

Bachelor of Education (Primary) (Science) – 2020 Beginning of Year Entry

Teaching Period 1, 2020		Teaching Period 2, 2020	
Study Period 1	ED1421 :03 Foundations of Language and Literacy in Education 5 days Professional Experience	Study Period 2	ED1401 :03 Education Perspectives and Practice 5 days Professional Experience
Study Period 1	ED1441 :03 Technologies for Primary School	Study Period 2	ED1492 :03 Teaching Mathematics and Numeracy in Primary and Early Childhood Settings
Study Period 1	ED1442 :03 Arts Education for Primary School	Study Period 2	ED1411 :03 Science and Sustainability in Education
Study Period 1	ED1481 :03 Educational Psychology: Learners and Learning	Study Period 2	Specialisation Subject EA1110 :03 Evolution of the Earth
Teaching Period 1, 2021		Teaching Period 2, 2021	
Study Period 1	ED2491 :03 Planning for Engaging Learning PREREQ: ED1481 & ED1401 5 days Professional Experience Must be taken in the same year as ED2193	Study Period 2	ED2193 :03 Mathematics Education for Primary School PREREQ: 6cp of level 1 ED subjects (including (ED1491 or ED1492) 10 days Professional Experience Must be taken in the same year as ED2491 Must <u>not be taken</u> in same year as ED3197
Study Period 1	ED2991 :03 Aboriginal and Torres Strait Islander Education	Study Period 2	ED2190 :03 Health and Physical Education for Primary School PREREQ: 6cp of level 1 ED subjects
Study Period 1	ED2194 :03 English Education for Primary School PREREQ: 6cp of level 1 ED subjects (including ED1421)	Study Period 2	ED2196 :03 Humanities and Social Sciences for Primary School PREREQ: 6cp of level 1 subjects
Study Period 1	ED2195 :03 Science Education for Primary School PREREQ: ED1411; 6cp of level 1 ED subjects	Study Period 2	Specialisation Subject CH1020 :03 Preparatory Chemistry (students who have completed Chemistry or equivalent, with at least a High Achievement MUST select BS1001 or BZ1005) OR BS1001 :03 Introduction to Biological Processes (TSV only) OR BZ1005 :03 Introductory Ecology (CNS only)

Teaching Period 1, 2022		Teaching Period 2, 2022	
Study Period 1	ED3442 :03 Inclusive Education: Differentiated Learning for Students with Special Needs and Abilities PREREQ: ED2488 or (ED2491 & ED2093) or (ED2491 & ED2193) or (ED2491 & ED2492) or (ED2492 & ED2493) 5 days Professional Experience Must be taken in the same year as ED3197	Study Period 2	ED3197 :06 Improving Student Learning and Professional Practice: Using data and evidence (Primary) PREREQ: ED2193 15 days Professional Experience Must be taken in the same year as ED3442
Study Period 1	ED3095 :03 Advanced English Education Primary		
Study Period 1	ED3497 :03 Advanced Mathematics Education	Study Period 2	ED3443 :03 English as an Additional Language/Dialect for Indigenous Learners PREREQ: ED2990 or ED2991
Study Period 1	Specialisation Subject ED3196 :03 Science in Context for Primary Science Specialists PREREQ: ED1411; ED2193	Study Period 2	ED3441 :03 Technologies Across the Curriculum PREREQ: ED2491
Teaching Period 1, 2023		Teaching Period 2, 2023	
Study Period 3	ED4488 :03 Fourth Year Professional Experience A PREREQ: 21cp of level 3 subjects, must include ED3488 or (ED2492 & ED2493) or equivalent 25 days Professional Experience	Study Period 2	ED4460 :03 Service Learning for Suitable Futures PREREQ: ED3097 or ED3197 or ED3297 50 days Professional Experience
Study Period 1	ED4490 :06 Fourth Year Professional Experience B 25 days Professional Experience	Study Period 2 ED4461 :03 Indigenous Futures PREREQ: ED2991 or ED3097 or ED3197 or ED3297	ED4621 :03 Leading Wellbeing and Sustainability in Learning Communities
Study Period 1	ED4623 :03 Teachers as Ethical and Collaborative Change Agents	Study Period 2	ED4995 :03 Education Across Culturally Diverse Contexts

PROFESSIONAL ACCREDITATION STATUS

This course is nationally accredited through the Australian Institute for Teaching and School Leadership (AITSL) in association with the Queensland College of Teachers (QCT). Graduates of this course are eligible for Teacher registration in Australia.

