

2010 SESSIONAL AWARD RECIPIENT, JCU FLBCA

JCU Sessional Teachers participate in a range of teaching roles and thus are oftentimes at the very forefront of student engagement, hence their ability to influence student learning in powerful ways. Sessionals contribute meaningfully to the learning and teaching community and their genuine interest in facilitating student learning promotes high quality student learning experiences as is evident in SFS.

The casual teaching experience encompasses but is not limited to preparing for and presenting tutorials and/or workshops; lectures; mentoring and group facilitation; designing teaching materials; external/online teaching and marking. In 2010, JCU peers and colleagues nominated Mr Jamie Fellows for the JCU FLBCA Sessional Award that recognizes outstanding contributions to Student Learning.

TLD's Best Practice Project brings you:

AWARD WINNING ATTRIBUTES OF SESSIONAL **JAMIE FELLOWS**

IN THIS ACCOUNT, THE FIRST TIME SESSIONAL AWARD RECIPIENT REFLECTS ON THE CASUAL TEACHING EXPERIENCE AND WHAT IT MEANS TO BE FORMALLY ACKNOWLEDGED FOR HIS POSITIVE CONTRIBUTIONS TO STUDENT LEARNING.

Being nominated for this award is rewarding in itself since it affirms to me that my colleagues hold me in high esteem worthy of the Sessional Award; it is a great honor to be held in such esteem.

This Award has affirmed the enthusiasm and enjoyment that I have for teaching within the higher education sector and at James Cook University in particular.

My research interests include the limits of state regulation on its citizenry regarding social media and a range of other aspects associated with regulatory theory and control. I continue to learn by researching and writing and this both motivates and inspires my teaching.

[RESEARCH INTERESTS](#)



'Sincerity, reflectiveness and flexibility are three words I would use to describe my teaching style'.

Jamie Fellows, School of Law

I started teaching sessionally in 2009. Prior to working at JCU, I worked in legal practice and commercial property in Tokyo and Sydney. My undergraduate and postgraduate studies were completed at JCU (LLB Hons; BA), University of Sydney (MA), ANU (GDLP) and UNSW (Grad Dip Ed).

I am motivated by student learning and ensuring that students have the best educational experience while at university. I want to impart on students the same feelings of success and achievement that I gained from studying and continue to derive from writing and researching in my chosen fields of study. Seeing students become empowered by learning is a great thing, and I understand that not all students are the same and many have needs that require a different teaching approach at times. In this regard, I try to review what I am doing with teaching with the view to improve, and part of this involves speaking with colleagues and students in order to gain valuable feedback.

The upside of sessional work is, not having to be responsible for the coordination of the entire subject. The downside is not having a permanent position. I regularly attend workshops on a range of topics involving teaching and have been fortunate enough to have been involved in a number of projects to facilitate both learning and teaching development.