

ED5965 Professional Experience Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports be returned **ONLY** by Site Coordinators. The Digital Report must be submitted to the Student Placement Team via email at placements@jcu.edu.au. The Report is due within 5 days of the completion of Placement to support the Graduate Teachers' subject progression.

Please cc GST in the email so they may retain a copy of the Report for their Portfolio.

Preservice Teacher:		Student ID:	
JCU Partnership School:			
SBTE/s Names:	Teaching Area 1	Teaching Area 2	
To Meet Accreditation			
GST is required to have a spread of subjects in both teaching areas in the Senior Curriculum			
Teaching Area 1 -		Teaching Area 2 -	
Year Level	Subject	Year Level	Subject
	Office Use Only – Met MTL Program Accreditation Requirements, providing both teaching areas in Senior Curriculum subjects		
Well developed	Consistent evidence of knowledge, practice and engagement that demonstrates the APST descriptors at the Graduate Career Stage		
Developing adequately towards the graduate level	<p>Awareness of the descriptors at the APST Graduate Career Stage; developing consistency in knowledge, practice and engagement at this level</p> <p style="text-align: center;">SUCCESSFUL DEMONSTRATION OF ENGAGEMENT LEVEL</p> <ul style="list-style-type: none"> ➤ with minimal advice and support, is able to link/design/source ... ➤ is predominantly able to ... ➤ is aware of, understands and attempts to apply ... ➤ requires occasional prompts to seek and reflect ... ➤ has strong capacity ... ➤ is prepared to with guidance ... ➤ often initiates ... 		
Not developing adequately	Little or no evidence of knowledge, practice and engagement of awareness that meet the descriptor at the APST Graduate Career Stage		

In this phase of professional development, Graduate Student Teachers focus on pedagogical practices that support learning, especially through differentiated practice for diverse students. By the end of this phase, Graduate Student Teachers demonstrate understanding and application of APSTs at an 'introduced and developed' level.		Satisfactory		
		Well Developed	Developing Adequately	Not Developing
Planning effectively				
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	APST 1.1			
Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	APST 1.3			
Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.	APST 1.5			
Organise content into an effective learning and teaching sequence.	APST 2.2			
Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.	APST 2.3			
Know and understand literacy and numeracy teaching strategies and their application in teaching areas.	APST 2.5			
Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	APST 3.1			
Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.	APST 3.2			
Tick 'NA' if unable to assess in the school context Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability.	APST 1.6			
<i>Constructive feedback to support GST to plan for their final Placement to meet Graduate level. Focus areas to support GST to use learner and assessment data to set achievable goals, plan sequenced lessons, and differentiate (including literacy/numeracy and reasonable adjustments) to meet the needs of diverse learners.</i>				

Teaching effectively – enactment of teaching

		Well Developed	Developing Adequately	Not Developing
Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching area.	APST 2.1			
Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.	APST 2.6			
Include a range of teaching strategies.	APST 3.3			
Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.	APST 3.4			
Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.	APST 3.5			
Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.	APST 3.6			
Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.	APST 6.3			
<p><i>Constructive feedback to support GST to plan for their final Placement to meet Graduate level by strengthening content and teaching-strategy knowledge, using a range of strategies and ICT/resources, communicating effectively (verbal and non-verbal) to engage students, evaluating program impact on learning, and seeking/applying feedback to improve practice.</i></p>				

Managing effectively - create safe and supportive learning environments

		Well Developed	Developing Adequately	Not Developing
Identify strategies to support inclusive student participation and engagement in classroom activities.	APST 4.1			
Demonstrate the capacity to organise classroom activities and provide clear directions.	APST 4.2			
Demonstrate knowledge of practical approaches to manage challenging behaviour.	APST 4.3			
<p><i>Constructive feedback to support GST to plan for their final Placement to meet Graduate level. Focus areas to support GST in planning for inclusive participation and engagement, organising classroom activities with clear routines and directions, and applying practical strategies to prevent and respond to challenging behaviour.</i></p>				

Assessing Learning – evidence of student learning

Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.	APST 5.1			
Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.	APST 5.2			
Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.	APST 5.4			
<p><i>Constructive feedback to support GST to plan for their final Placement to meet Graduate level. Focus areas to support GST to triangulate informal and formal assessments (diagnostic, formative, and summative), provide timely feedback that moves learning forward, and use the evidence to review impact and refine next steps in teaching.</i></p>				

Professional Conduct				
Describe strategies that support students' well-being and safety working within the school and/or system, curriculum and legislative requirements.	APST 4.4			
Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.	APST 4.5			
Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.	APST 7.1			
Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.	APST 7.2			
<i>Constructive feedback to support GST to plan for their final Placement to meet Graduate level. Focus areas to support GST in developing a commitment to Professional Engagement through self-reflection on their own professional knowledge, practice, and engagement.</i>				

Professional Experience Overall Result		Requirements		
Satisfactory		Unsatisfactory	Completed 20 Days	
Is ready to proceed to the next stage Met all Descriptors at a minimum of Developing Adequately		Is not yet ready to proceed to the next stage due to having 1 or more Not Developing Descriptors ticked	Compiled and discussed Evidence-Based Portfolio	
			Had senior curriculum subjects across BOTH teaching areas	
Preservice teacher's name		Signature		
Supervising teacher's name		Signature		
Site coordinator's name		Signature		