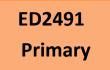


Preservice

College of Arts, Society & Education BACHELOR OF EDUCATION



ED2491 Professional Experience Formative Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned **ONLY** by Site Coordinators. Digital Reports to be submitted to the Student Placement Team by emailing placements@jcu.edu.au. The Report is due within **5** days of Placement completion to support Preservice Teacher's subject progression.

Please cc PST in the email so they may retain a copy of the Report for their Portfolio.

Student ID:

Teacher:				
JCU				
Partnership				
School				
SBTE: Year Level				
05.2.				
			<u>.</u>	
Day	Learning Areas	Date	SBTE Signat	ure
1	-		1	
_				
2				
3				
3				
4			+	
4				
5			+	
3				
Completed on	d Discussed professional portfolio		+	
Completed an	a Discussed professional portiono			
Constructive food	had will support the DCT in planning for their party	base of Diagoment b	uilding upon enseting	the teaching and
learning cycle.	back will support the PST in planning for their next p	mase of Placement, b	unding upon enacting	the teaching and
How did the PST consider the learner to plan to learn? How did they reflect upon their observations to make planning decisions?				
now did the 131	consider the learner to plan to learn: flow did they i	enect apon then obse	i vations to make plai	illing decisions:
How did the PST consider the need for differentiated teaching strategies with attention to literacy and numeracy, including				
resources customised or created by the SBTE, to facilitate student learning through differentiated strategies? How did the PST's				
choices of teaching strategies facilitate student learning?				
and the second s				
Consider how the PST explored classroom management to support and foster engagement and achievement.				
Is the PST receiving constructive feedback in a positive and professional manner?				
is the 131 receiving constructive recuback in a positive and professional manner:				
Suggested Focus for next Placement.				