

# Maths Refresher

## Roots and Powers

Learning, Teaching  
and Student Engagement

# Roots and Powers

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## Learning intentions ....

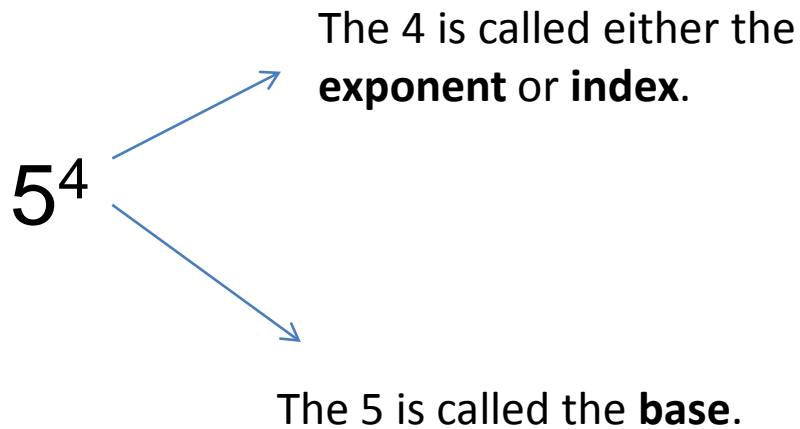
- Powers
- Scientific notation
- Indices
- Index laws
- Square roots
- Cube roots
- Root operations
- Logarithms

# Powers

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- “Powers” are a method of simplifying equations.
- If I had a sum:  $7 + 7 + 7 + 7 + 7 + 7 + 7 + 7 + 7 = ?$   
I could simplify by writing  $7 \times 9 = ?$
- If I had a multiplication:  
–  $7 \times 7 \times 7 \times 7 \times 7 \times 7 \times 7 \times 7 \times 7 = ?$   
I could simplify by writing  $7^9 = ?$
- A simple way to describe powers is to think of them as how many times you multiply the **base** number by itself.

# Powers



- The expression  $5^4$  is called a **power** of 5
- The raised 4 in  $5^4$  is called the **index** or **exponent** or the **power**
- The number 5 in  $5^4$  is called the **base** of the power
- The exponent is written as a superscript.
- Positive exponents indicate the number of times a term is to be multiplied by itself.

$5^4$  is the same as  $5 \times 5 \times 5 \times 5$ , which is the same as 625

The most common way to describe the number is to call it “five to the power of four”

# Powers

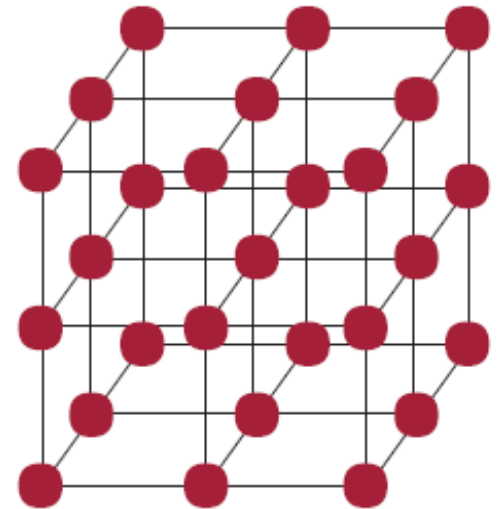
- **For example:**
- The two most common powers (2 & 3) are given names related to geometry, as shown.

For example:

- $3^2$  is called “three squared” and
- $3^3$  is called “three cubed”



$3^2$



$3^3$

# Powers

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The powers of 2 are: 2, 4, 8, 16, 32, 64, 128, 256, 512, 1024, 2048, 4096, 8192,...

The powers of 3 are: 3, 9, 27, 81, 243, 729,...

The powers of 4 are every second power of 2.

The powers of 5 are: 5, 25, 125, 625, 3125,...

The powers of 6 are: 6, 36, 216,...


The powers of 7 are: 7, 49, 343,...

The powers of 8 are every third power of 2.

The powers of 9 are every second power of 3.

The powers of 10 are: 10, 100, 1000, 10 000, 100 000, 1 000 000,...

The powers of 16 are every fourth power of 2.

