

Professional Experience Report

Return report to JCU Profex within 7 days of completion of practicum. Retain a copy before submitting original.

JCU Preservice Teacher:		JCU Student Id:	
School:			
SBTE/s:			
Primary	Year Level:		

In this phase of professional development, preservice teachers focus on pedagogical practices that support learning especially through differentiated practice for diverse students. By the end of this phase, preservice teachers demonstrate understanding and application of APSTs at an 'introduced and developed' level.		Satisfactory			
		Well Developed	Developing Adequately	Not Developing	N/A
Planning effectively – Preparation for teaching					
Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning.	APST 1.1				
Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.	APST 1.3				
Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities	APST 1.5				
Organise content into an effective learning and teaching sequence.	APST 2.2				
Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.	APST 2.3				
Know and understand literacy and numeracy teaching strategies and their application in teaching areas	APST 2.5				
Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	APST 3.1				
Plan lesson sequences using knowledge of student learning, content and effective teaching strategies	APST 3.2				
Leave blank if unable to assess in the school context Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability	APST 1.6				
Overall assessment of this standard					
<i>Comments:</i>					

Teaching effectively – enactment of teaching					
Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies for the teaching area.	APST 2.1				
Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.	APST 2.6				
Include a range of teaching strategies.	APST 3.3				
Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning	APST 3.4				
Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.	APST 3.5				
Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.	APST 3.6				
Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.	APST 6.3				
If applicable: Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds	APST 1.4				
If applicable: Demonstrate broad knowledge of, understanding and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.	APST 2.4				
Overall assessment of this standard					
<i>Comments:</i>					
Managing effectively – create safe and supportive learning environments					
Identify strategies to support inclusive student participation and engagement in classroom activities	APST 4.1				
Demonstrate the capacity to organise classroom activities and provide clear directions.	APST 4.2				
Demonstrate knowledge of practical approaches to manage challenging behaviour.	APST 4.3				
Overall assessment of this standard					
<i>Comments:</i>					
Assessing and recording learning					
Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.	APST 5.1				
Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.	APST 5.2				
Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practice.	APST 5.4				
Overall assessment of this standard					
<i>Comments:</i>					

Professional Conduct					
Describe strategies that support students' well-being and safety working within school and/or system, curriculum and legislative requirements.	APST 4.4				
Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.	APST 4.5				
Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.	APST 7.1				
Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.	APST 7.2				
Understand the role of external professionals and community representatives in broadening teachers' professional knowledge and practice.	APST 7.4				
Please leave blank if unable to assess in the school context: Understand strategies for working effectively, sensitively and confidentially with parents/carers.	APST 7.3				
Overall assessment of this standard					
Comments:					

Professional Experience Result			Requirements		
Developing adequately	Well developed		Unsatisfactory	Completed 20 Days	
				Completed professional portfolio recommendations	
Ready to proceed to next professional experience stage ←			Not yet ready to proceed to next professional experience stage →	Minimum of 'Developing Adequately' in all descriptors.	

Preservice teacher's name		Signature	
		Date	
Supervising teacher's name		Signature	
		Date	
Site coordinator's name		Signature	
		Date	