

## ED3442 Professional Experience Formative Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports be returned **ONLY** by Site Coordinators. The Digital Report must be submitted to the Student Placement Team via email at [placements@jcu.edu.au](mailto:placements@jcu.edu.au). The Report is due within 5 days of Placement completion to support Preservice Teachers' subject progression.

Please cc PST in the email so they may retain a copy of the Report for their Portfolio.

<b>Preservice Teacher:</b>		<b>Student ID:</b>	
<b>JCU Partnership Host Site:</b>			
<b>SBTE/s:</b>			
<b>Year Level</b>		<b>Specialisation</b>	
<b>Day</b>	<b>Overview of Year Level and/or Curriculum Areas Observed</b>		
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
Compiled and discussed Portfolio artefacts		Completed and discussed the Reflective Practice Journal	
Completed and discussed Case Study		Completed 5 consecutive days	
<p><i>Based on the professional dialogue, PST engagement during the placement, their reflective journal and case study documentation, please provide constructive feedback on how the PST is developing with their knowledge and understanding of the legislative requirements to provide equitable opportunities and choices in their education as students without disabilities and teaching strategies that support participation and learning of students with disability or with specific learning needs. Are they, through discussion, sharing an understanding that the responsive teaching practices are highly effective for the vast majority of students, particularly those with additional needs or from disadvantaged backgrounds?</i></p>			
<b>Site-Based Teacher Name</b>		<b>Site Coordinator Name</b>	
<b>Signature</b>		<b>Signature</b>	