



JAMES COOK
UNIVERSITY
AUSTRALIA

Applying for Credit Information for 2020

DOMESTIC APPLICANTS

Bachelor of Dental Surgery

Students are referred to the University's information about credit for previous study *Applying for Credit*.

Dentistry Course specific information

Students who have been offered a place in the JCU Bachelor of Dental Surgery (BDS) program and have completed a university degree/s may apply for credit.

Please do not submit an application for credit unless you have been offered AND accepted a place in the BDS program.

In order to be eligible for credit, a student needs to demonstrate that s/he has covered the appropriate integrated subject material for the first year/s of the BDS course. Each application is carefully reviewed by a panel before a decision about credit is made.

To apply for credit, a student needs to complete the Application for Credit form and submit [online](#) or to the JCU Student Centre.

Townsville

Ground Floor, Education Central, Building 134
Phone (07) 4781 5255
Email enrolments@jcu.edu.au

Cairns

Ground Floor of Building A1
Phone (07) 4232 1000
Email enrolments@jcu.edu.au

Applications received less than 4 weeks prior to the commencement of study period 1 may not be assessed in time.

Please attach documentary evidence of previous studies, including certified copies of academic transcripts (Memorandum of Results is not acceptable), titles of subjects studied, results awarded and subject outlines. The subject outlines must be the ones provided by the University that awarded the degree and must list information presented at each session or lecture. All documents MUST be in ENGLISH and be clearly legible.

The College of Medicine and Dentistry (CMD) may require further information to be supplied by the student before a decision is made.

Information for MBBS graduates

The CMD is committed to facilitating MBBS graduates who wish to pursue a career in maxillofacial medicine. MBBS graduates who wish to apply to JCU Bachelor of Dental Surgery are advised to follow the usual application process in the first instance. If the application is successful, the student will then be eligible to apply for credit as per the process outlined above.

Information about the first years of the BDS course

The BDS course is structured differently from traditional courses. In each year of the program, there are integrated subjects ranging from 6 – 12 credit points. Most year levels also include one or more 3 credit point subjects. In order to gain advanced standing for any of these subjects, a student needs to be able to demonstrate that s/he has covered the material of these modules in the depth (and focus) required by the BDS course.

Successful Applicants

If a student is successful in her/his application for credit s/he will be informed of this in writing by the Head of Dentistry. The student will be informed of any additional course work that s/he may have to undertake e.g. clinical placements, clinical skills and directed study, as well as the time line for these to be completed. The student must be aware that if this additional work is not satisfactorily completed in the required time, his/her progression through the course will be delayed.

Year 1

Dental Science outlines the role of the dental profession in maintaining oral health, with an introduction to the basis of oral disease, including cariology, the preventive strategies that may be used to prevent disease, and some of the basic clinical interventions that are commonly used in dentistry. The basic techniques used in dentistry are introduced, with an emphasis on minimally invasive dentistry and preventive care. The dental morphology and development are explored, along with introductions to dental and soft-tissue charting, and the identification of dental caries and periodontal disease. Dental Science also includes dental materials, along with their chemical and physical properties, and the factors that influence the choice of a particular material. The gastrointestinal tract will be explored, along with the impact of nutrition on oral health and disease, and the role of the dentist in nutritional counselling relating to oral health. Finally, the dental science subjects includes the role of nutrition in both oral health and disease, the role of the profession in providing nutritional advice to improve and maintain oral health, as well as key elements of anatomy, physiology and biochemistry.

Communication Skills for Health Professionals covers health professional/client communication, professional communication with other health professionals and the public in addition to an in depth interview.

Lifespan Development for Health examines Physical, cognitive and socio-emotional development in relation to major theorists and stages of human development from birth through to death, including socio-cultural aspects in relation to multi-culturalism and health and well-being. Major topics include: biological beginnings, infancy, early childhood, middle and late childhood, adolescence, early adulthood, middle and late adulthood, death and dying.

Health and Health Care in Australia introduces the broad concepts surrounding demographic characteristics of the Australian population; location, age, ethnicity, gender, socio-economic status and education. Epidemiological patterns of the Australian population with a particular focus on rural, remote and tropical Australia. The influence on health service delivery in rural, remote and metropolitan localities. Methods for accessing health and demographic data will also be introduced as well as the interpretation of this data. This subject explores the future of health care in Australia and its impact on the practice of health professionals.

