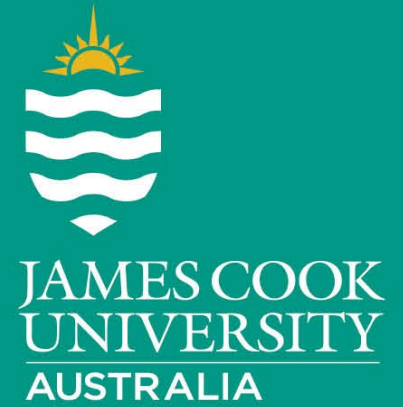


CURRICULUM COMMITTEE

Schedule of Business 2023



Month	Item of Business
February	<p>Reports</p> <ul style="list-style-type: none"> • Progress of College Course Performance Reports Action Plans • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions □ Annual Professional Accreditation of Courses and / or Discipline Status Report and Divisional Certification □ Annual Policy Status Report – Academic Management domain
March	<p>Courses</p> <ul style="list-style-type: none"> □ P1 – New Course Concept Plan (new undergraduate course for 2025 intake) <p>Reports</p> <ul style="list-style-type: none"> • Progress of College Course Performance Reports Action Plans • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions
April	<p>Reports</p> <ul style="list-style-type: none"> • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions
May	<p>Reports</p> <ul style="list-style-type: none"> • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions <p>Courses</p> <ul style="list-style-type: none"> □ P2 – Full Course Proposal (new postgraduate course for 2024 intake) □ P2 - Significant amendments to: <ul style="list-style-type: none"> • category type/AQF level • field of Education • credit value/volume of learning /expected EFTSL to complete course • honours type (end-on, embedded) • learning outcomes • course structure e.g. removal of, or change of credit value of all majors
June	<p>Subjects</p> <ul style="list-style-type: none"> □ New subjects for 2024 □ Not offer a subject in 2024 □ Disestablish a subject as of 2024 <p>Courses</p> <ul style="list-style-type: none"> □ M1 - Amendments to course structures for 2024 □ M1 - Amend course availabilities for 2024 □ M1 - Not offer a course in 2024 □ S1 - Suspend a course in 2024 □ D1 – Discontinue a course in 2024 □ P3 – New major or minor in 2024 <p>Reports</p> <ul style="list-style-type: none"> □ Approval of College Course Performance Reports Action Plans • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions
July	<p>Reports</p> <ul style="list-style-type: none"> • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions
August	<p>Reports</p> <ul style="list-style-type: none"> □ Report on feedback regarding the CPR process and template □ Learning and teaching third party arrangement annual report • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions
September	<p>Courses</p> <ul style="list-style-type: none"> □ P2 – Full Course Proposal (new undergraduate course for 2025 intake) <p>Reports</p> <ul style="list-style-type: none"> • Progress of College Course Performance Reports Action Plans • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions
October	<p>Reports</p> <ul style="list-style-type: none"> • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions
November	<p>Courses</p> <ul style="list-style-type: none"> □ P1 – New Course Concept Plan (new postgraduate course for 2025 intake) <p>Reports</p> <ul style="list-style-type: none"> • Progress of College Course Performance Reports Action Plans • Comprehensive Course Review Outcomes Action Register – Recommendations and Conditions □ Partner agreements and articulations actions, updates and risks □ Summary of Decisions and review of delegations exercised under the Coursework Approval, Accreditation Review Policy

KEY

- Last possible deadline for approval.
- Standing item