

Awards for Excellence Guidelines

Recognising Excellence across the University



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Purpose

These Awards recognise outstanding contributions by staff who demonstrate excellence in activities that are aligned to the University's Strategic Intent and/or the University Plan and Reconciliation Action Plan.

Through its Awards for Excellence, the University acknowledges the need to recognise contributions where staff have shown an *exceptional level of performance*.

Eligibility

Awards are available to all continuing and fixed term Academic, Professional and Technical staff, in positions below the level of Dean or Director.

Staff are encouraged to self-nominate for an award in one or more of the categories below.

An award may be granted to up to three individuals or three teams of people in each category. Teams may be of any size.

Previous award winners are ineligible to be nominated for another award for a period of three years.

Nominees must have been employed by the University for at least 12 months and must not still be in their probation period.

Categories

Award for Excellence in Leadership

Leadership is defined as:

Internal leadership, inclusive of:

- strategic leadership - setting direction within the University;
- intellectual leadership - creation of new directions and the construction of leading ideas
- innovative leadership - creation of novel concepts along with courageous risk-taking;
- resource leadership - effective building and management of the University's infrastructure, people and resources; and
- sustainable leadership - long-term achievement and succession management.

External leadership, the forming of mutually beneficial partnerships with society outside the University, inclusive of:

- local communities;
- national collaborations;
- international collaborations and partnerships with relevant government, industry, professional and other relevant bodies including generation of external income.

Criteria

- The communicated aims of the project, event or process involved.
- The specific change in direction or process that was to be achieved, success in bringing all those involved along with the direction set, and the specific barriers or difficulties to be overcome by strong leadership.
- A chronological account of steps and planning leading to the leadership success achieved.
The long-term and immediate outcomes achieved.
- Success in developing teams and success in leading those teams to achieve the result required.

Testimonials from inside and/or outside James Cook University, which can verify the applicant's role as the leader of the sustained project or process change.

Award for Excellence in Research

Research comprises creative work undertaken on a systematic basis in order to increase knowledge, including knowledge of man, culture and society, and the use of this of knowledge to devise new applications. It is used to:

- establish or confirm facts;
- reaffirm the results of previous work;
- solve new or existing problems;
- support theorems; or
- develop new theories.

A research project may also be an expansion on past work in the field.

Criteria

- Evidence that the outcomes of the research have made an important contribution to the University's strategic objectives.
- The enduring impacts or changes achieved as a result of the research.
- The external recognition achieved by research, including awards or similar achieved.
The number and excellence of relevant HDR completions.

The application should be supported by:

- Quantitative measures of research impact e.g. citations.
- Testimonials from relevant senior researchers and research users.

Award for Excellence in Innovation & Change

Innovation is the application of solutions that better meet new requirements, unarticulated needs, or existing market needs. This is accomplished through more effective products, processes, services, technologies, or ideas.

Criteria

- What were the major outcomes, gains and quantifiable benefits?
- What enduring impacts or changes were achieved?
- Can this innovation be applied elsewhere?
- Do you have specific examples of how stakeholders (management, staff, students, end-users, externals) have benefitted from or responded to this innovation?
- Has this innovation received other awards or similar recognition?

Award for Excellence in Community Engagement

Community Engagement is defined as any project which sets out to:

- Engage with a community of interests outside the Tertiary Institution (examples include any of the three levels of Government, Commerce and Industry, Community Groups, Alumni, Prospective Students).
- Engagement with a community of interests within the Tertiary Institution (examples include students, parents of students, staff, learned societies, Australian Aboriginal and Torres Strait Islander community).
- Engage in a two-way interaction which brings benefits to the community as well as the University.

Criteria

- Outline of the aims of the project.
- The Methodology of the project.
- A historical account of the development of the project.
- How the project was assessed.
- Testimonials from people outside the Tertiary Institution, or inside if the project was inwardly focused.
- What were the major project outcomes, gains and quantifiable benefits?
- What enduring impacts or changes were achieved?
- Has this project received other awards or similar recognition?

Award for Excellence in Client Service

A submission should set out the grounds proposed for considering it within the overall purpose and scope of the Award. For example, grounds proposed might include:

- Context of the work, and the set of clients that benefits;
- Solution to a widely recognised problem in the field; or
- Improved client service.

Criteria

- What were the major outcomes, gains and quantifiable benefits of the project initiative? What enduring impacts or changes were achieved?
- What recognition was achieved by the project/initiative? Refer to any awards or similar recognition which was achieved.

Award for Excellence in Reconciliation

Reconciliation is:

- An honest and critical understanding of Australia's shared history and how it has informed the lives of Australian Aboriginal and Torres Strait Islander peoples and other Australians today.
- Other Australians and Aboriginal and Torres Strait Islander peoples building and preserving
- mutual, positive, and respectful relationships, so to share a sense of fairness and justice as a foundation for success and to enhance our national wellbeing.

Criteria

Consistent with JCU's Reconciliation Statement, a nomination for this award should demonstrate a major contribution to the achievement of Reconciliation by demonstrating benefits to JCU through one or more of:

- Building stronger relationships
Creating a university environment where Australian Aboriginal and Torres Strait Islander peoples and members of the wider campus community, work, study and live together with mutual respect and understanding.
Central to this is fostering an environment where all students and staff feel safe and valued, regardless of their background.
- Respect
Incorporating Australian Aboriginal and Torres Strait Islander art and cultures into our physical structures and spaces at JCU. Integrating Australian Aboriginal and Torres Strait Islander cultural knowledge, relationship to land and sea, histories, perspectives and experiences.
- Opportunity
Contributing to the efforts to strengthen study, employment and economic opportunities for Australian Aboriginal and Torres Strait Islander peoples.