POST ADMISSION REQUIREMENTS

Professional Practice:

This course includes prescribed professional placements. Students may be required to undertake such placements away from the campus at which they are enrolled, at their own expense.

Further information about placements can be found at [Enrolment Policy – Coursework Students](#)

Suitability to Work with Children Card (Blue Card):

This course includes prescribed professional placements that may involve contact with children under 18 years of age. Students are required to obtain a Suitability to Work with Children Card (which involves a criminal history check undertaken by the Queensland Police) before the start of the first placement. Students

must retain a current Suitability to Work with Children Card for the duration of their course, as failure to do so will result in the termination of their admission to the course.

For more information, refer to: [Blue Card Services](#)

English Proficiency:

Applicants of non-English speaking backgrounds are advised that the Queensland College of Teachers requires graduating teachers to provide evidence of meeting the following English language requirements prior to graduation:

- An overall score of 7.5 in Academic IELTS (or equivalent) with sub-scores no less than 8.0 in Speaking and Listening and no less than 7.0 in Reading and Writing.

The cost of the testing will be met by the applicant.

Students are advised that the Queensland College of Teachers requires graduating teachers to provide evidence of meeting the English language requirements as stated above prior to graduation.

Further information is available on the [Queensland College of Teachers website](#).

SPECIAL ADMISSION REQUIREMENTS

Applicants wishing to enter the Remote Area Teacher Education Program (RATEP) must nominate with QTAC as Aboriginal and/or Torres Strait Islander. Proof of identity documentation is required. Applicants must be located near [RATEP sites in Queensland](#). RATEP students must select the English/Literacy specialisation.

ADDITIONAL COMPLETION REQUIREMENTS

All students must sit and meet the standard of the Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) prior to graduation. The cost of the testing will be met by the applicant. Refer to <https://teacheredtest.acer.edu.au/>

All students must successfully complete a final-year teaching performance assessment (Graduate Teacher Performance Assessment [GTPA]) embedded in a subject and a professional placement of no less than four weeks in the final year of the degree, prior to graduation that is shown to:

- a) be a reflection of classroom teaching practice including the elements of planning, teaching, assessing and reflecting;
- b) clearly assess the content of the Graduate Teacher Standards; and
- c) demonstrate an understanding of moderation processes that support consistent decision-making against achievement criteria.

The GTPA is built into course requirements and assessments.

All students must possess dispositional attributes deemed suitable for the profession of teaching.

COURSE INCLUDES MANDATORY PROFESSIONAL PLACEMENT(S)

This course includes prescribed professional placements. Students may be required to undertake such placements away from the campus at which they are enrolled, at their own expense.

Further information about placements can be found at [Enrolment Policy – Coursework Students](#).

To undertake the final Professional Experience and Co-requisite subjects, students must have completed 72 credit points of level 1, 2 and 3 subjects in this course.

SPECIAL ASSESSMENT REQUIREMENTS

Suitability to Work with Children Care (Blue Card):

This course includes prescribed professional or clinical placements that may involve contact with children under 18 years of age. Students are required to obtain a Suitability to work with Children Card (which involves a criminal history check undertaken by the Queensland police) before the start of the first placement. Students must retain a current Suitability to Work with Children Card for the duration of their course, as failure to do so will result in the termination of their admission to the course.

For more information, refer to: [Education Blue Card](#)

Students who do not complete the required number of days of a professional experience subject or a professional component of a subject, without the approval of the Director of Professional Experience, will be determined to have failed the subject.

PROFESSIONAL ACCREDITATION REQUIREMENTS

Successful completion of all subjects contributes to the requirements for the Queensland College of Teachers Graduate level of the Australian Professional Standards (APST).

Please also see 'Additional Completion requirements' in reference to the GTPA.

ADDITIONAL INFORMATION

[Bachelor of Education \(Primary\)](#) course handbook

Specialisation information is within the course handbook