College of Arts, Society & Education
BACHELOR OF EDUCATION

ED1421 Professional Experience Report

To support the assessment processes and JCU's commitment to academic integrity, we ask that all Reports and Attendance Records be returned **ONLY** by Site Coordinators. Digital Reports are to be submitted to the Student Placements Team by emailing placements@jcu.edu.au. The Report is due within **5** days of Placement completion to support the Preservice Teacher's subject progression.

Please cc PST in the email so they may retain a copy of the Report for their Portfolio.

Preservice Teacher		**Student Id**	
JCU Partnership School			
SBTE		**Year Level**	
Well developed	**Consistent** evidence of knowledge, practice and engagement that demonstrate the APST descriptors at the Graduate Career Stage		
Developing adequately towards graduate level	**Awareness** of the descriptors at the APST Graduate Career Stage; developing consistency in knowledge, practice and **engagement** at this level SUCCESSFUL DEMONSTRATION OF ENGAGEMENT ➢ With some advice and support is able to link/source… ➢ Is usually able to… ➢ Is aware of, understands… ➢ Has some capacity… ➢ Is often prepared to… ➢ Initiate some…		
Not developing adequately	**Little or no evidence** of knowledge, practice and **engagement of awareness** that meet the descriptor at the APST Graduate Career Stage		

To be a successful placement - A minimum of 'Developing Adequately' in all descriptors				
At this stage of learning, Preservice Teachers are introduced to the APST. The practicum focuses on Preservice Teachers' perspectives of learners and how their perspectives can shape their practices. Literacy as a general capability is a focus in this phase. Evidence of PST's **emerging development** of the following can be gained through the observation of the PST's practice and engagement in the detailed Learning Tasks, the professional and reflective dialogue and the suggested Portfolio artefacts.		Satisfactory		
		Well Developed	Developing Awareness	Not Developing
Planning effectively - Preparation for teaching				
Seeks knowledge and discusses observations of students' specific physical, social and intellectual learning needs that may affect learning	APST 1.1			
Discusses observations and expresses awareness of the need to differentiate teaching strategies based on student diversity of teaching strategies responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	APST 1.3			
Observe and note strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.	APST 1.5			
Observe and note strategies for teaching literacy and their application in teaching areas.	APST 2.5			
Teaching effectively - Enactment of teaching				
Observe and note a range of verbal and non-verbal communication strategies to support student engagement.	APST 3.5			
Managing effectively - Development of a safe and supportive learning environment				
Observe and record strategies to support inclusive student participation and engagement in classroom activities.	APST 4.1			
Observe and record strategies for classroom organisation using clear directions.	APST 4.2			
Assessing and Recording - Provision of feedback to support learning				
Demonstrate awareness of the purpose of providing timely and appropriate feedback to students about their learning.	APST 5.2			
Professional Conduct - Knowledge of professional boundaries				
Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.	APST 7.1			
Overall comments regarding the PST's practices that demonstrated engagement with the focus APSTs during the placement.				

Professional Experience Result			Requirements	
Satisfactory		Unsatisfactory	Completed 5 Days	☐
☐		☐	Completed and Discussed professional portfolio recommendations	☐
Means PST is ready to proceed to next Professional Experience stage **(Met all Descriptors at either Well Developed or Developing Adequately)**		**Means PST is not yet ready to proceed to the next Professional Experience stage due to having 1 or more Not Developing Descriptors Ticked**	Experienced observation opportunity with specialisation subject	☐
			Minimum of 'Developing Adequately' in **all** descriptors.	☐

Preservice Teacher's name		**Signature Date**	
Supervising Teacher's name		**Signature Date**	
Site Coordinator's name		**Signature Date**	