

About Us

Local Global Learning is a James Cook University and Western Sydney University research partnership. Team members will put together a series of case studies based on experiences from JCU Education and Social Work in Townsville, JCU Business in Singapore and the School of Education at Western Sydney University. Funded by the Australian Government’s Office of Learning and Teaching, the project is investigating how to engage diverse learners with local and global citizenship through community based learning experiences such as service learning, student exchange or field placements. Visit our website, www.localgloballearning.edu.au or click on the image below to find out about our project in a 3 minute video.

broader social issues during these experiences, their disposition and resilience will shape their learning. Increasing awareness impacts on motivation for some who are unable to see possibility for change. Others are able to find a pathway through, thinking how they can make a difference in a small way. For example:

"I know that was what the whole subject was about, was that one person can make a difference but I guess the way I see it, the way I can make a difference is when I am a teacher by educating other people, that's sort of me making that little bit of a difference. It still doesn't help that there a people suffering horrible things and ending up in camps and stuff but I sort of think that's how I can make that difference because I don't know how to make any other difference."

"It has motivated me to seek change through advocacy, lobbying or political activity on behalf of the powerless people in society. I feel the need to lobby or advocate to the local councillor about what we can do to create greater social cohesion amongst the community."

"Throughout my study, I have been convinced that, as a teacher, I will change the social dynamic of Australia, however during my 50 hours of community service, I haven't even scratched the surface. In fact, this service has left me fatigued and questioning my motivations."



Case Studies

Data collection for each case study is drawing to a close, capturing the impact of international and local community based learning experiences. Early analysis indicates students have diverse responses to their community based learning experiences. While there is some evidence to show that all students learn about

Intended, enacted, experienced curriculum

Analysis of the data collected through the case studies is drawing out the links between the intended, enacted and experienced curriculum (Billett, 2011). The case studies will illustrate the range of factors that impact on the enactment of the intended curriculum. They will explore how the diversity of students and the community organisations they undertake their experience with bring another dimension to the experienced curriculum. Lessons from the case studies will be used to develop curriculum frameworks and tools for fostering global citizenship through community based learning experiences.

Dates for the diary:

Project symposiums and workshops



Thursday 9 & Friday 10 June, 2016 – Sydney Project Symposium. Teaming up with [EPITOME](#) & [Classroom of Many Cultures](#), this symposium will explore

internationalisation of the curriculum, transformative learning and curriculum frameworks for global citizenship through community based learning and mobility experiences. The symposium is scheduled prior to the Queen's Birthday long weekend, so you can stay on in Sydney and enjoy the closing of the [Vivid Festival](#).



Friday 24 June, 2016 – Singapore Project Symposium

This project symposium will explore the issues around community based learning and global citizenship in international campuses. JCU Singapore has a multicultural environment, with students from China, India, Indochina, Indonesia and Malaysia as well as Australian exchange students and students from Europe and the United States. This presents unique opportunities for learning about other cultures through campus based experiences as well as interaction with the local community.



Monday 4 July, 2016 – HERDSA Pre-Conference Workshop.

This workshop is designed for curriculum developers and academics with an interest in work-integrated learning, graduate capabilities, global perspectives and internationalisation of the curriculum. The workshop will discuss and develop understanding of students' agency for taking up global citizenship capabilities and engage with and apply curriculum frameworks for quality community-based learning experiences that foster global outlooks.

Resources

Visit our website for our latest resources at www.localgloballearning.edu.au/resources including:

- A mapping of curriculum around community based learning experiences offered at Australian higher education institutions with a focus on global citizenship.
- A snapshot of literature around service learning for global citizenship, theories, pedagogies and student and community experiences.

Local Global Learning on twitter

Follow us on twitter [@LocGloLearning](https://twitter.com/LocGloLearning) for project news and updates, or visit our website to sign up so we can let you know about upcoming workshops and events at:

<http://www.localgloballearning.edu.au/welcome/get-involved>



WESTERN SYDNEY UNIVERSITY



Australian Government



Office for Learning & Teaching

Support for this project has been provided by the Australian Government Office for Learning and Teaching. The views in this project do not necessarily reflect the views of the Australian Government Office for Learning and Teaching.

Billett, S. (2011). *Curriculum and pedagogic bases for effectively integrating practice-based experiences*. NSW: Australian Learning and Teaching Council. Retrieved from: <http://www.olt.gov.au/resource-integrating-practice-based-experiences-griffith-2011>