

# Collaborate Session Plan

Occupational therapy

Dr Fran Smith



## Tutorial 2, week 2: Introduction to occupational therapy (50 mins)

(Whole Class – Lecturer(s), tutor(s), and all students present)

### Outcomes/Intentions

**By the end of this session, students will be able to:**

1. Construct a working definition of 'occupation'
2. Analyse occupation using a commonly used framework

Duration	Topic	Activity/Content	Resources
Prior to session start	Investigating Collaborate facilities and screen	Whilst participants are waiting for the session to start, display the graphic (splash screen) so participants can investigate the Collaborate platform.	Share screen to show Collaborate screen explaining graphic.  <a href="#">Link to starting graphic/splash screen:</a>
<b>Introductions and community building</b>			
2 mins	Introductions	Welcome and introduce self - share screen to show ['novel'] photo(s)	Share screen to show photo.
5 mins	Establishing rapport and belonging	Main room (whole class) - Share whiteboard – students to summarise their main learnings/challenges/highlights from week 1 on the whiteboard.  <i>Demonstrate all whiteboard features, e.g. use of pen/mouse, typing/keyboard, shapes, pointer, fonts, colours, etc</i>	Collaborate Whiteboard.
<b>Learning Activities</b>			
5 mins	Review tutorial learning outcomes and task descriptions	Main room (whole class) - Share Powerpoint slide (PDF) and discuss tutorial LOs and outline the planned activities.	Share file
10 mins	What is occupation?	Main room (whole class) - Share whiteboard – students to write a definition of occupation on the whiteboard.  <i>Definitions should encompass (prompt if necessary):</i> <ul style="list-style-type: none"> <li>• Occupation encompasses everything that people do that has purpose, meaning and / or value</li> <li>• 'the ordinary and familiar things that people do everyday'</li> <li>• 'the activities people engage in throughout their daily lives to fulfil their time give their life meaning'</li> </ul> <i>Main room (whole class) - Share screen – compare responses with OT Aust definition.</i>	Collaborate Whiteboard.  Share screen - OTA

20 mins	Small group activity – Analysing Occupation	<p>Main room (whole class) - Share screen to LJCU site – orient students to tutorial workbook and the activity 2 template.</p> <p>Breakout rooms – using the group randomisation tool, break class into small groups.</p> <p>In small groups, for two of the group members, identify an occupational area in their life. This may be employment (e.g. part time job), sport played, or another type of leisure activity. Groups to make sure they have 2 different types of activities to analyse.</p> <p>For the two people, complete the table loaded as Word document into each breakout group to analyse the occupations. Groups can write/type onto the document. Rotate time between each group.</p> <p><i>At the end of 10 min, open each breakout group's file folder, open the file options and select the word doc file to save, then move to the main room files.</i></p> <p>Main room (whole class) - Share each group's document – groups to discuss their analysis. Encourage students to use the chat function for comments.</p> <p>Summarise the main features of the occupation analyses.</p>	<p>Main screen</p> <p>Share file – tutorial workbook</p> <p>Breakout groups</p> <p>Share file – activity 2 template</p>         <p>Share files – analyses tables</p>
<b>Evaluation and what comes next</b>			
4 mins	Check for understanding (evaluation and reflection)	<p>Main room (whole class) - Share Powerpoint slide (PDF) and review the tutorial LOs and activities.</p> <p>Students to write on the powerpoint slide what they enjoyed, or didn't enjoy from the tutorial.</p>	Share screen – subject outline and subject site.
5 mins	What comes next (5 meaningful minutes)	Main room (whole class) - Share Powerpoint slide that includes the 'engagement to do' list for students to prepare for next week's learning activities. Thank students for attending and participating in the activities.	Share file