

Local Global Learning is a research partnership between James Cook University and the University of Western Sydney. Team members come from JCU Education and Social Work in Townsville, JCU Business in Singapore and the School of Education at the University of Western Sydney. Funded by the Office of Learning and Teaching, the project is investigating how to engage diverse learners with local and global citizenship through community based learning experiences such as service learning, student exchange or field placements. The team has been hard at work in the project start-up phase, planning how data collection and analysis will occur for six case studies across the two institutions.

## Case Studies

The project will draw together the findings of six case studies to develop a good practice guide for curriculum and pedagogy frameworks that facilitate local and global citizenship in diverse learners. Our Social Work case study is first to start data collection, recruiting a cohort of students that recently undertook a student exchange to Thailand as part the International Exchange subject offered by JCU Social Work. The students will participate in a survey and may also be recruited for focus group discussions to reflect on their experiences, the barriers, enablers and their views on global citizenship. Following Social Work, JCU Education will commence data collection with cohorts from the Education for Sustainable Futures subject and JCU Singapore's Business staff will collect data from their MBA capstone students who are participating in social enterprise projects. UWS case studies will explore the experiences of students visiting Australia on the ROSETE Program, participating in a Master of Teaching exchange to Taiwan and Medical Science students who undertake an international placement. For more information visit: <http://www.localgloballearning.edu.au/welcome/the-case-studies>. We hope share some of the case studies stories over the next few months.



*UWS Project Team Leader: Michael Singh with Team Member Jinghe Han.*



*Some of our team members hard at work: Helen McClean, Angela Hill, Kelsey Halbert, Peta Salter, Jinghe Han and Michael Singh.*



*Our Southern visitors enjoying a Townsville winter sunset.*

## Out and about

Recently, one of our team leaders, Dr Peta Salter presented at HERDSA 2015 in Melbourne about the project. It was great to connect with other higher education people in working hard to promote global perspectives. Peta's presentation is available at:

[www.localgloballearning.edu.au](http://www.localgloballearning.edu.au)

## What we are reading

Here's a few sources that have been informing our work this month:

Andreotti, V. d. O. (2011). The political economy of global citizenship education. *Globalisation, Societies and Education* 9(3-4): 307-310.

Billet, S. (2011). Guidelines for practice: integrating practice-based experiences. Retrieved from: <http://www.olt.gov.au/resource-integrating-practice-based-experiences-griffith-2011>.

Billett, S. (2009). Developing agentic professionals through practice-based pedagogies. Fellowship report. Retrieved from: <http://www.olt.gov.au/resource-developing-agentic-professionals-griffith-2009>.

Britt, L. (2009). Developing students as learners, citizens and activists: A proposed taxonomy of service learning approaches. *Proceedings of the Institute for Ethical and Civic Engagement Conference*. Boulder, Colorado.

Caspersz, D. and D. Olaru (2013). Developing 'emancipatory interest': learning to create social change. *Higher Education Research & Development* 33(2): 226-241.

Permaul, J. (2009). Theoretical bases for service-learning: implications for program design and effectiveness. *New Horizons in Education* 57(3): 1-7.

Singh, M. Qi, J. (2013). 21st century international mindedness: An exploratory study of its conceptualisation and assessment. Retrieved from: [http://www.uws.edu.au/\\_\\_data/assets/pdf\\_file/0007/558529/21st\\_Century\\_International\\_Mindedness.pdf](http://www.uws.edu.au/__data/assets/pdf_file/0007/558529/21st_Century_International_Mindedness.pdf)

## The team

The Local Global Learning team continues to grow, with Research Assistants on board for all of our case studies. Welcome to Jo Bentley-Davey, Ivana Guntur Ongkowidjaja, Hong Nhung, Si Yi Lu and Haibo Shen. Meet the rest of our team members at <http://www.localgloballearning.edu.au/welcome/meet-our-team>

## Reference Group

A Reference Group has been established and many thanks go to Professor Stephen Billett from Griffith University, Reyna Zipf from Central Queensland University, Professor Lindy McAllister from the University of Sydney and Professor Fred Dervin from the University of Helsinki in Finland for taking on this role. We have received valuable input so far to shape our analysis of the case studies.



Australian Government



Support for this project has been provided by the Australian Government Office for Learning and Teaching. The views in this project do not necessarily reflect the views of the Australian Government Office for Learning and Teaching.