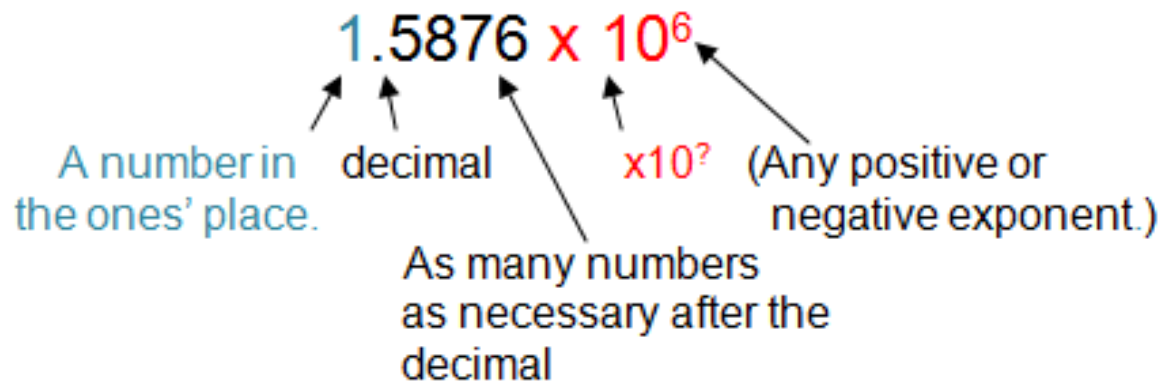


**It helps to be  
able to  
recognise  
some powers  
for later  
when  
working with  
logarithms**

# Scientific notation

- As we explored in week one, our place value system of 10 displays every number as a product of multiples of powers of 10.

Scientific notation must always be written with the same components as the following model:

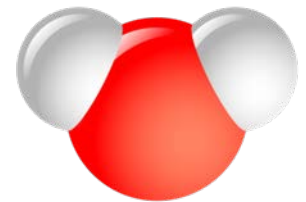


# Scientific Notation

Scientific notation relates to place value.

**For example:**

- $10^5 = 10 \times 10 \times 10 \times 10 \times 10 = 100\,000$ . (Note: 100 000 has 5 places to the right from one)
- $10^{-4} = \frac{1}{10^4} = 10 \div 10 \div 10 \div 10 = 0.0001$ . (Note: 0.0001 has 4 places to the left from one)
- $3000 = 3 \times 1000 = 3 \times 10^3$  (3 places to the right)
- $704\,500\,000 = 7.045 \times 100\,000\,000 = 7.045 \times 10^8$  (8 places to the right)
- The number of molecules in 18 grams of water is 602 000 000 000 000 000 000 000 which is written as  $6.02 \times 10^{23}$



Watch this short Khan Academy video for further explanation:  
"Scientific notation"

<https://www.khanacademy.org/math/algebra-basics/core-algebra-foundations/algebra-foundations-scientific-notation/v/scientific-notation>



# Your turn....

## SCIENTIFIC NOTATION

### Example problems:

1.  $3459 = 3.459 \times 10^3$
2.  $0.000004567 = 4.567 \times 10^{-6}$

### Practise problems:

#### Write the following in scientific notation:

1. 450
2. 90000000
3. 3.5
4. 0.0975

#### Write the following numbers out in full:

1.  $3.75 \times 10^2$
2.  $3.97 \times 10^1$
3.  $1.875 \times 10^{-1}$
4.  $-8.75 \times 10^{-3}$

# Answers

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**Write the following in scientific notation:**

$$450 = 4.5 \times 10^2$$

$$90000000 = 9.0 \times 10^7$$

3.5 = is already in standard form

$$0.0975 = 9.75 \times 10^{-2}$$

**Write the following numbers out in full:**

$$3.75 \times 10^2 = 375$$

$$3.97 \times 10^1 = 39.7$$

$$1.875 \times 10^{-1} = 0.1875$$

$$-8.75 \times 10^{-3} = -0.00875$$

# Indices

- Working with powers/indices assist calculations and simplifying problems.
- There are laws which assist us to work with indices.
- The next few slides will explain the ‘index laws’:



# The first law

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- $a^m \times a^n = a^{m+n}$
- How does this work?
- Let's write out the 'terms'
- $a^7 \times a^2 = a^{7+2} = a^9$

