safe holiday season.
We look forward to working with you in 2016.