

## 2010 SESSIONAL AWARD RECIPIENT, JCU FMHMS

JCU Sessional Teachers participate in a range of teaching roles and thus are oftentimes at the very forefront of student engagement, hence their ability to influence student learning in powerful ways. Sessionals contribute meaningfully to the learning and teaching community and their genuine interest in facilitating student learning promotes high quality student learning experiences as is evident in SFS.

The casual teaching experience encompasses but is not limited to preparing for and presenting tutorials and/or workshops; lectures; mentoring and group facilitation; designing teaching materials; external/online teaching and marking. In 2010, JCU peers and colleagues nominated Mrs Robin Warren for the JCU FMHMS Sessional Award that recognizes outstanding contributions to Student Learning.

TLD's Best Practice Project brings you:

### AWARD WINNING ATTRIBUTES OF SESSIONAL **ROBIN WARREN**

IN THIS ACCOUNT, THE FIRST TIME SESSIONAL AWARD RECIPIENT REFLECTS ON THE CASUAL TEACHING EXPERIENCE AND WHAT IT MEANS TO BE FORMALLY ACKNOWLEDGED FOR HER POSITIVE CONTRIBUTIONS TO STUDENT LEARNING.



*The award was completely unexpected. It is rewarding to receive some thanks and recognition for the work that one does. I think this recognition gives me more confidence to continue in teaching roles. This semester, I have cut back hours to concentrate on the CPD research project, but the award has motivated me to continue in sessional teaching.*

'Engaging, collaborative and stimulating are three words I would use to describe my teaching style'.

*Robin Warren, School of Pharmacy and Molecular Sciences*

I have been a Sessional teacher with JCU for eight years, and a Pharmacist for nearly thirty years, with a background in community pharmacy and medication review services. I have recently completed a Master of Public Health degree at JCU and am currently working on a research project, investigating the continuing professional development (CPD) needs of pharmacists in North Queensland and differences in needs according to urban, rural or remote localities of practice.

For almost ten years, I have worked part-time in a division of general practice and as a result, have become involved in continuing professional development for pharmacists and other health professionals. My main motivation in both student learning and pharmacist CPD is to allow pharmacists to realize their full potential as a health professional and to play a significant role in the health care team.

For me, the upside of Sessional Teaching is getting to know pharmacists of the future; being involved in the university and academic environment, and being able to teach topics that I am passionate about. The downside of Sessional teaching is slotting the work in and between other jobs and roles. Although .., the flexibility of Sessional work is also an upside!