7 + 2

$$(a \times a \times a \times a \times a \times a \times a) + (a \times a)$$

Watch this short Khan Academy video for further explanation:

**"Simplifying expressions with exponents"**

<https://www.khanacademy.org/math/algebra/exponent-equations/exponent-properties-algebra/v/simplifying-expressions-with-exponents>

# The second law

- $\frac{x^9}{x^6} = x^{9-6} = x^3$
- How does this work?
- $\frac{x \times x \times x \times x \times x \times x \times x \times x \times x}{x \times x \times x \times x \times x \times x} = \text{apply cancel method}$
- $\frac{x \times x \times x \times \cancel{x} \times \cancel{x} \times \cancel{x} \times \cancel{x} \times \cancel{x} \times \cancel{x}}{\cancel{x} \times \cancel{x} \times \cancel{x} \times \cancel{x} \times \cancel{x} \times \cancel{x}} = \frac{x \times x \times x}{1}$
- $= x \times x \times x = x^3$
- From the second law we learn why  $x^0 = 1$
- Any expression divided by itself equals 1
- so  $\frac{x^3}{x^3} = 1$  or  $x^{3-3} = x^0$  which is 1

# The third law

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- $(b^a)^m = b^{am}$
- $(b^2)^3$
- How does this work?
- $(b \times b) \times (b \times b) \times (b \times b) = b^6$
- Therefore, we multiply the indices.

# Index laws

First law	$a^m \times a^n = a^{m+n}$
Second law	$\frac{a^m}{a^n} = a^{m-n}$
Third law	$(a^m)^n = (a^n)^m = a^{nm}$

Q: What do you notice about these laws?

A: In each case, there is only one value for the base!

And

IL4	$a^0 = 1 \quad (a \neq 0)$
IL5	$a^1 = a$
IL6	$a^{-m} = \frac{1}{a^m} \quad (a \neq 0)$ $a^m = \frac{1}{a^{-m}}$
IL7	$a^{1/m} = \sqrt[m]{a}$
IL8	$a^m b^m = (ab)^m$

There are other Index Laws that help you deal with problems where the bases are different, and/or where the indices are different. For example, in IL8, there are two different base values, and only one index value.

# Your turn ...

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## THE FIRST INDEX LAW

Simplify

$$a^4 b^2 b^3 a^6$$

## The Second Index Law

Simplify

$$\frac{z^5}{z^3}$$

## The Third index law

$$(b^9)^2$$



# Working with index laws

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We often need to use several laws of indices to solve one problem. For example:

Simplify  $\frac{(x^3)^4}{x^2}$

From the third law:  $(x^3)^4 = x^{12}$

So,  $\frac{x^{12}}{x^2} = x^{10}$  (from the second law)

# Working with the index laws

Powers can be simplified if they are **multiplied** or **divided** and have the **same base**.

Problem	Simplified	Law
$5^1$	5	
$4^0$	1	
$2^3 \times 2^2$	$2^3 \times 2^2 = 2^{3+2} = 2^5$	
$2^3 \div 2^2$	$2^{3-2} = 2^1 = 2$	
$(2^3)^2$	$2^{3 \times 2} = 2^6$	

# Your turn ...

First law	$a^m \times a^n = a^{m+n}$
Second law	$\frac{a^m}{a^n} = a^{m-n}$
Third law	$(a^m)^n = (a^n)^m = a^{nm}$

IL4	$a^0 = 1 \quad (a \neq 0)$
IL5	$a^1 = a$
IL6	$a^{-m} = \frac{1}{a^m} \quad (a \neq 0)$ $a^m = \frac{1}{a^{-m}}$
IL7	$a^{1/m} = \sqrt[m]{a}$

## Practise problems:

1. Simplify  $5^2 \times 5^4$
2. Simplify  $x^2 \div x^5$
3. Evaluate  $14^0$
4. Evaluate  $5^2$
5. Simplify  $(5^4)^3$
6. Simplify  $x^{2/2}$

