

The midcandidature review is for Doctoral candidates only. The purpose of the MCR is to identify any potential issues or obstacles, and provide guidance on how to move forward to thesis submission in a timely way whilst achieving research goals.

Checklist

- Achieved 40 hours of training activities OR 10 points in Leadership and Initiative and recorded these activities in [SkillsJCU](#).
- Discussed with my advisor if I am required to present a seminar and advised submitting Seminar Booking form for Milestone meeting/Seminar.
- Gathered the materials I have completed so far. i.e. draft chapters, publications, poster presentations and Gantt chart (or similar).
- Completed a [Seminar Booking form](#) (still required if a presentation is not required).
- Research Data Management Plan (RDMP) in Research Data JCU has been updated to reflect project changes. Appropriate data management practices (i.e. file names/structures, file formats, version control etc) been applied and “active” data are appropriately stored and backed up regularly.
- Updates to CAA-FORM-01 Candidate & Advisor form, submitted VOC form if advisory panel changes required.
- Necessary permits and clearances for the research have been obtained (e.g. ethics, government authorities)

Items to discuss with Advisory Panel

- Progress against milestones as specified at Confirmation of Candidature, as well as a Gantt chart outlining plan for completing the research project and thesis in the candidature time remaining
- Plans for publishing the work
- Contractual obligations to Industry Partners
- Scholarship or grant conditions
- Intellectual Property/Authorship issues

Assessment Criteria

Section 1 – Evaluation of Written Work

- The quality and quantity of written work, e.g. thesis drafts to date, papers, exegesis etc, supplied by the Candidate
- Theoretical background
- Clear statement and justification of aims
- Understanding of theoretical / historical context
- Hypotheses/research question(s)
- Overall comprehensiveness

Methodology

- Appropriateness of method to study
- Understanding of methods

Data analysis (may be marked as “not applicable”)

- Appropriateness of analysis
- Comprehension of analytical techniques used
- Relation of outcome to hypothesis / research question(s)

Interpretation and analysis of results

- Interpretation
- Appreciation of strengths and limitations of study

Conclusions

- Summary
- Appreciation of significance
- Contribution to professional knowledge (Prof Docs only)

Quality of presentation

- Overall organisation, clarity, conciseness
- Quality of presentation
- Capacity to answer questions