

Return report to JCU Profex within 7 days of completion of practicum. Retain a copy before submitting original.

JCU Preservice Teacher:		JCU Student Id:	
School:			
SBTE/s:			
Primary	Year Level:		



Preservice teachers are introduced to the APST at this stage of learning. The practicum focuses on preservice teachers' perspectives of learners, and how their perspectives can shape their practices.		Satisfactory		Not Developing	N/A
		Well Developed	Developing Adequately		
Planning effectively – Preparation for teaching					
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	APST 1.1				
Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	APST 1.3				
Organise content into an effective learning and teaching sequence.	APST 2.2				
Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	APST 3.1				
Plan lesson sequences using knowledge of student learning, content and effective teaching strategies	APST 3.2				
Comments:					

Teaching effectively – enactment of teaching					
Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching area.	APST 2.1				
Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.	APST 3.5				
Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.	APST 6.3				
If applicable: Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds	APST 1.4				
If applicable: Demonstrate broad knowledge of, understanding and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.	APST 2.4				
Comments:					
Managing effectively – create safe and supportive learning environments					
Identify strategies to support inclusive student participation and engagement in classroom activities	APST 4.1				
Demonstrate the capacity to organise classroom activities and provide clear directions.	APST 4.2				
Comments:					
Assessing and Recording					
Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.	APST 5.2				
Comments:					
Professional Conduct					
Describe strategies that support students' well-being and safety working within school and/or system, curriculum and legislative requirements.	APST 4.4				

Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.	APST 7.1				
Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.	APST 7.2				

Comments:

Overall Comments:

Professional Experience Result			Requirements	
Developing adequately	Well developed	Unsatisfactory	Completed 10 Days	
			Completed professional portfolio recommendations	
Ready to proceed to next professional experience stage 		Not yet ready to proceed to next professional experience stage. 	Minimum of 'Developing Adequately' in all descriptors.	

Preservice teacher's name		Signature	
		Date	
Supervising teacher's name		Signature	
		Date	
Site coordinator's name		Signature	
		Date	