## WORKING WITH INDEX LAWS

$$5^2 \times 5^4 = 5^6$$

$$X^2 \div X^5 = X^{2-5} = X^{-3}$$

$$14^0 = 1$$

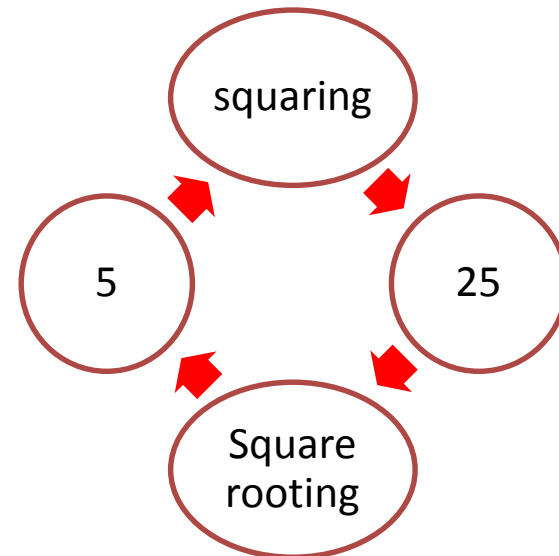
$$5^1 = 5$$

$$(5^4)^3 = 5^{4 \times 3} = 5^{12}$$

$$x^{1/2} = \sqrt[2]{x}$$

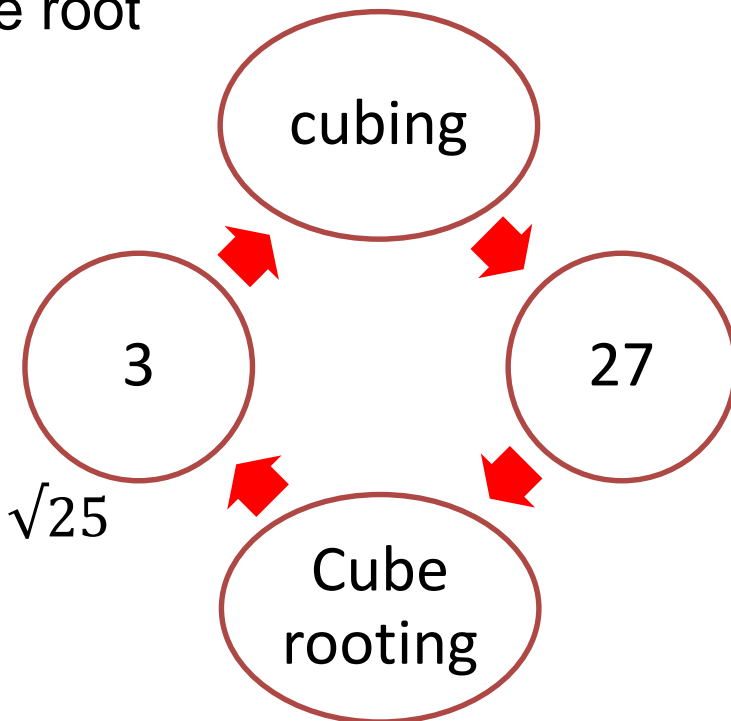
# Square Roots

- If we look at the relationship between 5 and 25
  - What can we say about the numbers?
  - We know that 5 squared is 25 ( $5 \times 5$ )
  - So we could then say that 25 is the square of five – which means that 5 is the square root of 25
  - $\sqrt{25} = 5$  and  $5^2 = 25$



# Cube Roots

- If we look at the relationship between 3 and 27
  - What can we say about the numbers?
  - We know that 3 cubed is 27 ( $3 \times 3 \times 3$ )
  - So we could then say 3 is the cube root of 27
  - $\sqrt[3]{27} = 3$  and  $3^3 = 27$
- Also when working with negative numbers
  - $(-2)^3 = -8$
  - $-5$  is also the square root of 25
  - $(-5) \times (-5) = 25$  so  $-5$  is also the  $\sqrt{25}$



# More on Roots

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- A root is used to find an unknown base.

$$\sqrt{a}$$

- Here, the root symbol is called the **radical symbol**, and the  $a$  is referred to as the **radicand**.
- Like indices, the two most common roots (2 & 3) are called square root and cube root.

For example:

$\sqrt{64}$  is called “the square root of 64”.

$\sqrt[3]{27}$  is called “the cube root of 27”

(Note: square root does not have a 2 at the front, it is assumed).

- In words,  $\sqrt{64}$  means “what number multiplied by itself equals 64”.  
What do you think  $\sqrt[3]{27}$  means in words?