Award for Excellence in Cross-Unit Collaboration

Cross-unit collaboration is an approach to working which reflects and leverages, the diverse capabilities and talents of different work groups within JCU. Cross-unit collaboration is important in ensuring knowledge and information is effectively shared and communicated, within relevant contexts for all participants.

Criteria

- What were the aims of the project or initiative and how did cross-unit collaboration benefit the process, participants and the outcomes?
- How did the project team manage the cross-unit collaboration aspects of this project, including stakeholder engagement and needs identification?
- How have the learning experiences of the participants, about cross-unit collaboration techniques, been shared, reviewed or evaluated for use in future projects?

Nomination Procedures

- The HR Directorate will announce the opening and closing date for nominations in the current year
- Deans and Directors to determine and communicate the date by nominations from within their college/directorate must be supplied to their office for adequate consideration prior to the awards closing date
- Managers to promote the awards and call for nominations from within their work groups when nominations are opened
- All nominations must be documented using the JCU Awards for Excellence Nomination Form
- Nominator/s or nominee/s to complete nomination form and submit the nomination to their manager (Academic Head, Team Leader, College Manager, etc)
- The Manager/Team Leader signing Part B of the nomination form should be the nominee's Manager/Team Leader.
- Manager to submit supported nominations to Dean/Director for endorsement/rejection, and explain to unsuccessful nominees, the reason the nomination is not being put forward for Dean/Director's consideration. This discussion should occur in person or by phone, not through email.
- There is no requirement for DVC to approve nominations
- After the Dean/Director has approved the nomination it must be submitted using the Awards for Excellence category in HR Service Now, attaching the form and any supporting documentation if relevant
- Dean/Director to explain to unsuccessful nominees, the reason the nomination is not being put forward to the assessment panel. This discussion should occur in person or by phone, not through email.
- The Awards for Excellence category in HR Service Now will be available when nominations open and will be removed on the closing date
- Following submission as above, all nominations will be submitted to the Assessment Panel

Nomination deadline

- Late nominations will not be accepted
- Nominations which miss the closing date will be automatically included with nominations in the following year
- Nominations should be submitted through HR Service Now as they are processed by College/Directorate and not left until the closing date
- One nomination per HR Service Now job- do not submit multiple nominations in one job
- Directorates/Colleges with nominations that miss the closing deadline are responsible for communicating this status to the nominee and their manager.

Assessment Panels

One assessment panel will be formed to assess nominations across all seven categories. Assessment panel will comprise up of five members, comprising a combination of:

- At least one member of the Vice-Chancellor's Advisory Committee (Assessment Panel Chair);
- At least one Deputy Vice Chancellor
- At least one Academic Head
- At least one Head of a Services Unit

The Assessment Panel is responsible to assess nominations and to make recommendations on the successful award recipients to the Vice Chancellor. The assessment panel should only recommend one recipient (individual or team) per award category.

Members of the Assessment Panel may not directly nominate staff for an award. Members must declare any potential conflicts of interest to the chair of the panel at the earliest possible time.

Recognition

Recipients will be recognised by:

- A certificate detailing the specific reasons for the award;

Public recognition at the Vice Chancellor's end of year staff forum and in a dedicated VC Byte

Award recipients whom are no longer employed by the University at the time of the announcement of Awards will be issued an Award Certificate.

Successful nominees are encouraged to apply for external awards which align with JCU's categories and criteria for the Awards for Excellence.

Both successful and unsuccessful nominees, and their manager will be formally invited to attend the presentation of the awards ceremony by their manager.

Successful nominations are listed on the relevant staff webpage, with a short summary of their work which is the subject of the nomination.

Timeframes

Awards for Excellence nominations will be offered once per year, by the Vice Chancellor's Office.

Supporting Documentation

Please refer to the [Awards for Excellence](#) web page for further information and supporting documents.

Administration

Approval Details

Policy Sponsor and approver of guidelines	Deputy Vice Chancellor, Services and Resources
Date for next review	07/07/2021

Revision History

Version	Approval date	Implementation date	Details	Author
20-1	16/10/2020	16/10/2020	Increased number of reward recipients to 3 and removed remuneration reward components	Manager, Organisational Development and Equity - Human Resources
19-1	23/08/2019	23/08/2019	Amendments to improve functionality and clarify eligibility.	Consultant, Organisational Development and Equity - Human Resources
18-1	01/08/2018	01/08/2018	Minor amendments to update position title and clarify process for recommendation of awards.	Head, Organisational Development and Learning-Human Resources
17-2	20/07/2017	31/07/2017	Minor amendments to provide more information about nomination process	Head, Organisational Development and Learning-Human Resources
17-1	07/07/2017	19/07/2017	Amendments to reflect new nomination and assessment processes as approved by VCAC and VC	Head, Organisational Development and Learning-Human Resources
16-1 (3.0)				Head, Organisational Development and Learning - Human Resources
2.0	25/08/2015	26/08/2015	Minor amendments: addition of Reconciliation Category; 'Awards Committee' amended to: 'Assessment Panels' and additional information to explain there will be different panels for each award; 'Faculty funds' changed to: 'college funds'.	Head, Organisational Development and Learning - Human Resources
1.0		20/08/2015	ATSI Cultural Competency Amendments. Approved by Senior Deputy Vice Chancellor	