

## Appendix 1 – HDR Scholarship Applicant Assessment Framework

All considerations will be made relative to opportunity of the applicant.

Category	Candidate Academic Performance	Candidate, Related Experience & Skills	Research project	Quality of Advisory Team and Research Environment
	Candidate evidence of formal research education, consideration of academic performance	Relevant experiences and skills of the candidate	Quality of research project	Quality of advisory team including consideration of complementary expertise, resourcing, outputs
<b>Max. Score</b>	<b>/50</b>	<b>/20</b>	<b>/15</b>	<b>/15</b>
<b>Assessment Artefact</b>	<b>Academic Transcripts and Primary Advisor Statement</b>	<b>Primary Advisor Statement</b>	<b>Primary Advisor Statement</b>	<b>Primary Advisor Statement</b>
	<ul style="list-style-type: none"> <li>• Qualification (initial assessment provided by GRS)</li> <li>• Quality of research outputs if any</li> <li>• Previous institution of study</li> <li>• Academic achievement as evidenced by high GPA, rank within class, academic prizes and awards</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrated critical thinking skills</li> <li>• Demonstrated highly developed writing skills</li> <li>• Research experience/volunteer work not part of a qualification</li> </ul>	<ul style="list-style-type: none"> <li>• Project strategic fit/alignment with University/ College/ Institute strategy</li> <li>• Potential impact of project</li> <li>• Commitment to internship (open to diverse experiences)</li> <li>• Funding sufficient to support research costs</li> </ul>	<ul style="list-style-type: none"> <li>• Principal Advisor track record of excellent support and mentoring of HDR candidates</li> <li>• Evidence of previous HDR candidate and graduate outcomes</li> <li>• Advisory team provides complementary expertise suitable to the project</li> <li>• Panel includes the development of an ECR</li> <li>• Good plan for mentoring and supporting the HDR candidate's development</li> <li>• Record of sustained research excellence of the advisors as measured by outputs and external research support consistent with the discipline expectations</li> </ul>