# More on Roots

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- Simplifying roots is difficult and, as such, being able to estimate the root of a number is a useful practice – particularly when you don't have a calculator.
- To estimate a root, we must know the common powers. Some common powers are given in the table on the next slide:



Power		Answer
$1^2$	$(-1)^2$	<b>1</b>
$2^2$	$(-2)^2$	<b>4</b>
$3^2$	$(-3)^2$	<b>9</b>
$4^2$	$(-4)^2$	<b>16</b>
$5^2$	$(-5)^2$	<b>25</b>
$6^2$	$(-6)^2$	<b>36</b>
$7^2$	$(-7)^2$	<b>49</b>
$8^2$	$(-8)^2$	<b>64</b>
$9^2$	$(-9)^2$	<b>81</b>
$10^2$	$(-10)^2$	<b>100</b>
$11^2$	$(-11)^2$	<b>121</b>
$12^2$	$(-12)^2$	<b>144</b>

Using the table:

$$\sqrt{81} = \pm 9$$

So, there are two square roots of any positive number.

What about negative numbers?

For example, does -100 have any square roots?

No, it doesn't.  
Why not?

Negative numbers don't have square roots because a square is either positive or zero

Power		Answer
$1^2$	$(-1)^2$	<b>1</b>
$2^2$	$(-2)^2$	<b>4</b>
$3^2$	$(-3)^2$	<b>9</b>
$4^2$	$(-4)^2$	<b>16</b>
$5^2$	$(-5)^2$	<b>25</b>
$6^2$	$(-6)^2$	<b>36</b>
$7^2$	$(-7)^2$	<b>49</b>
$8^2$	$(-8)^2$	<b>64</b>
$9^2$	$(-9)^2$	<b>81</b>
$10^2$	$(-10)^2$	<b>100</b>
$11^2$	$(-11)^2$	<b>121</b>
$12^2$	$(-12)^2$	<b>144</b>

But what about if the radicand is not a perfect square?

For example:

$$\sqrt{56} = ?$$

Using the table, we can estimate that the answer is a number between 7 and 8 (actual answer  $\pm 7.48$ ).

A **surd** is a special root which cannot be simplified into a whole number.

For example,  $\sqrt{4} = 2$

2 is a whole number, therefore  $\sqrt{4}$  is not a surd.

In contrast,

$$\sqrt{3} = 1.732$$

1.732 is not a whole number, therefore  $\sqrt{3}$  is a surd.

Large roots e.g.  $\sqrt{56}$  must be simplified to determine if they are surds. This process is explained on the next slide.

# Root Operations

***Simplify***  $\sqrt{56}$

56 has multiple factors:  $1 \times 56$  or  $2 \times 28$  or  $4 \times 14$  or  $7 \times 8$ .

$4 \times 14$  are the key factors, since one of them (4) is a square number.

So, we can simplify  $\sqrt{56} = \sqrt{4} \times \sqrt{14} = 2\sqrt{14}$   
(because  $\sqrt{4} = 2$ )

# Root operations

Rules	Example
$\sqrt{a} \sqrt{b} = \sqrt{ab}$	$\sqrt{6} \times \sqrt{4} = \sqrt{6 \times 4} = \sqrt{24}$
$\sqrt{a} \div \sqrt{b} = \frac{\sqrt{a}}{\sqrt{b}} = \sqrt{\frac{a}{b}}$	$\sqrt{25} \div \sqrt{16} = \frac{\sqrt{25}}{\sqrt{16}} = \sqrt{\frac{25}{16}}$
$\sqrt{a^2} =  a $	$\sqrt{5^2} = 5$ (absolute value)

# Your turn ...

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## Working with root operations

1. Indicate which of these is the radical and which is the radicand  $\sqrt{a}$
2. What are the square roots of the following numbers:  
100, 64, 9
3. Simplify  $\sqrt{4}$   $\sqrt{16}$
4. Simplify the square root of 54.
5. Use your calculator to find the cube root of 37. Is this a surd?

# Answers

1. Indicate which of these is the radical and which is the **radicand**  $\sqrt{a}$
2. What are the square roots of the following numbers:  
100 ( **$\pm 10$** ); 64 ( **$\pm 8$** ); 9 ( **$\pm 3$** )
3. Simplify  $\sqrt{4} \sqrt{16} = \sqrt{4 \times 16} = \sqrt{64} = 8$
4. Simplify the square root of 54 =  $\sqrt{9} \times \sqrt{6} = 3 \sqrt{6}$
5. Use your calculator to find the cube root of 37 = **3.332**  
Is this a surd? **Yes**

# Your turn ...

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**DIRECTIONS:** Find each square root.

