

## Intro video script – Ultra Foundations Course (sample)

### *Statement about the subject purpose and contribution to courses (is it core, elective, across courses)*

Ultra is here! And so that you can get ahead we have designed this short online course to help you get started. The aim of this course is to provide you with a better understanding of the student experience of the Ultra platform through a series of focused activities. Experiencing Ultra as a student will give you a unique perspective of it and support you to think about how you might create content that is engaging for students in this new platform.

Ultra Foundations is a self-paced fully online course that you can engage with when you have the opportunity to do so. Ideally, you would complete all of the activities across the five modules early in your migration phase so that you can maximise the opportunity that you have for focused support in areas that you feel that you need it.

As a foundation course it assumes no prior knowledge of the Blackboard Ultra platform. There are a series of other professional development opportunities for Ultra including the Discovery Series, bespoke workshops and one-to-one or small group sessions in the Transform Studios located in Cairns and Townsville.

### *Reference to subject description and SLOs and assessment*

The intended learning outcomes of this course are to:

- Assure accessibility and apply Universal Design for Learning (UDL) principles to your curriculum design;
- Create and deploy curriculum and assessment materials in Ultra.

In order to support your understanding of all of the tools, short formative assessments have been planned across some of the modules which include quizzes and an assignment submission.

You also have an opportunity to create some activities like a quiz and discussion boards in your own Ultra sandpit and contribute to conversations as you progress through the course.

### *Subject design – modules, topics, weeks, inquiry, problem based...*

The course is designed in modular form focusing on a different aspect of Ultra in each module. The 5E's inquiry framework has been used as the underlying curriculum frame and it encourages you to reflect on your own practice, explore a range of resources and supporting materials, demonstrate your understanding, apply your new knowledge and reflect on your next steps.

### *LT approach for the subject – ways of working in this subject*

As mentioned previously, this is a wholly online self-paced course. Educational designers will be online regularly to interact with you asynchronously if you pose a question on the Discussion Board or contribute to a conversational thread. It is also possible to organise a synchronous discussion using Collaborate Ultra if you would like to experience a student's perspective of it. You will receive immediate feedback after completing a quiz and formative feedback on any assessment items submitted across the course.

### *Teaching team and availability*

You can contact a member of the teaching team by sending an email through the Ultra Foundations course. We will endeavour to respond to you within 24 hours.

Thank you and we look forward to connecting with you across the course.