



## Call For Papers: Gifted Education

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There is no universal definition of giftedness; indeed, there are many definitions. The most current federal definition defines gifted students as “Students, children, or youth who give evidence of high achievement capability in areas such as intellectual, creative, artistic, or leadership capacity, or in specific academic fields, and who need services and activities not ordinarily provided by the school in order to fully develop those capabilities.” Although definitions differ, there is some consensus that giftedness involves multiple qualities, not just intellectual ones. Gifted education programs vary both among countries and within countries. In the U. S., there is no federal mandate for gifted services so there is a lack of uniformity across states. We are particularly interested in how gifted students are identified, what and how they are taught, and how gifted programs are funded across the globe.

Submissions can address any of the following topics:

Conceptions of giftedness across the globe

- Identification of gifted students across the globe
- Equity versus excellence
- Gifted education in developing countries
- Can policy adopted from one cultural context be successfully applied to another context?
- The role of gifted education in educational reform
- Exemplary gifted programs
- Emotional giftedness
- Evaluation of gifted programs
- Professional development of teachers of gifted students
  - The potential of social media
  - Online learning opportunities
- Giftedness, creativity, talent—How are they alike? How are they different?
- The role of race, ethnicity, socioeconomic status, gender, and culture in giftedness

Please send an abstract of no more than 250 words in length with at least ten literature sources as an additional attachment to [dole@email.wcu.edu](mailto:dole@email.wcu.edu) and [bloom@email.wcu.edu](mailto:bloom@email.wcu.edu) by **May 1, 2016**. Abstracts will be reviewed for fit. You will be informed if the manuscript is invited for review. **Full manuscripts are due by June 30, 2016.**