**1.**  $\sqrt{9}$

**2.**  $\sqrt{36}$

**3.**  $\sqrt{100}$

**4.**  $\sqrt{81}$

**5.**  $\sqrt{1}$

**6.**  $\sqrt{4}$

**7.**  $-\sqrt{25}$

**8.**  $\sqrt{36} - \sqrt{49}$

**9.**  $\sqrt{121}$

**10.**  $\sqrt{64} + \sqrt{4}$

**11.**  $-\sqrt{36} + \sqrt{9}$

**12.**  $\sqrt{49} - \sqrt{25}$

# Answers

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1.  $\pm 3$

2.  $\pm 6$

3.  $\pm 10$

4.  $\pm 9$

5.  $\pm 1$

6.  $\pm 2$

7.  $-5$

8.  $-1$

9.  $\pm 11$

10.  $10$

11.  $-3$

12.  $2$



# Logarithms

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- **Logarithms count multiplication as steps**
- Logarithms describe changes in terms of multiplication: in a  $\log_{10}$  problem, each step is  $10 \times$  bigger. With the natural log, each step is “e” (2.71828...) times more.
- When dealing with a series of multiplications, logarithms help “count” them
- For example:  
 $1000 = 10 \times 10 \times 10 = 10^3$ , the index 3 shows us that there have been 3 lots of multiplication by 10 to get from 10 to 1000.

# Logarithms

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- Given an equation such as  $125 = 5^3$ , we call 5 the base and 3 the exponent or index.
- We can use logarithms to write the equation in another form. The logarithm form is

$$\log_5 125 = 3$$

- This is read as “logarithm to the base 5 of 125 is 3”.
- In general, if  $y = a^x$

then

$$\log_a y = x$$

In other words:

$y = a^x$  and  $\log_a y = x$  are equivalent

# Logarithms

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Worked example.

Write the following in logarithmic form:

$$16 = 4^2$$

$$2 = \log_4 16$$

In words: 2 is the logarithm to base 4 of 16.

Let's try another:

$$8 = 2^3$$

$$3 = \log_2 8$$

In words:

3 is the logarithm to base 2 of 8

# Logarithms

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Logarithms can also be written in exponential form. For example:

- $\text{Log}_2 16 = 4$

Here, the base is 2, so we can write

$$16 = 2^4$$

Let's try another one together:

$$\text{Log}_3 27 = 3$$

Here, 3 is the base, and so

$$27 = 3^3$$

There are laws of logarithms that should be followed when working with logarithms

# Logarithms

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- Khan Academy video “**Logarithms**”  
[https://www.khanacademy.org/math/algebra2/logarithms-tutorial/logarithm\\_basics/v/logarithms](https://www.khanacademy.org/math/algebra2/logarithms-tutorial/logarithm_basics/v/logarithms)
- [Using logs in the real world](http://betterexplained.com/articles/using-logs-in-the-real-world/)  
<http://betterexplained.com/articles/using-logs-in-the-real-world/>
- [TED talk: Logarithms explained](http://ed.ted.com/lessons/steve-kelly-logarithms-explained)  
<http://ed.ted.com/lessons/steve-kelly-logarithms-explained>

# Roots and Powers

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Reflect on the learning intentions ....

- Powers
- Scientific notation
- Indices
- Index laws
- Square roots
- Cube roots
- Root operations
- Logarithms

# Resources

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- Australian Mathematical Sciences Institute. (2011). *Fractions and the index laws in algebra*. Retrieved from [http://www.amsi.org.au/teacher\\_modules/pdfs](http://www.amsi.org.au/teacher_modules/pdfs)
- Australian Mathematical Sciences Institute. (2011). *Multiples, factors and powers*. Retrieved from [http://www.amsi.org.au/teacher\\_modules/pdfs](http://www.amsi.org.au/teacher_modules/pdfs)
- Muschla, J. A., Muschla, G. R., Muschla, E. (2011). *The algebra teacher's guide to reteaching essential concepts and skills*. San Francisco: Jossey-Bass