

Review - Student Feedback

Learning, Teaching and Assessment Procedure 2.4

2.4 Course and subject feedback and review

2.4.1 The course and subject feedback process for JCU academic staff involves engaging with:

- a. Reviewing and considering any national higher education performance data (such as Quality Indicators for Learning and Teaching (QILT) and International Student Barometer) surveys annually; and
- b. Learning analytics data and reviews of student feedback.

2.4.2 Subject Coordinators undertake a biennial peer review of a subject that includes YourJCU student feedback, learning analytics data, assessment plans, moderation processes and grading practices. Course Coordinators collate, review and action the reports to monitor course quality and identify curriculum improvements/enhancements. On an annual basis, Subject Coordinators must:

- a. Conduct an annual review of student feedback;
- b. Monitor and consider survey and learning analytics data to improve current and future subject content;
- c. Utilise elements of the [4Q Model of Evaluation](#) peer review and self-reflection (also see [4Q Reflective Resource for Subject Coordinators](#)); and
- d. Communicate the actions taken in response to subject review to other staff and students, see [Subject Outline Procedure](#).

...continue on to [Learning Teaching and Assessment Procedures](#) to read all of Proc. 2.4.